

## Unit 7

## Health and safety

advantage	مizza	evacuate	يخلّي	phrase	عبارة
alacrity	مبتهج	evacuation	إخلاء / إجلاء	possibility	إمكانية
allergic	مصاب بحساسية	expression	تعبير	possible	ممكن
allergy	حساسية	extra	إضافي	possibly	ربما
alligator	تمساح	fence	سور / سياج	privatization	الشخصية
argue	يُجادل / ينافق	first aid	المساعدات الأولية	prohibit	يمنع
argument	جدال	gardener	جناحي	prohibition	منع / تحريم
article	مقال	gardening	التشجير	prospect	توقع / إمكانية
asleep	نائم	gestures	إيماءات	protestors	محتجين
authorities	السلطات	glove	gioانتى	quickly	بسرعة
available	متوفّر / متاح	grow	ينمو	reconstruction	تعمير
avoid	يتجنب	growing	متزايد	refugees	لاجئين
bacteria	بكتيريا	growth	نمو	respond	يرد
bacterial	بكتيري	health	صحة	rule	قاعدة
bacterium	بكتيريا / ميكروب	healthy	صحي	safety	أمان
base	قاعدة	helmet	خوذة	salt	ملح
basic	أساسي	homeless	متشرد	sanitation	النظافة العامة
bedding	كسوة السرير	hygiene	نظافة شخصية	separate	يفصل
blog post	مدونة الكترونية	immediate	فوري / عاجل	shout	يصرخ
bookshelf	رف كتب	immediately	ف الحال	snatch	اخطف
bottom	قاع / مؤخرة	infections	العدوي	sneeze	يعطس
breath	النفس	injure	يؤذى	soapy	صابوني
breathe	يتنفس	injured	مصاب	soil	تربة
breathing	تنفس	injury	إصابة	sponge	إسفنج
burn	الحرق	integration	تكامل	spread	ينتشر
cause	يُسبب	interpret	يترجم شفهياً	strange	غريب
chain	سلسلة / يقيد	intervention	تدخل	subject	موضوع
chopping board	لوح تقطيع	justification	تبرير / تعليل	suffocate	يخنق
cleanliness	النظافة	justify	يبرر	suggestion	اقتراح
contain	يحتوي على	knowledge	معرفة	summary	ملخص
cough	كحة / يكح	law	قانون	surprise	مفاجأة
criminal	مجرم	licence	رخصة	surprised	مندهش
danger	خطر	living things	كائنات حية	surprising	مدّهش
dangerous	خطير	medical	طبي	tissue	نسيج
dangerously	بشكل خطير	messy	فوضوي	title	عنوان / لقب
decline	يرفض - ينخفض	mild	معتدل	toil	تعب
describe	يصف	mist	ضباب	touch	يلمس
description	وصف	motivate	يحفز	trial	محاكمة او محاولة
disadvantage	عيوب	motivation	تحفيز / حافز	trick	خدعة / يخدع
drop	يسقط	motive	دافع	truce	هدنة
dust	غبار / تراب	nearby	بالقرب من	trust	ثقة/وثيق
dustbin	صناديق القمامة	neighbour	جار	wet	مببل
emergency	طوارئ	offer	يعرض / يقدم	wrap	يغلف

## Vocabulary

Choose the correct answer from a , b , c or d:

- 1- You should put your rubbish in the ..... and remember to clean it because there is a lot of bacteria inside.  
 a pin      b bin      c ban      d bit
- 2- When we returned from our holiday, the house didn't feel clean because there was .....on all the furniture.  
 a mud      b soil      c dust      d wind
- 3- Plants need sunlight, water and good ..... to grow well.  
 a tile      b soil      c earth      d floor
- 4- My mum tells me to change the ..... on my bed once a week.  
 a carpet      b curtain      c bedding      d towel
- 5- His room is dirty and the bathroom is messy, but at ..... he had a shower this morning!  
 a last      b latest      c list      d least
- 6- I can't stop sneezing because I have an ..... to your pets.  
 a allergy      b allergic      c alley      d allergens
- 7- Bacteria like to ..... in warm, wet places like a kitchen sponge.  
 a plant      b make      c grow      d soil
- 8- The possibility that someone or sth will be harmed or killed is called .....  
 a danger      b dangerous      c generosity      d generous
- 9- Ambulances drive very fast when there is a/an .....  
 a urgent      b emergent      c dangerous      d emergency
- 10- I've still got to clean the bathroom .....  
 a flower      b flour      c floor      d flat
- 11- You must take care of your health to ..... illnesses .  
 a attract      b deny      c avoid      d cure
- 12- Don't make too much noise. The baby is .....  
 a sleep      b asleep      c sleepily      d sleeper
- 13- Shut up , I want to listen to the .....of the president speech .  
 a translate      b translator      c interpret      d interpreter
- 14- The room filled with smoke, and it was becoming difficult to .....  
 a breeze      b breathing      c breathe      d breath
- 15- The town is cut off from .....with the outside world.  
 a contact      b contract      c connect      d communicate
- 16- the state must give a due care to .....research .  
 a science      b scientist      c scientific      d scientifically
- 17- .....is to send people away from a dangerous place to a safe place .  
 a evaluate      b evacuate      c evacuation      d evacuee
- 18- Large areas of the forest are reported to be ..... Fire  
 a in      b on      c for      d to
- 19- The government has promised to spend more on .....and education.  
 a wealth      b healthy      c search      d health
- 20- You should always take your shoes .....at the door.  
 a off      b of      c turns      d place
- 21- She's doing .....into the connection between crime and poverty.  
 a recommendations      b decisions      c research      d suggestions
- 22- .....are a very small living things, some of which cause illness or disease.  
 a Diseases      b Bacterium      c medicines      d Bacteria
- 23- Their neighbours complained ..... their constant loud music.  
 a of      b about      c for      d to
- 24- This ..... makes it illegal to smoke in public places.  
 a luck      b lawyer      c law      d low
- 25- My father asked me to .....sure you lock the door behind you when you go out.  
 a make      b do      c take      d give
- 26- Children are required to attend school .....  
 a regularity      b regular      c irregular      d regularly
- 27- The boy and another seriously ..... person were evacuated by air ambulance.  
 a injure      b injured      c injury      d harmful
- 28- The drug is a useful form of pain relief for many ..... conditions.  
 a medical      b medicine      c medically      d cures
- 29- Ahmed didn't .....to any of his emails.  
 a answer      b respond      c receive      d sent
- 30- People were .....all over the place as if it were the heart of allergy season.  
 a sneezing      b freezing      c breezing      d tweezing

# Grammar in brief :

## Modals of obligation

### Necessity الضرورة

Past	Present	Future
had to + infinitive	must have to + infinitive has to	will have to + infinitive

☞ I must help the poor الزام داخلي

- He has to / has got to sleep late as he has much work to do.
- Tomorrow we will have to travel to Alex to attend the conference .
- Yesterday I had to walk to work as my car ran out of petrol.

### Lack of Necessity عدم الضرورة هامة

Past	Present	Future
Didn't have to + infinitive	Don't have to Doesn't have to	Won't have to + infinitive

- I don't have to buy this jacket. I have many.
- He doesn't have to get up early . It is a vacation.
- Tomorrow is Friday ; we won't have to go to school.

ملاحظات هامة

#### ❖ Must + infinitive دعوة قوية

- You must visit us when you are in Alex.
- You must buy her a present or she will be teased.

تذكرة قوية

#### ❖ Need to + infinitive يحتاج ان (ضرورة في المضارع)

- He needs to repair the broken window.
- Yesterday we needed to sleep early.
- Tomorrow we will need to buy bread as we will have a party.

#### ❖ Should / ought to + infinitive يجب ان

- We should be careful about electricity.

#### ❖ Should have + p.p. كان يجب ان يفعل لكنه لم يفعل (لوم)

- You should have eaten little fish , but you didn't . You are ill now.

#### ❖ Shouldn't have + p.p. كان يجب الا يفعل لكنه فعل

- You shouldn't have begun smoking .Now you are ill.

#### ❖ Mustn't + infinitive تقييد المنه

- You mustn't smoke here. It is forbidden here.

للح لـ عند نقل نص اللوائح والقواعد والقوانين نستخدم **must** وليس **have / has to**

☞ The sign says, "Children must / have to be collected by the adult at the beach."

للح لـ عندما يكون المتحدث مجردا على فعل شيء وليس له خيار آخر نستخدم **must** وليس **have to**

☞ I must / have to wait for the bus as there is no other means of transport here.

#### ❖ Didn't need to +infinitive لم يكن محتاج ان يفعل ولم يفعل

- He didn't need to buy any bread as we had much yesterday.

#### ❖ Needn't have + p.p. لم يكن محتاج ان يفعل ولكن انه فعل

- You needn't have bought all these cakes , we have a lot here.

## Grammar

Choose the correct answer from a , b , c or d:

- 1- You ..... them yesterday. Now it is too late  
 a Should call      b should have called      c shouldn't have called      d shouldn't call
- 2- I have to wear my uniform to work.  
 a This is a personal obligation    b this is a personal necessity    c I have no choice    d it is up to me
- 3- You needn't have left early. This means .....  
 a You left early    d you didn't have to leave early    b you didn't leave early    c you needn't leave early
- 4- .....to smoke in a petrol station.  
 a You shouldn't      b it is a must      c you are banned      d it is banned
- 5- He .....at 10 , but he was almost half an hour late .  
 a should arrive      b didn't arrive      c should have arrived      d shouldn't arrive
- 6- All reports .....before the end of the last September.  
 a should have written      b should have been written      c should write      d should be written
- 7- He .....that heavy bag. The bellboy carried it for him.  
 a needn't carry      b needn't have carried      c didn't have to      d needed to carry
- 8- He .....that heavy bag. The bellboy could have carried it for him.  
 a needn't carry      b needn't have carried      c didn't have to      d needed to carry
- 9- You'd better .....with such bad company.  
 a work      b to work      c not work      d working
- 10- There is a "No Smoking " sign. We ..... smoke here.  
 a shouldn't      b should      c mustn't      d must
- 11- Drivers ..... stop their cars when the traffic lights are red .  
 a shouldn't      b should      c mustn't      d must
- 12- Children ..... play with matches. It's dangerous.  
 a must      b mustn't      c should      d shoudn't
- 13- You ..... drive a car without holding a driving licence. It's against the law.  
 a shouldn't      b mustn't      c must      d should
- 14- You ..... take photos here; it's a military area.  
 a must      b mustn't      c needn't      d shouldn't
- 15- Is it a/an ..... to take this medicine?  
 a advice      b unnecessary      c necessary      d must
- 16- When driving, you ..... always stop at the red light  
 a shouldn't      b should      c mustn't      d must
- 17- You ..... talk when the teacher is explaining things to you.  
 a must      b mustn't      c should      d shouldn't to
- 18- You ..... wash your hands after working in the garden.  
 a ought      b mustn't      c should      d shoudn't
- 19- You ..... eat food after it falls on the floor.  
 a must      b mustn't      c can't      d shouldn't to
- 20- you ..... to take part in the conference.  
 a should      b 'd better      c ought      d must
- 21- You ..... look at the sun. It is bad for your eyes !  
 a wouldn't      b mustn't      c should      d must
- 22- It is inadvisable to watch too much TV. You ..... do so.  
 a shouldn't      b should      c mustn't      d must
- 23- It's ..... to study hard for exams.  
 a necessary      b necessity      c must      d a must
- 24- You ..... revise for the exam. it's my advice.  
 a must      b should      c mustn't revise      d shouldn't vise
- 25- You ..... spend much time watching TV. It's a waste of time.  
 a should      b must      c can      d shouldn't
- 26- Look after your possessions. You ..... leave them on a bus or train.  
 a should      b must      c have to      d shouldn't
- 27- You ..... read this new story; it's recommended.  
 a should      b must      c ought      d mustn't
- 28- You ..... run next to the swimming pool. You might fall over.  
 a mustn't      b must      c should      d oughtn't
- 29- No one ..... break the law.  
 a should      b shouldn't      c must      d mustn't
- 30- We ..... to have different bins everywhere for food waste.  
 a should      b must      c ought      d mustn't

## Translation

### **Translate into Arabic:**

- 1- Our age is the age of atom, space and medical achievements. Therefore, conferences are held to apply and make use of these achievements.
  
- 2- The task of reforming the system of education in Egypt is essential. Through a sound educational system, we can prepare successful generations of citizens.
  
- 3- Terrorism has no religion as it kills any human and destroys and burns societies with no distinction so it must be fought everywhere
  
- 4- We cannot make real progress unless we use modern technology in all fields of production. Only when we do that, will we be able to call ourselves as being progressive.
  
- 5- Parents are responsible for instilling values and morals in the spirits of their children so that they can become good citizens when they grow up.

### **Translate only into English:**

- ١- المواطن الصالح هو الشخص الذي يكرس وقته وجهده لبلاده ، ويضحى بنفسه من أجل كرامتها ورفاهيتها .
  
- ٢- إن ثروة مصر الحقيقية تكمن في مواردها البشرية وابداع شبابها و تميزه في كافة المجالات .
  
- ٣- تأبى التكنولوجيا الحديثة دورا حيويا في التعليم ، لذلك زودت المدارس بأجهزة الكمبيوتر والمعامل الحديثة .
  
- ٤- الانفجار السكاني مشكلة تواجه الدول النامية وهي تعيق تقدمها خاصة عندما تكون مواردها الطبيعية محدودة .
  
- ٥- الفساد افة تصيب المجتمع وتعمق قدمه ونموه لذا ينبغي محاربته في كافة المؤسسات الحكومية وغير الحكومية .

## Unit 8

## Robots

abroad	في الخارج	effect	تأثير	possible	ممكن
access	مدخل	electric	كهربى	posts	منشورات
accounts	حسابات	electricity	كهرباء	press	صحافة / يضغط
admit	يعترف	engine	محرك	printing	طباعة
advantage	ميزة	epidemic	وباء	progress	تقدم
air-conditioning	نظام تكييف	essay	مقالة	project	مشروع
an app	تطبيق	exactly	بالضبط	properly	على اكمل وجه
appear	يظهر	exactly	بالضبط	real	حقيقي
argue	يجادل	expansion	توسيع	relax	يسترخي
below	اسفل	expensive	غالي	results	نتائج
boil	يغلى	extinction	انقراض	robot	انسان آلی
brainstorm	عصف ذهني	factory	مصنع	share	يشارك
button	زرار	familiar	مؤلف	sink	يغوص او يغرق
choice	اختيار	feedback	تغذية راجعة	smartphone	هاتف ذكي
clearly	بوضوح	fortunately	حسن الحظ	social	اجتماعي
click	ينقر	global	كونى / عالمى	specific	محدد او معين
collect	يجمع	global village	قرية عالمية	statistics	إحصائيات
comments	تعليقات	grade	درجة	steam	بخار
communicate	يتواصل	guess	يُخمن	steam	بخار
communication	اتصالات	habit	عادة	stress	ضغط عصبي
company	صحبة / رفة	hybrid	هجين ( خليط )	stressed	مضغوط عصبيا
conduct	سلوك / يوصل	imagine	يتخيل	stressful	ضاغط او مجهد
connect	يتعلق / يوصل	impossible	مستحيل	surprising	مدهش
consequences	نتائج	improve	يحسن	system	نظام
consult	يستشير	interest	اهتمام	tablet	تابلت
control	يتحكم فى	invent	يخترع	technological	تقنولوجى
cost	يكلف / تكلفة	invention	اختراع	technology	تقنولوجيا
cultures	ثقافات	inventor	مخترع	terrible	رهيب / فظيع
decline	ينخفض / ينحط	language	لغة	texts	نصوص
details	تفاصيل	likely \ probable	محتمل	tip	نصيحة
device	جهاز	machine	أله	translation	ترجمة
directions	اتجاهات	map	خرطة	transport	ينقل
disadvantage	عيوب	marketing	التسويق	true	حقيقي
discuss	يناقش	melt	ينصهر	type	نوع
discussion	مناقشة	memory	ذاكرة	understanding	فهم
distance	مسافة	mention	يذكر	unlikely	غير محتمل
distant	بعيد	mistakes	اخطاء	upload	يرفع ع النت
documentary	وثائقي	navigate	يتنقل / يبحر	useful	مفید
download	يحمل من النت	navigation	ملاحة / ابحار	useless	عديم الفائدة
drop	يسقط	negative	سلبي	vehicle	مركبة
personal	شخصي	online	متصل بالنت	view	وجهة نظر
popular	معروف / محبوب	vitality	حيوية	waste	يهدر / نفاية
position	موقع	positive	ايجابى	wheels	عجلات

## Vocabulary

**Choose the correct answer from a , b , c or d:**

- 1- Google play is full of useful .....  
 a vehicles      b feedback      c GPS      d apps
- 2- asked my friend to do a .....with me.  
 a quiz      b suggestion      c mistake      d comment
- 3- At weekends, my friends and I .....and have fun.  
 a benefit from      b find out      c go out      d write down
- 4- GPS is short for Global ..... System.  
 a Population      b Positioning      c Press      d Philosophy
- 5- He enjoys ..... with his online friends in his free time.  
 a cycling      b printing      c benefiting      d chatting
- 6- I have just ..... why he looks so angry. His favourite team has lost an important match.  
 a benefited from      b found out      c gone out      d written down
- 7- hope we will ..... from the new technology in a useful way.  
 a benefit      b click      c offer      d leave
- 8- Old ..... can cause more pollution because their engines don't burn petrol well.  
 a vehicles      b software      c GPS      d Technology
- 9- When I ..... , I make sure that I have everything needed for the journey.  
 a admit      b recommend      c get around      d find out
- 10- Criticism and advice are kinds of .....  
 a buttons      b robots      c philosophy      d feedback
- 11- You can get to the information you want with just a ..... of a button  
 a account      b notice      c click      d post
- 12- The ..... can do some of the dangerous jobs in factories that man used to do in the past  
 a robot      b tablet      c internet      d mouse
- 13- I ..... this file from an educational website.  
 a uploaded      b downloaded      c clicked      d posted
- 14- Not everything in modern technology is good. There're surely some .....  
 a advantages      b disadvantages      c merits      d upsides
- 15- Healthy food, doing sport and getting enough sleep ..... to enjoying good health.  
 a annoy      b improve      c lead      d appear
- 16- A: Did Ahmed leave the exam room? B: I ..... not.  
 a affect      b crash      c do      d guess
- 17- You end your essay with the .....  
 a title      b introduction      c body      d conclusion
- 18- The on ..... of this machine doesn't work, so I can't start it.  
 a robot      b smartphone      c button      d wire
- 19- My two daughters ..... some qualities. They both are intelligent, hard-working and helpful.  
 a share      b cycle      c communicate      d save
- 20- A: Do you think printing ..... is still effective? B: Online one is now more effective  
 a progress      b press      c danger      d software
- 21- My brother Ahmed has travelled ..... He is in Saudi Arabia now.  
 a aboard      b a board      c abroad      d broad
- 22- A: Do you have a / an ..... on twitter? B: No, but I have one on facebook  
 a account      b press      c button      d office
- 23- I don't have enough time to reply to all the ..... on my posts.  
 a connects      b likes      c shares      d comments
- 24- I like watching ..... about ancient Egyptian civilization.  
 a consequences      b cycles      c documentaries      d technology
- 25- My laptop has a terabyte .....  
 a tip      b memory      c website      d case
- 26- Scientists ..... this type of poultry in laboratories from different types.  
 a hybeard      b hybrid      c hybridise      d hybridization
- 27- Scientists have ..... a lot of things that help people live better.  
 a invent      b invented      c inventors      d inventions
- 28- Scientists are the ..... of a lot of things that help people live better.  
 a invent      b invented      c inventors      d inventions
- 29- I need someone to ..... this research into English.  
 a translate      b translation      c translator      d translated
- 30- A GPS helps travellers with ..... in strange places.  
 a navigate      b navigated      c navigation      d navigator

## Grammar in brief

### الحالة الصفرية The Zero Conditional

تستخدم هذه الحالة للتعبير عن الموقف الذي تكون صحيحة دائماً مثل قوانين الطبيعة والفيزياء والكيمياء والفلك ..... الخ.

If + present simple مضارع بسيط present simple

- If = (when) plants don't get enough water, they die.
- If you water plants, they grow.
- You read more quickly if you find a book interesting.
- If you heat ice, it melts.

لاحظ أنه يفضل استخدام المبني للمجهول للتعبير عن الحقائق العلمية.

- If water is heated to 100° c, it boils.

### الحالة الأولى The first conditional

If / Unless + مضارع بسيط will / shall + inf.

• تعبير الحالة الأولى عن أحداث محتملة في المستقبل.

- If it rains, we'll get wet.
- If she works hard, she will pass the test.

• يمكن استخدام can / may بدل من will

- - If we have enough time, we can visit Ahmed.

• يمكن أن يكون جواب الشرط أمر أو طلب.

- If you see her, give her a message for me, please.

يمكن أن نستخدم should بدل من if ويليها فعل ثم مصدر

- - Should he have enough money, he will buy a car.

تستخدم unless : بدل من IF ويأتي بعدها الفعل في صيغة الإثبات :

- Unless she takes a taxi, she won't be there in time.
- = If she doesn't take a taxi, she won't be there in time.
- = Without\ But for taking a taxi, she won't be there in time.

يمكن استخدام الكلمات الآتية بدل من If في الحالة الأولى :

بشرط أن as long as / only if / on condition that

بشرط أن in the event that / provided ( providing )

- You can borrow my car as long as you drive carefully.
- You can stay with us as long as you share the rent.
- You can drive my car only if you drive carefully.
- I'll lend you the money on condition that you return it within 6 months.
- In the event that he wins the prize, he will probably celebrate the event.
- She will pass her exams provided / providing she studies hard.

يمكن استخدام in case of + v+ing في الحالة الأولى :

- In case of studying hard, you'll pass the test.

## The Second Conditional الحالـة الثانـية

If + past simple ماضـى بـسيـط would/could/might/should +inf.

- I would go to the beach if it were summer.

تـعـبـرـالـحـالـةـالـثـانـيـةـعـنـأـحـدـاـتـمـمـكـنـةـوـلـكـنـهـاـغـيرـمـحـتمـلـةـفـيـالـحـاضـرـأـوـالـمـسـتـقـبـلـ

- I would watch the football match if they showed it on television.

كـمـاـتـعـبـرـعـنـأـشـيـاءـغـيرـحـقـيقـيـةـأـوـمـسـتـحـيـةـ

- If I were you, I'd listen to the weather forecast before going for a picnic.

لـاحـظـاسـتـخـدـامـ **were** معـالـفـرـدـلـلـدـلـالـةـعـلـىـالـاـسـتـجـاهـةـ

تـسـتـخـدـمـالـحـالـةـالـثـانـيـةـ **If I were you** لـلـنـصـيـحـةـ

- If I were you, I'd look for another job.

يمـكـنـاسـتـخـدـامـ **were** بدـلـاـمـنـ **if** معـمـلاـحـظـةـأـنـ **were** هـيـ فـعـلـالـجـمـلـةـالـأـسـاسـيـ

- Were I younger, I'd play football with you.

إـذـاـكـانـفـعـلـالـجـمـلـةـفـعـلـآـخـرـغـيـرـ **were** نـسـتـخـدـمـ **were** ثـمـالـفـاعـلـ ثـمـ

- Were it to rain, the match would be postponed.

يمـكـنـأـنـنـسـتـخـدـمـ **had** بدـلـاـمـنـ **if**

- Had he enough time, he would go to the club.

يمـكـنـاسـتـخـدـامـ **should** بدـلـاـمـنـ **if** وـيـلـيـهـاـفـاعـلـ ثـمـمـصـدـرـ

- Should he play well, he would win.

لـاحـظـالـتـعـبـيرـاتـالتـائـيـةـ

**But for/ Without+ v. + ing/ noun      would + inf. / would have +pp**

**If it weren't for + v. + ing / noun**

**would + inf.**

**If it hadn't been for + v. + ing / noun**

**would have + pp**

❖ But for the Nile, Egypt would be a desert.

❖ If it weren't for the Nile, Egypt would be a desert.

❖ Without his hard work, he wouldn't have succeeded.

❖ If it hadn't been for his hard work, he wouldn't have succeeded.

## Grammar

**Choose the correct answer from a , b , c or d:**

- 1- If you watch too much television, you ..... your eyes.  
 a will damage      b would have damaged      c won't damage      d would damage
- 2- If you ..... red and green paint, you get brown paint.  
 a mixed      b will mix      c had mixed      d mix
- 3- If Ahmed had read that book, he ..... what happened at the end.  
 a knew      b would have known      c would know      d will know
- 4- If I went to London, I ..... my English every day!  
 a practise      b would have practiced      c would practise      d will practice
- 5- I won't go to the park if you .....  
 a not come      b don't come      c didn't come      d hadn't come
- 6- Omer has worked hard for the test. I'll be surprised if he .....  
 a doesn't pass      b isn't passing      c hadn't passed      d won't pass
- 7- If I went to Australia, I ..... my cousins.  
 a will see      b saw      c would see      d had seen
- 8- Khaled ..... bought that phone if it hadn't been so expensive.  
 a might      b might have      c will have      d had
- 9- I would have that mobile if I ..... enough money.  
 a had had      b had      c have had      d would have
- 10- What ..... If you got lost in a big city?  
 a you would do      b did you do      c would you do      d you did
- 11- What if your passport ..... ? – Surely, I'd inform the police.  
 a had stolen      b had been stolen      c stole      d was stolen
- 12- Iron ..... if you leave it in the open air.  
 a rust      b will rust      c rusts      d would rust
- 13- Contact the ambulance if there ..... an accident.  
 a was      b is      c were      d will be
- 14- My friend helped me well. If he ... supportive, I wouldn't have been able to solve the problem.  
 a hadn't done      b had done      c had been      d hadn't been
- 15- If Omar ..... all his money, he would have to borrow.  
 a spends      b was spending      c had spent      d spent
- 16- I will go to Alex if so, I ..... you.  
 a would contact      b will be contacted      c will contact      d contact
- 17- ..... help me if I were in trouble?  
 a Will you      b Would you      c Did you      d Can you
- 18- If you ..... more careful, you would have minimized your mistakes.  
 a had been      b were      c had      d had had
- 19- If she read the news, she ..... shocked to read about the terrible accident.  
 a is      b will be      c would be      d were
- 20- If the problem ..... well, we would reach a reasonable solution.  
 a was discussed      b had been discussed      c had discussed      d discussed
- 21- Radwa always stays inside if it ..... very hot outside.  
 a is      b be      c was      d would be
- 22- If Omer really ..... to become an engineer, he would study harder.  
 a had wanted      b wants      c wanted      d has wanted
- 23- If it is cold this month , our plants .....  
 a die      b will die      c would die      d had died
- 24- If those goats eat the bark on my trees, the trees .....  
 a die      b would die      c have died      d will die
- 25- If people hadn't grown enough food, they ..... ill.  
 a will become      b would become      c would have become      d become
- 26- If the farmer's fields get very dry this summer, he ..... them.  
 a irrigates      b would have irrigate      c would irrigate      d will irrigate
- 27- If you heat ice, it .....  
 a would melt      b melted      c melts      d will melt
- 28- If there is a sandstorm tonight, the town ..... full of sand tomorrow.  
 a is      b would have been      c will be      d would be
- 29- If you mix yellow and blue, you ..... green.  
 a would get      b got      c will get      d get
- 30- If you heat water, it .....  
 a will boil      b would boil      c boils      d boiled



## Translation

### **Translate into Arabic:**

- 1- We have to cope with the technologically developed methods of cultivation. Modern methods of rice cultivation result in big improvement in production. No longer are the traditional methods efficient in this respect.
  
- 2- Communication has become easier and the chance for individuals to obtain mass information at a great speed has become available. This has resulted in a feverish race among nations to obtain advanced technology.
  
- 3- Great efforts are exerted to develop the industry of information technology as it is the language which the world is communicating with at present and for long years to come.
  
- 4- The internet is used everywhere for many different purposes. It is used by professionals to exchange information. It is also used by amateurs to write or chat to each other electronically.
  
- 5- Egypt is stepping giant steps towards modernization. This needs a lot of new criteria and measures. We should take this into consideration, particularly in our educational system.

### **Translate into English:**

- ١- يحذر الخبراء من الاستخدام المفرط للتليفون المحمول وخاصة من جانب الشباب، لأن ذلك قد يؤدي إلى مشاكل صحية ونفسية واجتماعية خطيرة.
  
- ٢- يعتقد الكثير من الناس أن الصحف الورقية ستختفي في غضون سنوات قليلة بسبب اعتماد الناس على موقع الانترنت للحصول على الأخبار.
  
- ٣- تحقق أفلام الخيال العلمي وأفلام الحركة أرباحاً كبيرة في جميع أنحاء العالم بسبب اعجاب الشباب بها لأنها تجذب اهتمام من يبحث دائمًا عن الإثارة والتشويق.
  
- ٤- للأنشطة الرياضية والفنية والاجتماعية دوراً هاماً في العملية التعليمية لذا يجب أن تكون جزءاً أساسياً في أي منهج وذلك لأنها تجعل المدرسة مكاناً جذاباً.
  
- ٥- رغم فوائتها العديدة، فإن موقع التواصل الاجتماعي أحياناً تسبب في نشر الشائعات وخلق الفوضى في المجتمع لذا يحذر الخبراء من الأستخدام السيئ لها

## Unit 9

## A good education

education	التعليم	bring	يحضر - يجلب	success	نجاح
support	يدعم - يساند	hurting	يؤلم - مؤلم	stem	مدارس العلوم
honesty	امانة	own	يمتلك	invention	اختراع
author	مؤلف	owner	مالك	mean	يعني - يقصد
orphan	يتيم	lovely	جميل	means	وسيلة - طريقة
wealthy	ثري	century	قرن	language	لغة
dead	ميت	cousin	ابن العم - الحال	boarding school	مدارس داخلية
unkind	غير ودود	character	شخصية	so-called	مدعى
kindness	عطف - ود	quite	تماما	bridge	وسيلة
cruel	قاسي	quiet	هادئ	enough	كاف
governess	مربيّة	travel	يسافر	knowledge	معرفة
difficult	صعب	course	دورة دراسية	keen	متحمس
businesses	شركات	keep	يحافظ على	skills	مهارات
housekeeper	مديرة المنزل	engines	محركات	employ	يوظف
a fire	حريق - مدفأة	practise	يمارس - يتدرّب	employer	صاحب العمل
save	ينقذ - يوفر	realise	يدرك	employee	موظّف
servant	خادم	different	مختلف	employment	وظيفة - عمل
lose	يفقد - يخسر	artists	فنانيّن	unemployment	بطالة
secret	سر - سري	musicians	موسيقيّن	abilities	قدرات
decide	يقرر	experts	خبراء	equipment	معدات
forget	ينسى	solve	يحل	experiments	تجارب معملية
teach	يدرس	bully	يتّمر	critical thinking	التفكير النقدي
parents	والدين	strange	غريب	young man	شاب
fail	يفشل	show	يُظهر - يعرض	repair	يصلح
pass	يجتاز - يمر	guest	ضيف	prepare	يعد - يجهز
care	رعاية - يهتم	glad	سعيد	revise	يراجع
run	يدبر	large	واسع - كبير	sick	مريض
back	خلف - ظهر	gardens	حدائق	fight	يقاتل - يحارب
continue	يستمر	huge	ضخم	realize	يدرك
contact	اتصال - يتصل	earn	يكسب	headmaster	ناظر مدرسة
friendship	صداقة	previous	سابق	a copy	نسخة
upset	يضايق	pupils	תלמיד	local	محلي
term	فصل دراسي	lucky	محظوظ	bookshop	مكتبة لبيع الكتب
return	يعود	unlucky	غير محظوظ	check	يفحص - يتأكد من
collocations	متلازمات	energy	طاقة	shelf	رف
groups	مجموعات	hope	أمل	laugh	يضحّك
solution	حل	suppose	يفترض	comfortable	مرح
discuss	يناقش	repeat	يعيد	review	مقالة نقديّة
discussion	مناقشة	receive	يتألق - يستقبل	continue	يستمراً يواصل
allow	يسمح بـ	a reply	رد	respect	يحترم
nearby	قريب	argue	يجادل - يناقش	failure	فشل
warm	يحرّر	learning	التعلم	necessary	ضروري
advertise	يعلن	memories	ذكريات	appreciate	يقدر
successful	ناجح	brave	شجاع	for instance	على سبيل المثال
positively	بإيجابية	improve	يحسن	include	يشتمل

## Vocabulary

Choose the correct answer from a, b , c or d.

1. Mr and Mrs Omer employed a ..... to teach their children at home.  
 a governor      b governess      c housekeeper      d headmistress
2. We ..... that caring for children is an important job.  
 a reply      b improve      c appreciate      d check
3. Ali has left university and now he is going to ..... for a job at a bank.  
 a apply      b advertise      c reply      d graduate
4. The secondary school in our town ..... more than a hundred teachers.  
 a allows      b offers      c employs      d develops
5. Rich people usually pay ..... to help with the housework  
 a governesses      b servants      c relations      d relatives
6. He is a / an ..... He misses his dead parents very much  
 a governess      b housekeeper      c author      d orphan
7. As a / an ..... she is responsible for looking after the whole house  
 a expert      b Housekeeper      c author      d orphan
8. The .....in the number of students in a class makes it difficult the teacher to control them.  
 a increase      b decrease      c Reduction      d variety
9. Unfortunately, John Steinbeck's first three novels were not a .....  
 a successful      b success      c succession      d succeed
10. What we say here in this room is a / an ..... Never tell anyone about it.  
 a experience      b experiment      c public      d secret
11. That bully was very ..... the smaller boys, so they told a teacher about it.  
 a cruel      b cruel to      c Cruelty      d cruelty to
12. We need to bring in a/an ..... to deal with this problem because it's very complex.  
 a criminal      b expert      c painter      d employer
13. If Ahmed can't attend the meeting, I could go ..... of him.  
 a well      b away      c instead      d outside
14. He is well-.....He attended an international school before joining the American University.  
 a educate      b educated      c educating      d education
15. Very few people ..... in losing weight and keeping it off.  
 a succeed      b increase      c find      d reduce
16. Because of my broken leg, I ..... taking part in a lot of matches  
 a lost      b missed      c got      d took
17. I could hear ..... voices outside the room.  
 a stranger      b strangely      c strange      d strangeness
18. I'm very happy with the so many friends that I have ..... recently  
 a done      b lost      c made      d missed
19. Ali started ..... last September.  
 a schooling      b school      c schools      d schooled
20. The teacher told us about the ..... of revising before exams  
 a conclusion      b influence      c importance      d important
21. My health finally began to ..... when I changed to a less stressful job  
 a approve      b move      c improve      d remove
22. It was a great football match. Both teams played very ..... .  
 a negative      b negatively      c positively      d positive
23. My father worked ..... an international tourist company for a long time.  
 a for      b with      c as      d on
24. You can ..... good money working in London.  
 a win      b gain      c lose      d earn
25. She ..... very well with her students.  
 a Got over      b Got on      c Got for      d Got up
26. The man looked ..... surprised when a little boy threw a stone at his car.  
 a quit      b quietly      c quiet      d quite
27. I think ..... is one of the best qualities of a good friend.  
 a greed      b wealthy      c cruelty      d honesty
28. She needed ..... with the outside world.  
 a link      b connect      c communicate      d contact
29. ...., I missed the end of the film on TV yesterday .  
 a Unluckily      b Luckily      c Fortunately      d Exactly
30. My elder brother ..... about me very much.  
 a saves      b prefers      c cares      d earns

## Grammar in brief

### الماضى التام Past Perfect

الماضى التام هو الحدث الأول لحدثين أو أكثر في الماضي (يعنى الحدث الذى حصل الأول بيكون ماضى تام)

( معلوم ) تصريف تات + had + p.p. + الفاعل

( مجهول ) تصريف تات + had been + p.p. + مفعول

روابط تربط الماضى التام بالماضى البسيط

ماضى بسيط + ماضى تام / بعد After ----- ≥ بمجرد أن As soon as -----

**EX** I watched T.V after I had studied.

After ----- ≥ v.ing \ الاسم + ماضى بسيط + فاعل في حالة عدم وجود فاعل

**EX** After studying, I watched T.V.

Having ----- ≥ p.p. + ماضى بسيط

**EX** Having studied, I watched T.V.

ماضى تام ≥ لأن because ≤ ماضى بسيط

**EX** The teacher punished me because I had lost my book. نسيت الكتاب فالاستاذ عاقبني

ماضى مستمر ≥ لأن because ≤ ماضى بسيط

**EX** I couldn't answer you because I was having a shower. معرفتش أرد عليك لأنى كنت باخذ شاور

Immediately on/ Shortly after ----- ≥ ماضى بسيط + الاسم / فعل

**EX** Immediately on studying, I watched T.V.

ماضى بسيط + جملة ماضى تام + that

ماضى بسيط + جملة ماضى تام + that

**EX** It was only when I had done my homework that I watched TV.

ماضى تام + ماضى بسيط Before / By the time ----- ≥ قبل

**EX** I had studied before I watched T.V.

ماضى تام ----- ≥ v.ing \ الاسم

ماضى تام + فترة زمنية Before ----- ≥ قبل

**EX** By 6 o'clock yesterday, I had finished homework.

بيجي بعدها الماضى التام Before that \ By then او عى تنسى

**EX** He arrived at the airport at 12 o'clock yesterday. By then, the rain had stopped.

ماضى بسيط / تام On + V.ing +

ماضى تام ≥ حتى (غير لما) until / till ≤ ماضى بسيط (منفى)

**EX** I didn't watch T.V until I had studied

ماضى بسيط + had + no sooner \ hardly\scarcely + P.P + than\when + فاعل

**EX** I had no sooner studied than I watched T.V.

ملحوظة إذا بدأنا الجملة ( No sooner\ Hardly \ Scarcely ) تتبع بوضع معكوس

يتوقف استخدام الماضى التام مع (when) على أي الحدثين وقع أولا وبصفة عامة عندما يكون الفعلان مع (when) فى الماضى البسيط فان الفعل بعدها هو الذى حدث أولا

بنستخدم الماضى التام المستمر ( had been + v.ing ) عند التعبير عن حدث كان مستمرا فى الماضى وانتهى قبل وقوع حدث آخر

زي الماضى التام ولكن الفرق ان التام المستمر بيوضح ما كان الفاعل يفعله وانتهى منه ثم حدث الفعل الآخر ويأتى مع ( for\since \ all\how long )

## Grammar

**Choose the correct answer from a, b , c or d.**

- 1- Children from rich families ..... at home by a governess.  
 a had taught      b taught      c were teaching      d were taught
- 2- I ..... a lovely big cake on my last birthday.  
 a gave      b was given      c had given      d given
- 3- Governesses ..... often employed by rich families.  
 a were      b was      c had      d did
- 4- He ..... lots of friends when he went to school.  
 a have already made      b has already made      c had already made      d already made
- 5- she ..... to a boarding school after she had upset Mrs Reed and her cousin John.  
 a sends      b had sent      c was sent      d sent
- 6- I always ..... breakfast before I went to school.  
 a was eating      b had eaten      c eat      d ate
- 7- We ..... a solution to the problem until we had discussed it.  
 a haven't reached      b hadn't reached      c don't reach      d didn't reach
- 8- Mona remembered she ..... a TV programme about online learning last week.  
 a had watched      b has watched      c watched      d was watched
- 9- The girls were cold at the school because the head teacher ..... no money to keep it warm.  
 a had spent      b has spent      c was spending      d spent
- 10- Unluckily, my car ..... yesterday.  
 a doesn't repair      b wasn't repaired      c didn't repair      d hadn't repair
- 11- As soon as I knew my friend was sick, I ..... him.  
 a visit      b will visit      c had visited      d visited
- 12- Mrs Reed made Jane Eyre stay in a bedroom because she ..... with her cousin.  
 a had fought      b has fought      c fought      d fights
- 13- After Jane had arrived, she ..... that the headmaster at Lowood School was a cruel person.  
 a was realised      b realised      c had realized      d will realise
- 14- I didn't go to school until I ..... breakfast.  
 a have      b had      c have had      d had had
- 15- I returned the book to the library when I ..... it.  
 a will read      b had read      c was reading      d have read
- 16- Kamal ..... an English person before he met my friend Jack.  
 a did not meet      b has not met      c won't meet      d had not met
- 17- when I woke up, my father ..... so I didn't see him.  
 a left      b had been leaving      c had left      d has left
- 18- "Did you go to the party?" - No, I ..... 2016  
 a didn't invite      b hadn't invited      c wasn't invited      d invited
- 19- I turned off the light before ..... to bed.  
 a go      b going      c went      d to go
- 20- As soon as I got to the station, I realised that I ..... my train.  
 a had missed      b missed      c have missed      d miss
- 21- No sooner ..... the noise than we rushed to the spot.  
 a had we heard      b did we hear      c we had heard      d we did hear
- 22- Ali always ..... to work when he was young.  
 a walked      b walks      c had worked      d was walking
- 23- Having ..... the visa, I booked a flight to Canada.  
 a received      b had received      c to receive      d receiving
- 24- I ..... my own computer for three years before anything went wrong with it.  
 a had      b have      c had had      d was having
- 25- After ..... the hotel, we asked for lunch.  
 a reaching      b had reached      c reached      d reaches
- 26- ..... seen the accident, we called the police.  
 a After      b On      c Before      d Having
- 27- Before the thief was discovered, he ..... many things from the flat  
 a had stolen      b had been stolen      c has been stolen      d has stolen
- 28- When we got to the show, unfortunately all seats .....  
 a took      b had been taken      c had taken      d were taking
- 29- After I heard that I ..... the exam, I phoned my dad.  
 a passed      b was passing      c has passed      d had passed
- 30- He ..... punished for his mistakes until his father had arrived home.  
 a Wasn't      b Didn't      c Couldn't      d hadn't

## Translation

### Translate into Arabic:

- 1- We must unite and put an end to the problem of overpopulation that affects our country badly. Some of these problems are the rising of unemployment and the rising of living costs..
- 2- Scientific research is important for the development of our country so the state should adopt Egyptian researchers. The state should spend more money on research and development..
- 3- The media contributes to guiding public opinions towards the importance of culture and science in the development of any nation. The media has always been a huge contributor to many aspects.
- 4- There is no value to man without work, but a lot of work leads to tension and nervous breakdown. It was said that work was life, without it you don't survive.
- 5- In the past, women suffered a lot from illiteracy and even gender discrimination. She was not allowed to take part in any social activities or even to express herself freely.

### Translate only into English:

- ١- يجب علينا أن نستخدم أحدث التكنولوجيا في جميع مجالات الإنتاج في مصر لكي نفري بمعايير التصدير المطلوبة في كثير من دول العالم
- ٢- لحل مشكلة الجوع ونقص الغذاء يجب على الدول المتقدمة أن تساهم في تنمية مصادر الغذاء في الدول الفقيرة لمساعدتها في توفير الغذاء لمواطنيها.
- ٣- مع كل عصر جديد من المشروعات يثبت المصريون أنهم قادرون على تحقيق المعجزات التي يعجز عنها كثير من شعوب العالم.
- ٤- الحياة في معسكرات الشباب لها فوائد عظيمة فهي تعلمهم التعاون والاعتماد على النفس والتضحية من أجل الآخرين.
- ٥- من الصعب زيارة الكثير من الأماكن في مصر لأنها معزولة وبعيدة جداً مما يجب توفير مواصلات آمنة للوصول إليها أو إنشاء فنادق بالقرب منها.

**Unit 10****What's your job?**

profession	مهنة	different	مختلف	notice	يلاحظ
professional	محترف	difference	اختلاف	period	فتره
career	حياة مهنية	stressful	مجهد	assist	يساعد
plumber	السباك	tiring	مرهق	siren	صفاره إنذار
vet	بيطري	confidence	ثقة	teammate	عضو فريق
assistant	مساعد	attention	انتباه	fancy	يتوهم
firefighter	رجل إطفاء	loyalty	ولاء	require	يطلب
scientist	عالم	kindness	طيبة	caring	رعاية
farmer	فلاح	improve	يحسن	statement	بيان
office worker	عامل المكتب	develop	يطور	type	نوع
baker	خباز	development	تطور - تنمية	trapped	محاصرين
police officer	ضابط شرطة	casualty	اصابة	torch	شعلة
chemist	كيميائي	rewarding	مجزي	rules	قواعد
attendant	عامل / مضيف	incredibly	لا يصدق	care	يهتم
nurse	ممرضة	training	تدريب	alive	حي
qualifications	مؤهلات	legal	شرعى	fair	عرض
successful	ناجح	compassion	شفقة	team player	لاعب فريق
communicator	لبق	the public	جمهور	imagine\fancy	يتخيل
loyal	مخلص	chemistry	كيمياء	a role	دور
flexible	مرن	contract	عقد	fire engines	محركات النار
confident	واثق	practical	عملى	firefighting	مكافحة الحرائق
reliable	موثوق به	difficult	صعب	outside	في الخارج
eligible	مؤهل	difficulty	صعوبة	situations	مواقف
punctual	مواظف	important	مهم	community	مجتمع
hard-working	العمل الجاد	unimportant	غير مهم	society	المجتمع
experience	خبرة	importance	أهمية	bring	حضر
honest	صادق	exciting	مثير	fetch	يذهب ليحضر
worries	قلق	dangerous	خطير	mention	يذكر
natural	طبيعي	danger	خطر	relax	يستريح - يستجم
artificial	صناعى	necessary	ضروري	charity	مؤسسة خيرية
obvious	واضح	ideas	أفكار	city centre	وسط المدينة
obviously	بوضوح	ability	قدرة - مقدرة	construction	بناء
company	شركة	cause	يسبب	apprenticeship	تدريب مهني
department	قسم	skills	مهارات	interests	اهتمامات
university	جامعة	academic	اקדמי	theatre	مسرح
college	كلية	disabled	معاق	availability	توافر - إتاحة
degree	درجة	products	منتجات	immediate	فوري - في الحال
laboratory	معمل	challenge	تحدي	knowledge	معرفة
certificate	شهادة	a vital role	دور حيوي	involve	يتضمن
graduate	خريج	backbone	العمود الفقري	actually	في الواقع
bachelor	ليسانس	consequences	نتائج / عواقب	reassure	يطمئن
solving	حل	threaten	يهدد	reassurance	اطمئنان
solution	حل	competition	منافسة	industry	الصناعة
variety	تنوع	national	قومي	globalization	العلومة
several	عديد	duty	واجب	construction	إنشاء
deadline	موعد أخير	obviously	بوضوح	atmosphere	جو / أجواء

## Vocabulary

-Choose the correct answer from a, b , c or d.

- 1- After I graduated, I got a ..... contract to work abroad.  
 a two-years      b two-years'      c two-year      d two-year's
- 2- You should make a good ..... concerning your working life.  
 a choose      b choice      c chose      d hoes
- 3- You should have a little more ..... to pass your exams.  
 a practical      b practice      c practice      d practised
- 4- Candidates should have training and ..... experience.  
 a practical      b practices      c practice      d practised
- 5- We shouldn't buy ..... that don't have labels.  
 a produce      b production      c productive      d products
- 6- To get this job, you must ..... your language skills.  
 a prove      b approve      c improve      d strove
- 7- When he was climbing the mountain, he met many .....  
 a challenge      b challenges      c challengers      d danger
- 8- You can choose from a ..... of books here .  
 a vary      b various      c variable      d variety
- 9- Last week I visited Cairo International Book .....  
 a Exhibition      b Fair      c Justice      d gallery
- 10- I am employed ..... the children's ward in a hospital.  
 a at      b on      c of      d about
- 11- It's very ..... that some children have been in the hospital for months  
 a sadness      b sadly      c sad      d sorrow
- 12- She is a ..... nurse. She offers help and support to every patient.  
 a care      b careless      c caring      d carefulness
- 13- What are the main skills ..... for this job.  
 a required      b require      c requiring      d requires
- 14- Mr.Mohamed Omer is well ..... to write a very successful book .  
 a qualify      b qualified      c qualification      d qualifies
- 15- How ..... holiday do you have a year?  
 a much      b many      c often      d far
- 16- you also need to be ..... on dealing with children .teaching English.  
 a patient      b a patient      c patience      d a patience
- 17- Climbing the mountain was very ..... but amusing.  
 a challenge      b challenging      c challengers      d danger
- 18- It is sometimes difficult when you're working ..... several products.  
 a for      b with      c at      d on
- 19- You should apply for the job before the .....  
 a redline      b wrinkle line      c deadline      d offline
- 20- The changes in her character were very .....  
 a obvious      b obviously      c obviated      d violated
- 21- She failed the exams because she got a bad .....  
 a degree      b grade      c qualifications      d marks
- 22- He teaches at university and has a ..... in Biology.  
 a degree      b grade      c qualifications      d marks
- 23- did not know how ..... to speak English until I met a tourist.  
 a importance      b important      c import      d imported
- 24- My friend advised me to look ..... another job to improve my income .  
 a after      b at      c into      d for
- 25- My friend advised me to ..... another job to improve my income .  
 a search      b find      c look      d make
- 26- A/an. Is ..... a qualification you receive when you finish university.  
 a degree      b grade      c qualifications      d marks
- 27- A/an..... is a particular type of business that produces a particular type of goods or services.  
 a skill      b industry      c training      d contract
- 28- ..... is the work of building something.  
 a apprenticeship      b construction      c industry      d training
- 29- A/an ..... is a person whose job involves helping the public.  
 a attendant      b casualty      c apprentice      d nurse
- 30- A/an ..... is a period of time working in order to learn skills needed to do a job.  
 a attention      b industry      c apprenticeship      d degree

## Grammar in brief

### Reported speech

#### Statements

#### الجملة الخبرية

١- او حاجه ممکن يجييك ناقص فعل القول.

طيب امته اختار (say) واخواتها وامته اختار (tell) واخواتها

بعن ياسيدى او حاجه الفرق بين (say or tell) هوان (say) بمعنى يقول ، فدي مش محتاجه بعدها حد اتقاهه الكلام يعني لا تتبع بمفعول ، انما (tell) بمعنى يخبر يعني لازم حد بعدها اتقاهه الكلام ، يعني تتبع بمفعول . يعني مثلا

-Ali.....that ( told – said ) - Ali..... Aya that ( told – said )

٢- طيب ايه تاني ممکن يجيلى ناقص ؟ عندك اداهه الربطوا حنا مخدناش الا (that) بعد دلؤت

٣- ممکن بقى الكلام اللي بعد ( that )

وده بنختار فعل مضارع لو فعل القول مضارع وبنختار فعل ماضى لو فعل القول ماضى .  
من الاخر كده لازم تخل بالك من الظرف اللي جاييك فى الجملة .

يعنى لو جاييك في الجملة بتاعتك كلمة ( before ) هتاخد وانت مغمض ماضى تام (had+p.p) ولو جاييك ( would + the following / the next / the day after ) بتختار مصدر

اما لو جاييك كلمة ( then ) فبتاخذ زمن ماضى مستمر ( was/were + فعل ing )

ايه تاني في الدرس اللي مش عايز يخلص ده؟؟؟

فيه كام ملاحظة كدة تأكد عليهم ...، احنا بنختار فعل مضارع في ٣ حالات

٤- اول حاجه ( اذا كان فعل القول مضارع ودى قوتهاها قبل كده )

He tells me that he is a student in my school.

٥- تاني حاجه لو كانت الجملة اللي جوا الاقواس تعبر عن حقيقة

She told me that the earth moves round the sun.

٦- ثالث حاجه لو كان الكلام مبلغ في التو واللحظة ، هتؤلى وانا هعرف ازاي

( a moment ago/ just now/ a short time ago ) هؤلك هتلacci مع فعل القول

He said just now that he has finished work.

ملحوظة مهمه : خلى بالك من كلمة (just) لأنها ممکن تيجي بمعنى (فقط) وليس (حال)

has\have just + p.p. = just now ( الفعل يبقى مضارع ) حالا

Just + فعل ماضى ( الفعل يصبح ماضى )

آخر حاجه بقى لو كانت الاقواس تحتوى على جملتين فنبينهم بـ (and that/and added that)

He said that had succeeded and that he had got high marks.

دي بقى افعال ينفع تستخدema بدلا من (said)

ذكر / أشتكى	claimed	ذكر / أدعى	mentioned
indicated	/ أوضح	asserted	/ أكّد



## Grammar

**Choose the correct answer from a , b , c or d.**

- 1-Mohamed said ..... he often wrote stories.  
 a that      b whether      c weather      d to
- 2-Zaina said that they ..... all of Cairo from the top of the tower.  
 a can see      b could be seen      c could see      d have seen
- 3-I asked Radwa what ..... to study at university.  
 a she was hoping      b was she hoping      c did she hope      d will she hope
- 4-She ..... that she had waited for more than an hour for her appointment.  
 a asked      b wondered      c complained      d ordered
- 5-He asked me if I knew that his sister ..... ill.  
 a is      b has been      c had been      d will be
- 6-We wanted to know what ..... of his idea.  
 a did they think      b will they think      c had they thought      d they thought
- 7-She wondered if ..... anything interesting at the weekend.  
 a was I doing      b I was doing      c had I been doing      d I am doing
- 8-She wanted to know if I ..... to go shopping with her.  
 a will like      b do like      c would like      d likes
- 9-Mr Mohamed Omer ..... he would phone me that evening.  
 a asked      b wondered      c promised      d wanted
- 10-She asked me, " ..... the DVD?"  
 a You watched      b Have you watched      c You are watching      d You watch
- 11-She asked him ..... he was going out.  
 a which      b what      c whether      d who
- 12-She asked me ..... the bag for her.  
 a carrying      b to carry      c carry      d carried
- 13-She asked him what ..... since he left school.  
 a he was doing      b had he been doing      c he had been doing      d he is doing
- 14-He asked me why ..... to work abroad.  
 a I want      b I wanted      c do I want      d did I want
- 15-They asked me if my parents ..... I was there.  
 a know      b are knowing      c have known      d knew
- 16-He asked me ..... I had a driving licence.  
 a whether      b what      c how many      d how high
- 17-They want to know who ..... the match.  
 a did win      b won      c do win      d does win
- 18-She asked me which university ..... .  
 a had I been to      b go I to      c did I go to      d I had been to
- 19-She asked me whether my uncle ..... I was trying to find another job.  
 a know      b know      c knew      d known
- 20-He asked me why ..... to work for their company.  
 a do I want      b had I wanted      c did I want      d I wanted
- 21-She wanted to know how ..... about working in another part of the country.  
 a I would feel      b would I feel      c do I feel      d had I felt
- 22-She said, "I ..... anyone until I have finished.  
 a didn't see      b won't see      c wasn't seen      d hadn't seen
- 23-She refused ..... me the money I needed.  
 a lending      b lend      c to lend      d to lending
- 24-She explained that she ..... to visit me the following week.  
 a hopes      b will hope      c hope      d was hoping
- 25-Zeina said just now that she ..... hungry.  
 a is      b had been      c were      d was

## Translation

### Translate into Arabic:

- 1- Rainforests are valuable habitats. About half of all the species of animals and plants in the world live in rainforests with a possible 50,000 species a year becoming extinct.
- 2- Egypt is stepping giant steps towards modernization. This needs a lot of new criteria and measures.
- 3- The government should exert great efforts to provide work for unemployed people. This will protect them from adopting the extreme ideas of terrorists.
- 4- The Egyptian Knowledge Bank will be one of the most important information resources. That's why all Egyptian students, teachers, university scholars and professors can have access to it.
- 5- Modern education is based on the Internet and technology, so students must develop their skills in this.

### Translate only into English:

- ١- انه من المحتمل أن الصراع الرئيسي في أفريقيا في الخمسة والعشرين العام القادمة سيكون على أزمة المياه.
- ٢- يجب أن يكون الشباب في طليعة التغيير والابتكار العالمي
- ٣- يجب على الحكومة ان تبذل المزيد من الجهد في مواجهة فيروس كورونا الذي انتشر في الكثير من البلدان المتطورة وسبب وفيات للالاف من المواطنين وذلك بفحص كل الحالات القادمة لمصر من جميع الجنسيات ومنع التجمعات مثل مباريات كرة القدم وتجمعات الطلاب
- ٤- تساهم المؤسسات الخيرية في تخفيف آلام الناس ومعاناتهم بكل الوسائل الممكنة
- ٥- يجب على الشباب المصري ان يواكب تطورات وظروف العصر في التفكير والتعليم وليس في المظهر الخارجي.



**Unit 11****Amazing people**

athlete	رياضي	achieve	يحقق	support	يساند
athletics	ألعاب	national	قومي	colleague	زميل
disabled	معاق	achievement	إنجاز	staff	هيئة
disability	إعاقة	events	أحداث	employee	موظفي
racer	متسابق	sight	البصر	employer	صاحب عمل
olympics	اوlimبياد	sociology	علم اجتماع	apology	اعتذار
champion	بطل	campus	حرم جامعي	apologise	يعذر
physical	بدني	positive	ايجابي	bother	يضايق
paralympics	اوlimبياد المعاقين	marketing	تسويق	access	مدخل
paralympian	اوlimبي معاق	equal	مساوي	current	جاري
compete	يتنافس	equality	مساواة	a hole	حفرة
competition	منافسة	activist	ناشط	benefits	فوائد
kung fu	كونغ فو	campaign	حملة / يناصر	arrest	يقبض على
powerlifting	رفع اثقال	criticize	ينتقد	negotiate	يتفاوض
race	سباق	blind	اعمى	agreement	اتفاق
long jump	الوثب الطويل	deaf	اصم	assign	يحدد
muscle	عضلة	dumb	ابكم	nod	يوماً يراسه
wheelchair	كرسي	handicapped	معاق	malaria	مalaria
terrible	فظيع	a lift	مصعد	impact	انطباع
accident	حادث	celebrities	مشاهير	diversity	تنوع
amazing	مذهل	complaint	شكوى	community	جالية
amazingly	بصورة مذهلة	respond	يستجيب	physiotherapy	علاج طبيعي
incredible	لا يصدق	response	استجابة	later	فيما بعد
incredibly	بطريقة لا تصدق	medal	ميدالية	possibility	إمكانية
ramp	منحدر اسلام صعود	gold	ذهب	metal	معدن
weights	موازين	silver	فضة	media	إعلام
podcast	تسجيل صوتي	bronze	برونز	throughout	جميع أنحاء
disc	قرص	graduate	يتحرج - خريح	touch	يلمس
lifter	رافع	fight	قتال	population	زيادة سكانية
polio	شلل أطفال	graduation	تخرج	progress	تقدّم
stadium	إستاد رياضي	organise	ينظم	youths	الشباب
charity	جمعية خيرية	organisation	منظمة	agriculture	الزراعة
valley	وادي	foundation	مؤسسة	corner-stone	حجر زاوية
feelings	مشاعر	lake	بحيرة	chance	فرصة
compliment	يثني / يمدح	recognise	يتعرف على	result	نتيجة
design	يصمم	recognition	التعرف على	conspire	يتآمر
resign	يستقيل	deny	ينكر	hump	سنام
retire	يتقاعد	reclaim	يستصلاح	satire	هجاء
graduate	يتخرج	vast	شاسع	emphasize	التأكيد على
silly	سخيف	area	منطقة	empire	امبراطورية

## Vocabulary

Choose the correct answer from a , b , c or d.

- 1- The man looked ..... surprised when a little boy threw a stone at his car.  
 a quit      b quiet      c quietly      d quite
- 2- Going to school teaches children to ..... on well with other people.  
 a keep      b get      c set      d let
- 3- it is often completely ..... in the desert at night. You can't hear anything.  
 a noise      b silent      c noisy      d loud
- 4- I don't have much ..... with nature .  
 a connect      b communicate      c contact      d contract
- 5- If you don't hurry , you will ..... your train.  
 a mess      b miss      c Miss      d lose
- 6- ..... cooking , my mother swept the floor.  
 a In addition      b As well      c In addition to      d Beside
- 7- I get on ..... with all my colleagues.  
 a well      b will      c good      d nice
- 8- I'm really looking forward to ..... in my new apartment.  
 a setting      b settling      c sit      d sat
- 9- The gentleman looked ..... surprised.  
 a quit      b quiet      c quietness      d quite
- 10- The discovery of DNA was a major scientific .....  
 a attraction      b achievement      c engagement      d attachment
- 11- Thousands of applicants are ..... for the same job.  
 a communicating      b commenting      c cementing      d competing
- 12- ..... are in need of the society's help.  
 a Disabled      b The disabled      c Disable people      d Disability
- 13- Some old people have ..... with seeing in the dark.  
 a dignity      b polygamy      c difficulty      d amazement
- 14- My grandma has ..... so much in her life. She was a doctor and had four children.  
 a deceived      b believed      c appreciated      d achieved
- 15- Mr. Mohamed Abd El Twab spent most of his ..... as a teacher.  
 a carrier      b porter      c career      d spirit
- 16- We had to drive up a ..... before we drove onto the ship.  
 a rape      b rapist      c ramp      d tripe
- 17- Hamid won a/an ..... for helping out with a lot of different charities.  
 a reward      b award      c inward      d ward
- 18- Helen Keller lived a busy life before she died ..... 87 in 1968.  
 a age      b aged      c ages      d ageing
- 19- Winning three gold medals is a remarkable .....  
 a achievement      b disappointment      c loss      d failure
- 20- Kung Fu is a Chinese sport in which people ..... with feet and hands.  
 a cooperate      b run      c jump      d fight
- 21- Mahmoud can't walk and has to use a .....  
 a chair      b seat      c wheel      d wheelchair
- 22- Before the accident, Mahmoud had been a ..... in Kung Fu.  
 a crayon      b capital      c champion      d champagne
- 23- A coach ..... players of a sport to do well at it.  
 a treats      b trains      c transfers      d translates
- 24- ..... , the man who won the race only has one leg.  
 a Amazing      b Amazingly      c Amazed      d Amazement
- 25- We have to honour our great ..... like Mahmoud Youssef.  
 a athletics      b athletes      c athletic      d athletically
- 26- Ali wants to be able to ..... his own Olympic gold medal.  
 a beat      b gain      c earn      d win
- 27- Mahmoud Youssef is a ..... wheelchair tennis player.  
 a tutor      b top      c career      d fight
- 28- The final match will take ..... in a neutral stadium.  
 a part      b the place      c place      d occur
- 29- Technology can ..... blind and deaf people's lives.  
 a prove      b approve      c improve      d strove
- 30- He passed the exam ..... its difficulty.  
 a despite      b however      c though      d although

## Grammar in brief

### Relative pronouns

يستخدم ضمير الوصل لربط جملتين ويحل محل اسم أو ضمير موجود غالباً في الجملة الثانية:

( الذي\التي للعاقل ) فعل + فاعل / فعل + عاقل (فاعل - مفعول) 1.

- The student who studied 8 hours a day got the best marks

( الذي\التي للمفعول العاقل ) فعل + فاعل + whom 2.

ممكن بجي قبلها حرف جر انما ( who ) ميجيش قبلها حرف جر انما ممكن بجي بعدها  
-Do you know the man, to whom Omer is talking.

يمكن ان يأتي فعل بعد (whom) اذا جاء قبلها أحد التعابيرات الآتية :

**all of-most of- none of- both of- neither of- either of- any of- one of -some of -many of- much of**

-I met some tourists, two of whom are Americans.

( الذي\التي لغير العاقل ) فعل + فاعل / فعل + which 3.

-The dress which she bought doesn't fit her.

-ينفع نستخدم (that) بدلاً من (who / which / whom) ولا يأتي قبلها حرف جر نهائياً وهناك حالات لابد ان نستخدم فيها (which) ٦ - مع صيغة التفضيل بدلاً من (any-some-all-every-one-many-much) ١- اذا كان بالجملة

٣- في حالة وجود عاقل مع صفات التفضيل يمكن أن نستخدم (who او that) ٤- اذا كانت تعود على عاقل وغير عاقل في نفس الوقت I told my classmates about the leaders and the places that I admired.

( الى للملكية ) اسم مملوك + whose 4.

-I saw the man whose car was broke down

( حيث للمكان ) اسم مكان + where 5.

حيث للمكان ( لا يأتي معها حرف جر نهائياً لا قبلها ولا بعدها)

This is the house where I live.

خلی بالك من النقطة دي او اي : ○

مش اي اسم انت عارف انه اسم مكان ، يكون جاي اسم مكان قد يكون غير عاقل فقط زي مثلاً ○

This is our house. My father bought it last year.

هنا المنزل اللي ابوايا اشتراه السنة اللي فاتت ، المنزل هنا جاي غير عاقل بس مش مكان ، فبنستخدم معاه (which) فقط ○

This is our house which My father bought last year.

6. ( عندما للزمان ) when + اسم زمان

عندما للزمان ( لا يأتي معها حرف جر نهائياً لا قبلها ولا بعدها) ○

**EX.** Friday is the day when we don't go to school.

ملحوظة : يمكن استخدام (which) مع اسم المكان والزمان ولكن يأتي معها حرف جر. ○

وخلی بالك كمان ان حرف الجر لازم يتناسب مع الفعل او الاسم الموجود فالجملة. ○

**EX.** Friday is the day on which we don't go to school.

**جزئية مهمة خلي بالك منها**

Defining clause	Non-defining clause
جمل هامه	جمل غير هامه
لا يجوز حذفها	يجوز حذفها لأنها فقط تعطينا معلومات إضافية عن
ولا يجوز وضعها بين فاصلتين	يجب أن نضعها بين فاصلتين لنبين عدم أهميتها وجوائز حذفها ، كما يجوز أن لا نضعها بين فاصلتين إنما نكتفي بفاصلة واحدة
لا يمكن وضع that بدل الضمائر الموصولة	يمكن وضع that بدل الضمائر الموصولة

## حذف ضمير الوصل

يمكن حذف ضمير الوصل في الحالات الآتية (مع ضرورة حذف verb to be أيضاً) :

• إذا كان بعده مبني للمجهول :

- The man who was injured in the accident was taken to hospital.

The man injured in the accident was taken to hospital.

• إذا كان بعده جار و مجرور (حرف جر واسم) :

- The boy who is in the library wants to borrow some books.

The boy in the library wants to borrow some books.

- إذا كان بعده اسم أو صفة بعدها اسم :

- Dr Magdy Yacoub who is a famous heart surgeon was interviewed on TV.

Dr Magdy Yacoub, a famous heart surgeon, was interviewed on TV.

- إذا كان بعده مبني للمعلوم و مضيف لل فعل (ing) :

- Students who arrived late missed the start of the experiment.

- Students arriving late missed the start of the experiment.

- يمكن استخدام (to + inf.) بدلًا من عبارة الوصل إذا كان ضمير الوصل في الجملة يحل محل الفاعل وفي حالة وجود ما يلى :

The first / the second / the last / the only

- Armstrong was the first man who walked on the moon.

- Armstrong was the first man to walk on the moon.

- يمكن استخدام (to + infinitive) بدلًا من عبارة الوصل للدلالة على الغرض مثل -

He has some books that he wants to read. = he has some books to read.

- لاحظ هذه الصيغة :

It + is / was + اسم عاقل + who / that ...

It + is / was + اسم غير عاقل + which / that ...

- It was Alexander Fleming who / that discovered Penicillin.

- It was the traffic which / that delayed us.

- Did you hear what they said?

## Grammar

**Choose the correct answer from a , b , c or d.**

- 1- My pen friend, ..... lives in Sweden, is studying biology at university.  
 a who      b that      c where      d when
- 2- Roquia, ..... father is a well-known Teacher, is my best friend at school.  
 a which      b whom      c whose      d that
- 3- My brother ..... lives in New York is going to visit us soon.  
 a whom      b whose      c where      d that
- 4- Fruit ..... ripens on the tree tastes best.  
 a when      b that      c where      d what
- 5- Our flat, ..... is on the fifth floor, overlooks the Nile.  
 a which      b that      c whose      d where
- 6- My brother went to Alexandria university, ..... he studied architecture.  
 a which      b when      c that      d where
- 7- Last week, we had a meeting, ..... we found out about next year's school trip.  
 a at which      b for which      c on which      d by which
- 8- She's written an article.....she describes the problems facing our country.  
 a of which      b with which      c in which      d in where
- 9- She went to Cairo University.....she studied Arabic language and literature.  
 a what      b whose      c at where      d where
- 10- She wrote many books and articles.....she argued for a more positive role for women.  
 a with whom      b in which      c of what      d to where
- 11- Her work, ..... had taken up much of her personal life, is still appreciated today.  
 a which      b what      c where      d whom
- 12- Dr. Aisha, ..... father was an important man, was born in Damietta in 1913.  
 a whom      b that      c whose      d who
- 13- Dr. Aisha wrote many articles ..... she discussed women and society.  
 a at which      b in which      c of which      d which
- 14- Queen Victoria, ..... was born in 1819, was educated in London alone.  
 a who      b whose      c where      d when
- 15- Queen Victoria, .....died in January 1901, was queen of Britain for most of the 19th century.  
 a that      b when      c who      d where
- 16- Queen Victoria ,...ruled for more than 63 years, was queen for longer than any other British ruler.  
 a who      b that      c which      d whom
- 17- Queen Victoria's husband, Prince Albert, died in 1861, .....Victoria always wore black clothes.  
 a after which      b with which      c by which      d from which
- 18- I'm hoping to study science at university, .....I'd like to work as a research assistant.  
 a which      b that      c after which      d of which
- 19- These days, women have as good an education as men, .....I think is a good thing.  
 a that      b where      c whom      d which
- 20- Yesterday, I played a long game of tennis with my brother, .....made me very tired.  
 a when      b that      c which      d for which
- 21- The nurse,....responsibility is to look after young children, has worked at the hospital for ten years.  
 a who      b whose      c that      d where
- 22- The person ..... does most of the cooking in our family is my mother.  
 a who      b whose      c which      d where
- 23- This is the bank ..... was robbed yesterday.  
 a who      b whose      c which      d where
- 24- I cannot remember the reason ..... he wanted us to leave.  
 a when      b where      c which      d why
- 25- At the zoo, there is a parrot ..... can talk to the people.  
 a where      b which      c whom      d whose
- 26- That is the school ..... I had my primary education.  
 a which      b where      c who      d whom
- 27- The first of October is the day ..... I was born.  
 a where      b when      c who      d whose
- 28- This is Zeina about ..... I talked to you.  
 a whom      b who      c where      d when
- 29- All ..... you have told me is not correct.  
 a which      b what      c where      d when
- 30- I've just finished a novel ..... the main character is an 8-years-old boy.  
 a at which      b in which      c whose      d when

## Translation

### -Translate the following into Arabic.

1- The majority of climate scientists agree that global warming is actually happening and that human activity is the primary cause.

2- What makes the economic situation worse in Egypt is that side by side with alarming population growth rates, there is a steadily tendency towards over consumption, particularly foodstuffs like wheat.

3- Everyone ought to spare no effort to better their standard of living. Life is based on hard work, strong will and patience.

4- Egypt is stepping giant steps towards modernization. This needs a lot of new criteria and measures. We should take this into consideration, particularly in our educational system.

5- Some people invest their money by keeping it in a bank. Left in a bank, it will keep its value, however high the interest rate. Some buy and sell on the Stock Market to invest their money but only rich or brave people dare to do so.

### Translate the following into English.

١- ربما ينجح العلماء قريبا في اكتشاف علاج فعال لكثير من الأمراض التي تفتت بالبشر في كل أنحاء العالم.

٢- تعانى كثير من دول العالم هذه الأيام من انتشار بعض الأمراض والفيروسات والأوبئة القاتلة التي قد تفتت بحياة ملايين البشر، وإذا لم تتحدد دول العالم  
لمواجهة هذه الكوارث فقد لا يبقى إلا القليل من البشر أحياء.

٣- إن ثروة مصر الحقيقية تكمن في مواردها البشرية وإبداع شبابها وتميزه في كافة المجالات.

٤- رغم فوائدها العديدة ، فإن موقع التواصل الاجتماعي أحياناً تسبب في نشر الشائعات وخلق الفوضى في المجتمع لذا يحذر الخبراء من الاستخدام السيئ لها.

٥- تسعى الدوله لاقمهه المشروعات العملاقة لحل العديد من مشاكل العشوائيات ومشاكل الاسكان وايجاد مساكن طلبي بمحدودي الدخل وشباب الغربيين.

**Unit 12****Hard work**

weaver	نساج	fireplace	مدفأة	rather than	ليس
alone	بمفرده	surprised	مندهش	other than	غير
engaged	مخطوب	return	يعود	abandon	يهجر
engagement	خطوبة	prove	يثبت	warehouse	مستودع
appear	يظهر	unpleasant	كريه	divide	يقسم
disappear	يختفي	customer	زبون	equally	بمساواة
guilty	مذنب	careful	حريص	ensure	يضمن
guilt	ذنب	careless	مهمل	legend	أسطورة
marry	يتزوج	character	شخصية	crime	جريمة
earn	يكسب	pace	سرعة الاحداث	puzzle	لغز
hide	يخفى	page turner	كتاب مثير	monster	وحش
gold	ذهب	plot	حكمة رواية	direction	اتجاه
solve	يحل	theme	موضوع	pale	شاحب
mystery	سر	moral	مغزى	compare	يقارن
mysterious	غامض	recommend	يوصي	argument	جدال
cottage	كوخ	lonely	وحيد	in a hurry	مستعجل
pacemaker	منظم ضربات القلب	happiness	سعادة	notice	يلاحظ
adapt	يتکيف	adopt	يتبني	carpet	سجاده
attach	يلتحق بـ	point	يشير	go wrong	يتغطى
ground	الارض	smile	يبتسم	bear	دب
cave	كهف	useless	غير مفيد	review	مقالة
lake	بحيرة	skeleton	هيكل	structure	تشييد
therapist	معالج نفسي	shape	شكل	pharaoh	فرعون
distant	بعيد	comrade	رفيق	bury	يدفن
illuminate	يضيء	eliminate	يزيل	mess	فوضى
mass	كتلة	attract	يجذب	friendly	ودود
massive	ضخم	attractive	جذاب	mate	صديق
relationship	علاقة	attractions	عوامل جذب	monument	أثار
architect	مهندس معماري	nation	أمه	collide	تصطدم
architecture	هندسة معمارية	complete	يكم	security	الأمن
civilization	حضارة	wander	يتجلو	opportunity	فرصة
communicator	متصل	unique	فريد	populous	مزدحم
construction	اعمال بناء	cruise	رحلة بحرية	creat	يخلق ايداع
qualification	المؤهل	wonders	عجائب	symbol	رمز
honesty	الأمانة	enemy	عدو	loyalty	وفاء اخلاص

## Vocabulary

Choose the correct answer from a , b , c or d.

- 1- The book's ..... is the conflict between love and duty.  
 a owner      b theme      c buyer      d page
- 2- The ..... was so complicated that I was totally confused by the time I was two chapters in.  
 a happiness      b evil      c offer      d plot
- 3- There are obvious benefits in allowing each student to go at his own .....  
 a property      b mind      c pace      d care
- 4- Ahmed was a/an ..... in the linen factory of his uncle.  
 a imitator      b weaver      c inventor      d server
- 5- You'll be glad to hear that Ralph and I, with my father's consent, are ..... to be married.  
 a engaged      b linked      c hacked      d connected
- 6- At last astronomers have ..... the mystery of the rings encircling the planet Saturn.  
 a mended      b solved      c repaired      d clued
- 7- No one has ever been able to explain the ..... of the Bermuda Triangle.  
 a secretive      b mysterious      c mystery      d secretly
- 8- I felt so ..... , do you see, yet I felt so angry with myself for feeling that way.  
 a delighted      b surprised      c guilty      d glad
- 9- Drugs won't make the pain ..... altogether, but they will help.  
 a appear      b disappear      c appearance      d disappearance
- 10- "I've had a remarkable life," says the 60-year-old author, who has ..... 35 books.  
 a discovered      b published      c found      d activated
- 11- ..... between people of different cultures are often extremely difficult.  
 a Contents      b Connectors      c Relationships      d Ropes
- 12- We must put more money into the sport if we want to create the tennis ..... of the future.  
 a beasts      b legends      c boastful      d flourish
- 13- We ..... the pizza into three and had a slice each.  
 a distributed      b separated      c differentiate      d divided
- 14- "He's only fourteen." "I know, but I think we can .... him to look after the baby for an hour."  
 a hate      b trust      c haste      d blame
- 15- The university should provide more facilities ..... disabled students.  
 a for      b in      c at      d with
- 16- People may ..... painful childhood memories to protect themselves.  
 a announce      b bury      c advertise      d magnify
- 17- Four other ..... children whose final days were not as comfortable were buried that same day.  
 a written      b abandoned      c oral      d angry
- 18- All the necessary steps had been taken to ..... their safety.  
 a endanger      b economize      c ensure      d rationalize
- 19- I had an ..... feeling that someone was following me.  
 a unpleasant      b ugliness      c united      d used
- 20- Every time someone tries to explain the Internet to me, I get even more .....  
 a confuse      b confused      c confusing      d confusion
- 21- Don't trust anyone who turns up at your door, unless they can ..... who they are.  
 a improve      b prove      c approve      d disapprove
- 22- Mazin was pleased and invited Omar to his ..... for tea.  
 a college      b bank      c cottage      d kindergarten
- 23- I strongly ..... that you get your brakes checked before you go on a long drive.  
 a ascend      b bury      c recommend      d advice
- 24- I have my own room, but we ..... the kitchen and bathroom.  
 a contribute      b sell      c grant      d share
- 25- Mona got on well with the other student, and felt that without her she might be .....  
 a line      b lonely      c lone      d loneliness
- 26- The company is managed according to strict ..... and ethical principles.  
 a coral      b moral      c floral      d immoral
- 27- Did you see the fish Dad caught? It was a .....!  
 a cake      b monster      c dead      d make
- 28- His critics objected to the way he broke many of the ..... rules of art.  
 a traditional      b local      c mystery      d secret
- 29- ..... than go straight on to university, why not get some work experience first?  
 a Rather      b More      c Or      d Quite
- 30- If you're ..... more than five times, you fail the course.  
 a attendant      b wasteful      c compared      d absent



## Grammar in brief

### Certainty and deduction

### الاستنتاج واليقين

#### (التأكد الإيجابي) must

-must + المصدر = من المؤكد أن ..... مضارع مثبت + فاعل = I'm sure/ I think

مضارع

**Ex:** It has two wings, It must be a bird ( I'm sure , it is a bird ).

-must have + p.p. = I'm sure/ I think

ماضي

**Ex:** Ali got high marks, he must have studied. ( I'm sure, he studied hard)

#### (التأكد السلبي) can't

-can't + المصدر = من المؤكد ألا ..... مضارع منفي + فاعل = I'm sure/ I think

مضارع

**Ex:** t has no wings, It can't be a bird ( I'm sure , it isn't a bird ).

-can't have + p.p. = I'm sure/ I think

ماضي

**Ex:** Ali got low marks, he can't have studied. ( I'm sure, he didn't study hard)

#### (الاحتمال) May-Might

-May/ might + المصدر = من المعتدل أن ..... مضارع مثبت + فاعل = I'm not sure/perhaps/ Probably /Likely

مضارع

**Ex:** Ali isn't at home. He may be at club

-May/ might +have + p.p.

I'm not sure/perhaps/Probably/ Likely + فاعل = ماضي مثبت + فاعل

ماضي

**Ex:** Perhaps, I may have left my pen at school

#### could

-Could have + p.p. = كان يامكانه فعل ..... ولكن لم يفعل

**Ex:** He was able to do the job but he didn't ,he could have done the job.

#### should –ought to

Should / ought to + المصدر = ينبغي أن

**Ex:** You should study hard to succeed.

- عند النفي نستخدم (not)

Should not / ought not to+ المصدر = لا ينبغي أن

**Ex :** You shouldn't watch much T.V.

- خلى بالك بقى من الحته دي

- Should have + p.p.

[ كان ينبغي أن يحدث في الماضي ولكن لم يحدث ]

- Shouldn't have + p.p.

[ ما كان ينبغي أن يحدث في الماضي ولكن حدث ]

- had to + مصدر

[ كان مهم حدوثه في الماضي وحدث ]

- didn't have to+ مصدر

[ لم يكن مهم حدوثه لذلك لم يحدث ]

**Ex :** Ali got up late because he slept late, he should have slept early to get up early

## Grammar

**Choose the correct answer from a , b , c or d.**

- 1- He ..... ill. He eats like a horse.  
 a must be      b must have been      c won't be      d can't be
- 2- He ..... taken the early train. I'm really not sure.  
 a will have      b need to have      c could have      d must have
- 3- You ..... take any pictures here. The sign over there says, "No Photography."  
 a can      b may not      c should      d can't
- 4- She ..... to explain things clearly.  
 a is capable      b has the ability      c can      d could
- 5- The rain ..... have stopped by now. I'm not sure.  
 a might      b must      c shall      d need
- 6- Accidents ..... happen if there are too many cars in city centers.  
 a shall      b mustn't      c can      d could have
- 7- I don't know where my bag is. I ..... have left it on the train.  
 a might      b can't      c should      d can
- 8- Hesham didn't take his keys , he ..... have seen them.  
 a must      b can      c can't      d may
- 9- I have just seen Ali at the club .He ..... be at home.  
 a must      b can't      c may      d mustn't
- 10- This is not Ayman's house .You ..... be mistaken.  
 a can't      b must      c may      d might
- 11- He didn't wave back to me. He ..... seen me.  
 a must have      b can't have      c may have      d may have
- 12- They have just told him of his success . He ..... be sad.  
 a may      b might      c must      d can't
- 13- I am not sure what my son is doing. he ..... be watching TV .  
 a must      b may      c might      d can't
- 14- It is moving by itself. It ..... be a rock.  
 a must      b may      c might      d can't
- 15- You ..... my mobile. I didn't mind at all.  
 a may use      b could have used      c can't have used      d must use
- 16- He is smiling , he ..... be happy.  
 a must      b may      c might      d can't
- 17- I don't know the reason for his sadness. He ..... some bad news.  
 a must have heard      b may have heard      c can't have heard      d could hear
- 18- The man ..... by the thief, I am sure.  
 a must have killed      b must have been killed      c might have killed      d may have killed
- 19- The criminal ..... have escaped through that well-locked door.  
 a could      b couldn't      c must      d may
- 20- He ..... because I was at home all day.  
 a must telephone      b can't have telephoned      c must have telephoned      d can't telephone
- 21- He ..... missed his train. He's usually late.  
 a must have      b can't have      c didn't have      d can have
- 22- His watch ..... cost a lot of money. It's made of plastic.  
 a must have      b might have      c could have      d can't have
- 23- It ..... been very windy during the night. There are branches all over the ground.  
 a can't have      b will have      c must have      d didn't have
- 24- Tunnelling under the Nile ..... been easy. I'm sure it was difficult.  
 a must have      b may have      c can't have      d might have
- 25- My father ..... walked to work this morning. His car is still in the garage.  
 a didn't have      b won't have      c shall have      d must have
- 26- He can't walk. He ..... be ill.  
 a must      b mustn't      c shouldn't      d won't
- 27- He spends so much money. He ..... be rich.  
 a can't      b shouldn't      c must      d won't
- 28- You ..... finished that book already. You bought it only yesterday and it is very long.  
 a can't have      b must have      c should have      d will have
- 29- He ..... been injured. There was blood on his face.  
 a can't have      b mustn't have      c must have      d should have
- 30- The streets are wet. It ..... last night.  
 a must rain      b should have rained      c must have rained      d can't rain

## Translation

### **Translate the following into Arabic.**

- 1- Thanks to modern technology nowadays,we are able to work more efficiently. Many workplaces are using Artificial Intelligence, so that computers can do much of work for us.
  
- 2- Great efforts are exerted to develop the industry of information technology as it is the language which the world is communicating with at present and for long years to come.
  
- 3- Parents should plant in their children bearing responsibility and making their own decisions to harvest the benefits of good decisions and learn from their own mistakes ,so they will be well-prepared to face life challenges.
  
- 4- A good citizen is marked by good qualities like honesty, loyalty, tolerance and cooperation. Good values and virtues make men. Nations have the mission of bringing up future generations.
  
- 5- The government is trying to solve traffic problems by constructing new roads and flyovers. The number of vehicles is increasing every day. Roads are becoming too crowded for drivers to use .

### **Translate into English:**

- ١- تعتبر قضية إصلاح التعليم من القضايا الشائكة التي تمس حياة كل فرد في المجتمع المصري؛ ولذا يجب وضع خطة واضحة وطويلة المدى حتى نستطيع إحداث الإصلاح المنشود.
  
- ٢- أتاح بنك المعرفة المصري الفرصة للجميع للحصول على كافة المعلومات من مصادر علمية موثقة.
  
- ٣- إن التغير المناخي الذي يشهده العالم اليوم والذي يتبعه من عواصف وأعاصير وسيول مدمرة يحتم على دول العالم التعاون الحقيقى من أجل وضع معايير واضحة لتقليل التلوث البيئي والذي يعد عاملاً أساسياً في حدوث هذه التغيرات المناخية
  
- ٤- أعلنت منظمة الصحة العالمية أن فيروس كورونا وباء عالمي كما أنه ليس له علاج في الوقت الحاضر. لذا تسعى دول العالم للحد من إنتشاره.
  
- ٥- أشعر بالفخر بانتتمائى لهذا الوطن الذي يكرم علمائه ورياضيه في شتى المجالات.

## General Revision based on Unit ( 7 )

### A) Key Vocabulary, prepositions, Collocations & Expressions :

### Key Vocabulary

breathe(v)	يتنفس	danger(n)	خطر	allergy(n)	حساسية
CPR	التنفس الصناعي	respond(v)	يجب	at least	على الاقل
Emergency services	خدمات الطوارئ	Dos and DON'T s	الاوامر والمحظورات	bedding (n)	الفراش
dust(v) (n) -	الغبار - تراب يغمر	soil (n)	تربة زراعية	bacteria(n)	بكتيريا اسم جمع
Basic(adj)	أساسي	Evacuate	يُخلي - يُجلِّي - يُبعد	bacterium	بكتيريا اسم مفرد
research(v) (n)	بحث - يجري بحث	wrap(v)	يُلف	first aid	الاسعافات الاولية
Health(n)	صحة	Grow(v)	ينمو - يزرع	Topic(n)	موضوع
Healthy(adj)	صحي - ذو صحة	Research (n)	بحث	Cut(v) (n)	يقطع - يجرح - طعنة
Safety(n)	امان	Hygiene (n)	النافقة الشخصية	Clean(adj)(v)	نظيف - ينظف
Possibility(n)	إمكانية	report(v) (n)	يكتب تقرير - تقرير	Believe(v)	يعتقد - يومن
Hurt(v)(n)(adj)	يؤذى - جرح - متالم	Warn(v)	يحذر	Articles(n)	مقالات - سلع
Medical(adj)	طبي	Interpret	يترجم فوري	Blog(n)	مدونة
Time(n)	وقت - مرأة	Trust(n)	ثقة	Website(n)	موقع على النت
photograph(v) (n)	صورة - يصور	scientific(adj)	علمي	Knowledge(n)	معرفة
Add(v)	يضيف	however	ومع ذلك	Available(adj)	متاح
Show(v) (n)	يعرض - عرض	Question(v) (n)	يسأل - سؤال	Post(v) (n)	ينشر - منشور
pets(n)	حيوانات اليفة	contain(v)	يحتوي	trusted(adj)	موثوق به
bottom(n)	قاع	follow(v)	يتبع	remove(v)	يزيل
avoid(v)	يتجنب	break(v)	يكسر	asleep(adj)	نائم
skin(n)	جلد	take off(v)	يخلع (خذاء) - قيص (تعلق الطيارة)	contact(v)(n)	يتواصل - يتلامس - تلامس - مخالطة
drop(v)	يبلق - يسقط	rules(n)	قواعد	gloves(n)	قفازات اليدين
gardening(n)	البستنة	carry(v)	يحمل	Separate(v)	يفصل
bin(n)	سلة قمامه	cause(v)(n)	يسبب - سبب	law(n)	قانون
open(v)(adj)	يفتح - مفتوح	warm(adj)	دافئ	lawful	قانوني
rubbish(n)	قمامة - نفاية	blanket(n)	بطانية	damage(v)(n)	يتلف - تلف
bookshelf(n)	رف الكتب	burn(v)	يرحرق	close(v)	يغلق
mess(n)	فوضى	back(n)	ظهر - خلف	Injured(adj)	مجروح - مصاب
messy(adj)	فوضوي	Immediately	في الحال	mild(n)	معتدل - متوسط
		action(n)	حدث - فعل		

### متلازمات لفظية Collocations

break	his promise	يُحنث في وعده	the rules	يخالف القواعد / اللوائح
cure / treat	a disease / an illness	يُعالج مرض	diabetes	يعالج السكر
do	harm	يضر	damage	يتلف
give	medicine	يُعطى دواء	advice	يُعطي نصيحة
improve	the quality	يُحسن جودة	the genes	يُحسن الصفات الوراثية
keep	healthy	يحافظ على صحته	clean	يحافظ على نظافة
lose	a leg	يُفقد ساق	his crew	يخسر طاقمه
make	progress	يتحقق تقدماً	new tissues	يصنع أنسجة جديدة
	sure	يتتأكد	money	يربح مال
offer	a gold coin	يعرض عملة ذهبية	help	يعرض مساعدة
take	medicine	يأخذ دواء	the example of	يأخذ ... كمثال

## التعابيرات وحروف الجر Expressions & Prepositions

Respond to	يستجيب لـ	In pairs	ثنائيات	Shout at	يصبح في
Take air in	يأخذ نفس	Move away from	يتحرك بعيداً عن	Grow in	ينمو في
Believe in	يؤمن بـ	Warn about/against	يحذر من	On website	على الموقع
Add to	يضيف لـ	Know about	يعرف عن	Belong to	يتتمي لـ - يخص
Drop on	يلقي على	Go into	يدخل	Carry into	يحمل بداخل
At the door	بجانب الباب	Fall on	يسقط على	Contact with	تلامس مع
Protect against	يحمي من	Around the house	حول المنزل	At home	بالمنزل
Tie..... up	يربط	Offer to	يقدم لـ يعرض ان	At a friend's house	بمنزل صديق
Think of/about	يفكر في	Ask for	يطلب	Go out	يخرج
Important for	مهم لـ	On fire	محترقاً	Talk to	يتحدث الى
Cover something with	يغطي بـ	Come up	يقرب	Close to	قريب من - لـ
First aid	الاسعافات الاولية	Health problems	مشاكل صحية	health care	الرعاية الصحية
take a photo	يلقط صورة	give advice	يعطى نصيحة	Do CPR	يقوم بعمل تنفس صناعي
Cardiopulmonary resuscitation		respond to CPR	يستجيب لجهاز التنفس الصناعي	come home from out side	يأتي للمنزل من الخارج
CPR الانعاش الصناعي					
Call the emergency	اتصل على الطوارئ	as often as you can	كثيراً على قدر المستطاع	do research	يقوم بعمل بحث
clean a cut	ينظف جرح	information on	معلومات في	soapy water	ماء بالصابون
nearby	بجوار	skin problems	مشاكل جلدية	stay clean	يبقى نظيفاً
stay calm	يبقى هادئاً	food waste	فضلات الطعام	with his shoes on	مرتدياً حذاء
running water	المياه الجارية	more often	أكثر من العادة	with his shoes off	خالعاً حذاء
get burnt	يحرق	ask advice about	يطلب نصيحة عن	keep a person still	يبقى الشخص ساكناً
have an accident	يقع له حادث	receive advice	يتلقى نصيحة		

### Language notes

**1- wounded** جريح/مجروح (باستخدام سلاح في حرب مثلاً) **injured** مصاب / مجروح (في حادث)

Two officers were badly **wounded**.  
One passenger was killed and four were **injured**.

**2-A pair of shoes/gloves/trousers/glasses** تعامل معاملة المفرد **shoes/gloves/trousers/glasses**

my glasses need to be fixed  
this pair of shoes needs to be cleaned

**3-Bacteria** بكتيريا اسم جمع

**bacterium** بكتيريا اسم مفرد

Bacteria are invisible as they are so tiny

**4-wear** بلبس شخص dress -يقوم بالارتداء put on -يرتدي(وصف ما يرتديه)

Mothers dress their babies  
Brides always wear white dresses on their wedding day  
It's rainy out don't forget to put on your rainy coat

**5-interpret** يترجم فوري

translate يترجم كتابيا

Please, can you translate this text for me  
Mahmoud Fayed interprets captain cuper's instructions to the players

الافعال الآتية يأتي بعدها صفات 6--become-grow –fall –turn –go

After eating much sweets she became /grew/turned ill

الافعال الآتية يأتي بعدها صفات 6--become-grow –fall –turn –go

Please, can you translate this text for me  
Mahmoud Fayed interprets captain cuper's instructions to the players

جلد البشرة جلد حيوان complexion جلد الانسان 7--skin

My jacket is made of expensive leather  
I have an infection on my skin

تربيه للزراعة بيئه معنوية soil ارضية المنزل floor ارض خارج المنزل 8-ground

Ex: There is a great hole in the **ground** behind my house.  
The glass fell off the table and scattered on the **floor**.  
Poverty is a fertile **soil for terrorism** .

مسترخي - مريح - نعسان asleep - نائم ينام - sleepy

The baby sleeps at 7p.m  
Don't call him now he is sleeping

On watching the film he fell asleep

يقرر أن **جملة** + decide that يختار / يستقر على إسم+ decide on يقرر أن مصدر+

He decided to buy a new mobile.  
He decided on Greece for his next holiday  
He decided that he would buy a new mobile

**Vocabulary****Choose the correct word from a, b, c or d :**

1- You should put your rubbish in the ..... and remember to clean it because there is a lot of bacteria inside.

- a) pin                      b) bin                      c) ban                      d) bit

2- When we returned from our holiday, the house didn't feel clean because there was ..... on all the furniture.

- a) mud                      b) soil                      c) dust                      d) wind

3- Plants need sunlight, water and good ..... to grow well.

- a) tile                      b) soil                      c) earth                      d) floor

4- My mum tells me to change the ..... on my bed once a week.

- a) carpet                      b) curtain                      c) bedding                      d) towel

5- His room is dirty and the bathroom is messy, but at ..... he had a shower this morning!

- a) last                      b) latest                      c) list                      d) least

6- I can't stop sneezing because I have an ..... to your pets.

- a) allergy                      b) allergic                      c) alley                      d) allergens

7- Bacteria like to ..... in warm, wet places like a kitchen sponge.

- a) plant                      b) make                      c) grow                      d) soil

8- The possibility that someone or sth will be harmed or killed is called .....

- a) danger                      b) dangerous                      c) generosity                      d) generous

9- Ambulances drive very fast when there is a/an .....

- a) urgent                      b) emergent                      c) dangerous                      d) emergency

10- I've still got to clean the bathroom .....

- a) flower                      b) flour                      c) floor                      d) flat

11- You must take care of your health to ..... illnesses .

- a) attract                      b) deny                      c) avoid                      d) cure

12- Don't make too much noise. The baby is .....

- a) sleep                      b) asleep                      c) sleepily                      d) sleeper

13- shut up , I want to listen to the ..... of the president speech .

- a) translate                      b) translator                      c) interpret                      d) interpreter

14- The room filled with smoke, and it was becoming difficult to .....

- a) breeze                      b) breathing                      c) breathe                      d) breath

15- The town is cut off from ..... with the outside world.

- a) contact                      b) contract                      c) communicate                      d) connect

16- the state must give a due care to ..... research .

- a) science                      b) scientist                      c) scientific                      d) scientifically

17- ..... is to send people away from a dangerous place to a safe place .

- |  |              |               |                 |
|--|--------------|---------------|-----------------|
| a) evaluate  | b) evacuate  | c) evacuation | d) evacuee      |
| <b>18- Large areas of the forest are reported to be ..... Fire</b>                         |              |               |                 |
| a) in  | b) on        | c) for        | d) to           |
| <b>19- The government has promised to spend more on ..... and education.</b>               |              |               |                 |
| a) wealth  | b) healthy   | c) search     | d) health       |
| <b>20- You should always take your shoes ..... at the door.</b>                            |              |               |                 |
| a) off   | b) of        | c) turns      | d) place        |
| <b>21- She's doing ..... into the connection between crime and poverty.</b>                |              |               |                 |
| a) recommendations   | b) decisions | c) research   | d) suggestions  |
| <b>22- ..... are a very small living things, some of which cause illness or disease.</b>   |              |               |                 |
| a) Diseases  | b) Bacterium | c) medicines  | d) Bacteria     |
| <b>23- Their neighbours complained ..... their constant loud music.</b>                    |              |               |                 |
| a) of  | b) about     | c) for        | d) to           |
| <b>24- This ..... makes it illegal to smoke in public places.</b>                          |              |               |                 |
| a) luck  | b) lawyer    | c) law        | d) low          |
| <b>25- My father asked me to ..... sure you lock the door behind you when you go out.</b>  |              |               |                 |
| a) make  | b) do        | c) take       | d) give         |
| <b>26- Physical exercise can ..... you against heart disease.</b>                          |              |               |                 |
| a) provide   | b) prevent   | c) produce    | d) protect      |
| <b>27- Children are required to attend school .....</b>                                    |              |               |                 |
| a) regularity  | b) regular   | c) irregular  | d) regularly    |
| <b>28- The boy and another seriously ..... person were evacuated by air ambulance</b>      |              |               |                 |
| a) injure  | b) injured   | c) injury     | d) harmful      |
| <b>29- The drug is a useful form of pain relief for many ..... conditions.</b>             |              |               |                 |
| a) medical   | b) medicine  | c) medically  | d) cures        |
| <b>30- Ahmed didn't ..... to any of his emails.</b>  |              |               |                 |
| a) answer  | b) respond   | c) receive    | d) sent         |
| <b>31- People were ..... all over the place as if it were the heart of allergy season.</b> |              |               |                 |
| a) sneezing  | b) freezing  | c) breezing   | d) tweezing     |
| <b>32- Parking is readily ..... near the station entrance.</b>                             |              |               |                 |
| a) valuable  | b) available | c) valid      | d) availability |
| <b>33- Air ..... is usually high in good weather and low in bad weather.</b>               |              |               |                 |
| a) measure   | b) treasure  | c) pressure   | d) pressed      |
| <b>34- The car should not be parked there so the police will have it .....</b>             |              |               |                 |
| a) placed  | b) removed   | c) cleaned    | d) serviced     |
| <b>35- The farmers use both animal and human ..... as fertilizer.</b>                      |              |               |                 |

a) waste

b) letter

c) taste

d) waist

36- He'd had more than enough practice to become an .....

a) expert

b) export

c) experience

d) experienced

37- Ayman took a deep ..... ,then jumped into the pool.

a) breeze

b) breathe

c) breathless

d) breath

38- If your baby has a fever you should call the doctor .....

a) immediate

b) regularly

c) properly

d) immediately

39- I tried to ..... the feeling to my doctor, but he didn't understand.

a) breathe

b) prescribe

c) evacuate

d) describe

40- She pulled the ..... up and went to sleep.

a) bank

b) blink

c) blanket

d) blank

41- There are a ..... number of taxis for such a small city.

a) surprise

b) surprising

c) surprisingly

d) surprised

42- When there is a fire , ..... a blanket around injured people .

a) wrap

b) move

c) tie

d) evacuate

## Grammar

## التعبير عن النصيحة Expressing advisability

<b>should (not) = ought (not) to + infinitive</b>  <i>You <u>should</u> keep your school clean. In summer, tourists <u>should</u> wear a hat and <u>ought not to sit in the sun.</u></i>  <i>I'm fat. What <u>should</u> I do to be fit?</i>  <i>It's raining. You <u>should</u> take an umbrella.</i>  <i>Mr Ayman <u>should</u> do much exercise to be fit.</i>	1- لتقديم النصيحة؛ وتعنى أنه من الأفضل فعل أو عدم فعل شيء ما في الوقت الحاضر أو المستقبل. 2- لطلب النصيحة. 3- لعمل اقتراحات. 4- لإبداء الآراء.
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طرق أخرى لتقديم النصيحة:

- I advise you to / not to + inf. .... .	- My advice to you is to / not to + inf. .... .
- If I were you, I would / wouldn't + inf.	- You'd better (not) + inf. .... .
- It's advisable (desirable) to / not to + inf.	- The best thing to do is .... .

لاحظ صيغة المبني للمجهول!

**+ مفعول should / shouldn't + be + p.p**Your homework should be done regularly.

## التعبير عن الضرورة / الإلزام Expressing necessity / obligation

<b>must</b> <b>mustn't + inf.</b>	<ul style="list-style-type: none"> <li>☞ Nurses <u>must wear</u> a uniform. (a rule)</li> <li>☞ When driving, you <u>must always stop at the red light</u>. (a law)</li> <li>☞ I <u>must study hard before my exam</u>.</li> <li>☞ We <u>must buy a present for Ali's birthday</u>.</li> <li>☞ You <u>must stop smoking!</u> / You <u>mustn't smoke!</u> (a strong advice)</li> <li>☞ You <u>must come</u> and have lunch with us.</li> <li>☞ You <u>must try a piece of my cake</u>.</li> <li>☞ You <u>mustn't use your mobile phone for a long time!</u> It affects your sight.</li> </ul>	<ul style="list-style-type: none"> <li>- تستخدم للتحدث عن القوانين واللوائح والقواعد.</li> <li>- تستخدم للتعبير عن شعور داخلي قوى بالإلزام (اللزم داخلي)،</li> <li>- لإعطاء نصيحة قوية</li> <li>- للتعبير عن دعوة حارة أو التعبير عن مشاعر صادقة أو التعبير عن الترشيحات</li> <li>- للتحذير من شيء خطير</li> </ul>
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## التعبير عن الحظر والمنع Expressing Prohibition

<b>mustn't + inf.</b> <b>can't + inf.</b> <b>isn't allowed to + inf.</b> <b>is forbidden to + inf.</b> <b>is banned from+v.ing</b>	<ul style="list-style-type: none"> <li>☞ You <u>mustn't park here</u>; there's a "No Parking" sign.</li> <li>☞ You <u>can't park here</u>.</li> <li>☞ You <u>aren't allowed to park here</u>.</li> <li>☞ It's <u>not allowed to park here</u>.</li> <li>☞ You <u>are forbidden to park here</u>.</li> <li>☞ It's <u>forbidden to park here</u>.</li> <li>☞ You <u>are prohibited from parking here</u>.</li> <li>☞ It's <u>prohibited to park here</u>.</li> </ul>	<p style="text-align: center; margin-top: -100px;">/</p> <p style="text-align: center; margin-top: -100px;">/</p> <p style="text-align: center; margin-top: -100px;">/</p>	<p style="text-align: center; margin-top: -100px;">/</p> <p style="text-align: center; margin-top: -100px;">/</p> <p style="text-align: center; margin-top: -100px;">/</p>	<p>تستخدم للمنع والتحريم؛ تعنى أن هناك قواعد أو قوانين يجب اتباعها و المخالفة لها تعرضنا للعقاب.</p>
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لاحظ صيغة المبني للمجهول!

مفعول + must / mustn't + be + p.p

☞ Helmets must be worn by drivers and passengers of motorcycles.

شوية ملاحظات مهمة جداً!!!!!!

طرق أخرى للتعبير عن الإلزام والضرورة:

1- لاحظ استخدام التعبيرات الآتية إذا كان الأمر مفروضاً علينا وليس أمامنا اختيار (اللزم خارجي)

have (got) to / has (got) to / need (needs) to = It is necessary to + inf.

☞ You have to show your passport when you leave the country. (قانون)

☞ At my school, we have to wear a uniform. (قاعدة مدرسية)

☞ Mr Mohammed is late for work, so he needs to hurry. (ظرف خارجي)

☞ He has got to revise for next week's exam.

لاحظ!

→ مصدر + must / have to / has to + فاعل = It is necessary (for to + فاعل + مفعول)

☞ Mr Abdel-Hadi must arrive early. = It is necessary for Mr A. to arrive early.

☞ We have to follow the rules. = It is necessary for us to follow the rules.

☞ She has to study hard. = It is necessary for her to study hard.

2- تعبيرات أخرى تستخدم للتعبير عن الإلزام أو الضرورة قد تحتاجها:

- فاعل + be obliged / required to + inf. = مضطرب + فاعل + be to + inf.

- أمر ما + **be obligatory / compulsory** / اجباري **urgent** / **a must** ضرورة / ملح

☞ **He is obliged (required) to hurry.**

☞ **The doctor says I am to go on a diet as I've put on more weight.**

☞ **The doctor says going on a diet is obligatory / urgent / a must.**

3- تستخدم **must / have to / has to** للتعبير عن الضرورة أو الإلزام في الحاضر والمستقبل.

☞ **It's time for sleeping. I must go to bed now.**

☞ **I must see my doctor tomorrow.**

4- في حالة التعبير عن عدم الضرورة في المضارع يمكن استخدام ما يلى:

**don't (doesn't) have to / don't (doesn't) need to / needn't = It isn't necessary to + inf.**

☞ **When you are on holiday, you don't have (need) to go to bed early.**

☞ **She needn't hurry. She's got plenty of time.**

5- تستخدم **had to** للتعبير عن الضرورة أو الإلزام في الماضي.

**had to = It was necessary to + inf.**

☞ **We were late for work. We had to take a taxi.**

6- في حالة التعبير عن عدم الضرورة في الماضي يمكن استخدام ما يلى:

**didn't have to = It wasn't necessary to + inf.**

☞ **We weren't late for work. We didn't have to take a taxi.**

7- في حالة السؤال عن جملة بها **must** نستخدمها ك فعل مساعد.

☞ **Must he send the e-mail now?**

☞ **What must we do to make our country developed?**

8- في حالة السؤال عن جملة بها **have (has) to / need (needs) to** نستخدم معهم **do / does** ك فعل مساعد.

☞ **Do you have to do the job now?**

☞ **Does she need to go now?**

☞ **When do you need to arrive at the office?**

9- في حالة السؤال عن جملة بها **have / has got to** ك فعل مساعد.

☞ **Have you got to be at the office every day?**

لاحظ صيغة المبني للمجهول!

**مفعول + have to / has to / had to / don't (doesn't / didn't) have to / need (needs) to  
/ don't (doesn't) need to / needn't + be + p.p**

☞ **Student's answers have to be marked accurately.**

10- خ بالك !

تستخدم للتعبير عن اللوم أو الندم على شيء كان يجب أن يحدث في الماضي ولكن لم يتم.

➢ **Your marks are low. You should have studied hard.** (blaming)

➢ **You shouldn't have arrived late for your exam.** (blaming)

➢ **I'm sorry! I ought to have come on time.** (regret)

**الكلام ده مهم جداً!**

شيء ما في الماضي ولكن لم يفعله      كان ينبغي على الشخص فعل  
**should have + p.p**      **shouldn't have + p.p**      مكان ينبغي على الشخص فعل شيء ما في الماضي ولكن فعله

- ☞ You should have done your homework yesterday.
- ☞ You shouldn't have parked your car here. It's a 'No Parking' area.

لاحظ صيغة المبني للمجهول!

**مفعول + should / shouldn't + have been + p.p**

- ☞ More salt shouldn't have been added. The food was salty enough.

### Common errors

**Correct:** I must buy some bread.

**Incorrect:** I must to buy some bread.

**Explanation:** Do not use to with the infinitive after **must** or **should**.

## Grammar

1- There is a "No Smoking" sign. We..... smoke here.

- a) shouldn't      b) should      c) mustn't      d) must

2- Drivers ..... stop their cars when the traffic lights are red .

- a) shouldn't      b) should      c) mustn't      d) must

3- Children ..... play with matches. It's dangerous.

- a) must      b) mustn't      c) should      d) shoudn't

4- You ..... drive a car without holding a driving licence. It's against the law.

- a) shouldn't      b) mustn't      c) must      d) should

5- You ..... take photos here; it's a military area.

- a) must      b) mustn't      c) needn't      d) shoudn't

6- You ..... try my sister's cake now. It's really delicious!

- a) needn't      b) should to      c) must      d) mustn't

7- Is it a/an ..... to take this medicine?

- a) advice      b) unnecessary      c) necessary      d) must

8- My sister made a cake. You ..... try it. It's lovely!

- a) ought      b) should to      c) have to      d) must

9- When driving, you ..... always stop at the red light

- a) shouldn't      b) should      c) mustn't      d) must

10- To drive a car, one ..... get a license first .

- a) shouldn't      b) should      c) mustn't      d) must

11- You ..... talk when the teacher is explaining things to you.

- a) must      b) mustn't      c) should      d) shouldn't to

12- You ..... wash your hands after working in the garden.

- a) ought      b) mustn't      c) should      d) shoudn't

- 13- You ..... eat food after it falls on the floor.**
- a) must                      b) mustn't                      c) can't                      d) shouldn't to
- 14- you ..... to take part in the conference.**
- a) should                      b) 'd better                      c) ought                      d) must
- 15- You ..... look at the sun. It is bad for your eyes !**
- a) wouldn't                      b) mustn't                      c) should                      d) must
- 16- It is inadvisable to watch too much TV. You ..... do so.**
- a) shouldn't                      b) should                      c) mustn't                      d) must
- 17- You ..... park here. It's forbidden.**
- a) shouldn't                      b) should                      c) mustn't                      d) must
- 18- It's ..... to study hard for exams.**
- a) necessary                      b) necessity                      c) must                      d) a must
- 19- You ..... revise for the exam. it's my advice.**
- a) must                      b) should n't vise                      c) Mustn't revise                      d) Should
- 20- You ..... spend much time watching TV. It's a waste of time.**
- a) should                      b) must                      c) can                      d) shouldn't
- 21- Look after your possessions. You ..... leave them on a bus or train.**
- a) should                      b) must                      c) have to                      d) shouldn't
- 22- You ..... read this new story; it's recommended.**
- a) should                      b) must                      c) ought                      d) mustn't
- 23- You ..... run next to the swimming pool. You might fall over.**
- a) mustn't                      b) must                      c) should                      d) oughtn't
- 24- You ..... take along some cash. The restaurant may not accept credit cards.**
- a) mustn't                      b) should                      c) has to                      d) needn't
- 25- This is a dangerous tour. Children ..... be accompanied by an adult.**
- a) shouldn't                      b) should                      c) mustn't                      d) must
- 26- We haven't got much time. We ..... hurry.**
- a) should to                      b) must                      c) don't have to                      d) has to
- 27- No one ..... break the law.**
- a) should                      b) shouldn't                      c) must                      d) mustn't
- 28- We ..... to have different bins everywhere for food waste.**
- a) should                      b) must                      c) ought                      d) mustn't
- 29- There's a lot of dust on the bookshelf. You ..... clean your room more often.**
- a) should                      b) must                      c) need                      d) have
- 30- You ..... talk when the teacher is explaining things to you.**
- a) should                      b) must                      c) oughtn't                      d) mustn't



**3- Translation :****A) Translate into Arabic :**

1- Our age is the age of atom, space and medical achievements. Therefore, conferences are held to apply and make use of these achievements.

.....

2- The task of reforming the system of education in Egypt is essential. Through a sound educational system, we can prepare successful generations of citizens.

.....

3- Terrorism has no religion as it kills any human and destroys and burns societies with no distinction so it must be fought everywhere

.....

4- We cannot make real progress unless we use modern technology in all fields of production. Only when we do that, will we be able to call ourselves as being progressive.

.....

5- Parents are responsible for instilling values and morals in the spirits of their children so that they can become good citizens when they grow up.

.....

6- Poverty and social problems may cause some children to live in the streets and become homeless. These children need the help and support of the society..

.....

7-Covid 19 has became Scientists' main concern so they try to find a cure for it due to the world's losses

.....

**B) Translate into English :**

1- المواطن الصالح هو الشخص الذي يكرس وقته وجهه للبلاد ، ويوضح بنفسه من أجل كرامتها ورفاهيتها .

.....

2- إن ثروة مصر الحقيقة تكمن في مواردها البشرية وابداع شبابها وتميزه في كافة المجالات .

.....

3- تلعب التكنولوجيا الحديثة دورا حيويا في التعليم ، لذلك زودت المدارس بأجهزة الكمبيوتر والمعامل الحديثة .

.....

4- الانفجار السكاني مشكلة تواجه الدول النامية وهي تعوق تقدمها خاصة عندما تكون موارد她的 الطبيعية محدودة .

.....

5- الفساد افة تصيب المجتمع وتتعوق قدمه ونموه لذا ينبغي محاربته في كافة المؤسسات الحكومية وغير الحكومية .

.....

6- التدريس من اهم المهن في المجتمع لذا تقدر الدولة دور المعلم جيدا وتسعى جاهدة لرفع دخله وتنمية قدراته .

.....

## General Revision based on Unit (8)

### A) Key Vocabulary, prepositions, Collocations & Expressions : Key Vocabulary

click(v) (n)	ينقر – نقرة	familiar(adj)	مألوف	invention(n)	اختراع
navigate(v)	يحدد اتجاه	vehicle(n)	مركبات	translation(n)	ترجمة
an app.(n)	تطبيق	a quiz(n)	اختبار قصير	to chat(v)	يدرس
GPS(n)	نظام تحديد الموقع	hybrid vehicles(n)	المركبات الهجينة	get around (phr.v)	يسافر – يتجول
go out(phr.v)	يخرج	relax(v)	يسترخي – يستريح	Feed back(n)	التغذية المرتدة
engine(n)	محرك – موتور	comment(v) (n)	يعلق – تعليق	even if(adv)	حتى لو
exactly(adv)	بالضبط	most(adv)	معظم – اغلب	petrol(n)	بنزين
fortunately(adv)	لحسن الحظ	distance(n)	مسافة	distant(adj)	بعيد
air conditioning(n)	نظام تكييف	air conditioner(n)	كيف	position(n)(v)	موقع – موقع- يضع
control(v) (n)	يتحكم – تحكم	controller(n)	جهاز تحكم	Ever again	دوما
a company(n)	شركة	company(n)	شركة صاحبة	unlikely(adv)	بالعكس – بخلاف
type (v.)	يكتب على الكمبيوتر	cause(v) (n)	سبب- يسبب	electric(adj)	كهربائي
result(n)	نتيجة	result in(v)	ينتج عنه	brainstorm(v) (n)	نصف ذهني يتصف ذهنيا
consequences(n)	نتائج – عواقب	sequence(n)	سلسل	near to(adj)	قريب من
smart phone(n)	موبيل ذكي	diversity(n)	تنوع	test(n)(v.)	يخبر – اختبار
cost(v) (n)	يكاف – تكلفة	improve(v)	يحسن - يتحسن	partner(n)	شريك
partnership	الشراكة – زماله	tip(n)	نصيحة – فكرة جيدة	device(n)	جهاز
chart(n)	وثيقة – لوحة توضيح	stress(n)	توتر – ضغط	depression	كساد - اكتاب
just	حالا – توا- فقط	reason(v) (n)	سبب	understanding(n)	تفاهم – فهم
affect(v)	يؤثر على	effect on	تأثير على		

### Collocations متلازمات لفظية

break	the rules	يخالف اللوائح		changes	يحدث تغييرات
collect	money	يجمع أموال (تبرعات)		friends	يكون أصدقاء
	the children	يحضر الأطفال من (المدرسة مثلا)	make	notes	يدون ملاحظات
do	well	يحرز تقدما		him rich	يثيره / يجعله غنيا
fall	asleep	يستغرق في النوم		a decision	يقرر
give	warning	يُحذر		a meal	يُعد وجبة
	missing	يتوه / يضل الطريق		pollution	يسبب تلوث
go	wrong	يفسد / يخطئ	take	turns	يتبادل الأدوار
	hunting	يخرج للصيد		regular breaks	يأخذ استراحات منتظمة

### prepositions

interested in	مهتم ب	find out (about)	يعرف	communicate with	يتواصل مع
		familiar to	مألوف لـ	get around	يتتجول
Write down	يدون	for this reason	لهذا السبب	a long way from	بعيدا عن
useful to /for	فيد لـ	short for	اختصار لـ	lead to = result in	يؤدي الى
a problem with	مشكله بخصوص	agree with	منافق مع	give an opinion about	يعطي رأي
change into	يتتحول الى	cause of	سبب لـ	reason for	سبب لـ
good for	جيد لـ - مفيد لـ	bad for	سيئ ضار لـ	respect for	اعجاب بـ

## expressions التعبيرات

a school project	مشروع مدرسي	from one place to another	من مكان لآخر	what to do	ما تريده فعله
get somewhere	يصل الى مكان ما	drive the engine	يدبر المحرك	where to go	المكان الى تريده الذهاب له
to do something fun	يقوم بعمل شيء ممتع	to have fun	يستمتع	do things	يقوم بفعل اشياء
do a lot	يفعل الكثير	make a chart	يصنع لوحة ايضاح	do something well	يحسن اداء شيء

## Language notes الملاحظات اللغوية

على سطح deck - على متن السفينة - الطائرة board on board لوحة خارج البلاد abroad واسع - عريض -

He has a broad smile on her face

There were five officers on board

My friend travelled abroad last year

متافق مع شخص - على دراية بشيء familiar to شخص مألوف familiar with محبوب

Our teacher is familiar to us

Mo. Salah is so familiar

My father is familiar with our family

3- electric (adj.) (يعمل بالكهرباء مثل الله / جهاز / سيارة / ....) كهربى (للأخطال والأشخاص) electrical (adj.)

electrician (n.) فنى كهرباء

- Electric cars produce less pollution.
- The fire started with an electrical fault.
- He is an electrical engineer.
- The company needs some electricians.

4-how +adj/ adverb How useful -How good / How well- How badly

How good are you at English

5-as مثل للتشبيه قريب من الواقع like/ مثل للتشبيه الاصلي للواقع او للوظيفة

He works as a teacher in this school (he is a teacher)

He explained like a teacher (he isn't a teacher )

6-where /when/how what/who/to+inf لا حظر استخدام الشكل الآتي

Sara doesn't know how to write an essay

7-following = after (حرف جر بمعنى بعد )

Following the birth of her second son .she became very tired

8-not .....+ ever again لم ..... مرة اخرى على الاطلاق

I decided that I wouldn't smoke ever again

.9- hundred - thousand - million

، الكلمات إذا جاء قبلها عدد محدد تكون مفردة أما إذا لم يسبقها عدد محدد وكانت تشير لأعداد كبيرة تكون جمعاً

He has bought a car at 120 thousand pounds.

Thousands of people watched the match on TV yesterday.

للحصول على اصدارات كتاب بروفيشنال في جميع المراحل

تواصل مع الادارة

01001924698

01098145124

## Vocabulary

**Choose the correct word from a, b, c or d :**

1- Google play is full of useful .....

- |             |             |        |         |
|-------------|-------------|--------|---------|
| a) vehicles | b) feedback | c) GPS | d) apps |
|-------------|-------------|--------|---------|

2- I asked my friend to do a ..... with me.

- |         |               |            |            |
|---------|---------------|------------|------------|
| a) quiz | b) suggestion | c) mistake | d) comment |
|---------|---------------|------------|------------|

3- At weekends, my friends and I ..... and have fun.

- |                 |             |           |               |
|-----------------|-------------|-----------|---------------|
| a) benefit from | b) find out | c) go out | d) write down |
|-----------------|-------------|-----------|---------------|

4- GPS is short for Global ..... System.

- |               |                |          |               |
|---------------|----------------|----------|---------------|
| a) Population | b) Positioning | c) Press | d) Philosophy |
|---------------|----------------|----------|---------------|

5- He enjoys ..... with his online friends in his free time.

- |            |             |               |             |
|------------|-------------|---------------|-------------|
| a) cycling | b) printing | c) benefiting | d) chatting |
|------------|-------------|---------------|-------------|

6- I have just ..... why he looks so angry. His favourite team has lost an important match.

- |                   |              |                 |             |
|-------------------|--------------|-----------------|-------------|
| a) benefited from | b) found out | c) written down | d) gone out |
|-------------------|--------------|-----------------|-------------|

7- hope we will ..... from the new technology in a useful way.

- |            |          |          |          |
|------------|----------|----------|----------|
| a) benefit | b) click | c) offer | d) leave |
|------------|----------|----------|----------|

8- Old ..... can cause more pollution because their engines don't burn petrol well.

- |             |             |        |               |
|-------------|-------------|--------|---------------|
| a) vehicles | b) software | c) GPS | d) Technology |
|-------------|-------------|--------|---------------|

9- When I ....., I make sure that I have everything needed for the journey.

- |          |              |               |             |
|----------|--------------|---------------|-------------|
| a) admit | b) recommend | c) get around | d) find out |
|----------|--------------|---------------|-------------|

10- Criticism and advice are kinds of .....

- |            |           |               |             |
|------------|-----------|---------------|-------------|
| a) buttons | b) robots | c) philosophy | d) feedback |
|------------|-----------|---------------|-------------|

11- You can get to the information you want with just a ..... of a button

- |            |           |          |         |
|------------|-----------|----------|---------|
| a) account | b) notice | c) click | d) post |
|------------|-----------|----------|---------|

12- The ..... can do some of the dangerous jobs in factories that man used to do in the past

- |          |           |             |          |
|----------|-----------|-------------|----------|
| a) robot | b) tablet | c) internet | d) mouse |
|----------|-----------|-------------|----------|

13- I ..... this file from an educational website.

- |             |               |            |           |
|-------------|---------------|------------|-----------|
| a) uploaded | b) downloaded | c) clicked | d) posted |
|-------------|---------------|------------|-----------|

14- Not everything in modern technology is good. There're surely some .....

- |               |                  |           |            |
|---------------|------------------|-----------|------------|
| a) advantages | b) disadvantages | c) merits | d) upsides |
|---------------|------------------|-----------|------------|

15- Healthy food, doing sport and getting enough sleep ..... to enjoying good health.

- |          |            |         |           |
|----------|------------|---------|-----------|
| a) annoy | b) improve | c) lead | d) appear |
|----------|------------|---------|-----------|

16- A: Did Ahmed leave the exam room? B: I ..... not.

- |           |          |       |          |
|-----------|----------|-------|----------|
| a) affect | b) crash | c) do | d) guess |
|-----------|----------|-------|----------|

17- You end your essay with the .....

- |          |                 |         |               |
|----------|-----------------|---------|---------------|
| a) title | b) introduction | c) body | d) conclusion |
|----------|-----------------|---------|---------------|

18- The on ..... of this machine doesn't work, so I can't start it.

- |   |                 |                  |               |
|---|-----------------|------------------|---------------|
| a) robot  | b) smartphone   | c) button        | d) wire       |
| <b>19- My two daughters.....some qualities. They both are intelligent, hard-working and helpful.</b>    |                 |                  |               |
| a) share  | b) cycle        | c) communicate   | d) save       |
| <b>20- A: Do you think printing ..... is still effective? B. Online one is now more effective</b>       |                 |                  |               |
| a) progress   | b) press        | c) danger        | d) software   |
| <b>21- My brother Ahmed has travelled ..... He is in Saudi Arabia now.</b>                              |                 |                  |               |
| a) aboard   | b) a board      | c) abroad        | d) broad      |
| <b>22- A: Do you have a / an ..... on twitter? B: No, but I have one on facebook</b>                    |                 |                  |               |
| a) account  | b) press        | c) button        | d) office     |
| <b>23- I don't have enough time to reply to all the ..... on my posts.</b>                              |                 |                  |               |
| a) connects   | b) likes        | c) shares        | d) comments   |
| <b>24- I like watching ..... about ancient Egyptian civilization.</b>                                   |                 |                  |               |
| a) consequences   | b) cycles       | c) documentaries | d) technology |
| <b>25- My laptop has a terabyte .....</b>   |                 |                  |               |
| a) tip  | b) memory       | c) website       | d) case       |
| <b>26- Scientists ..... this type of poultry in laboratories from different types.</b>                  |                 |                  |               |
| a) hybeard  | b) hybrid       | c) hybridization | d) hybridise  |
| <b>27- Scientists have ..... a lot of things that help people live better.</b>                          |                 |                  |               |
| a) invent   | b) invented     | c) inventors     | d) inventions |
| <b>28- Scientists are the ..... of a lot of things that help people live better.</b>                    |                 |                  |               |
| a) invent   | b) invented     | c) inventors     | d) inventions |
| <b>29- I need someone to ..... this research into English.</b>  |                 |                  |               |
| a) translate  | b) translation  | c) translator    | d) translated |
| <b>30- A GPS helps travellers with ..... in strange places.</b>   |                 |                  |               |
| a) navigate   | b) navigated    | c) navigation    | d) navigator  |
| <b>31- "I'll do my best to get around this problem." The phrasal verb 'get around' here means .....</b> |                 |                  |               |
| a) travel   | b) arrive       | c) overcome      | d) invent     |
| <b>32- I am proud of the progress my son has ..... at school.</b>                                       |                 |                  |               |
| a) made   | b) done         | c) taken         | d) pressed    |
| <b>33- After I arrived home, I found ..... that I had left the lights on.</b>                           |                 |                  |               |
| a) about  | b) out          | c) in            | d) off        |
| <b>34- Egypt has a worldwide superstar ..... Mohammed Salah.</b>  |                 |                  |               |
| a) is called  | b) he is called | c) called        | d) calling    |
| <b>35- Mr Mohammed asked us to write ..... some important notes.</b>                                    |                 |                  |               |
| a) down   | b) on           | c) off           | d) with       |
| <b>36- I completely agree ..... you.</b>  |                 |                  |               |

1st Year

اهداء من فريق كتاب بروفيشنال

Professional

a) on

b) with

c) of

d) by

37- The front door locks **with** a low .....

a) progress

b) invention

c) app

d) click

38- I use my YouTube channel as a / an ..... for my ideas in life and work.

a) robot

b) online

c) vehicle

d) tip

39- The police are still ..... the suspects,

a) recommending

b) admitting

c) chatting

d) quizzing

40- He ..... this story. It has nothing to do with what really happened

a) invented

b) noticed

c) navigated

d) shared

41- We ..... the responsibility for the children.

a) share

b) shorten

c) signal

d) comment

42- He looks really ..... His appearance is attractive.

a) interested

b) amazed

c) awful

d) smart

## Grammar

### الجمل الشرطية Unit (8) Conditionals

#### الحالة الصفرية 1- Zero Conditional

مضارع بسيط + مضارع بسيط , + (عندما) If / When

- If / When we boil water, it turns into steam.

= Water turns into steam if / when we boil it.

1- تعبير الحالة الصفرية عن العادات الثابتة أو المواقف التي لها نتيجة منطقية :

- If / when people don't get enough food, they become weak.

2- تعبير عن الحقائق العامة :

- If / when we mix red and yellow, we get orange.

3- إذا كانت الحقيقة تخص موقف معين أو محدد بوقت معين نستخدم الحالة الأولى وليس الحالة الصفرية :

- If it rains heavily, streets become wet. (حقيقة عامة - حالة صفرية)

موقف محدد بوقت معين-حالة أولى)

#### الحالة الأولى 2- First Conditional

If / Unless + مضارع بسيط + إذا لم , + ... will / can / may + inf. ...

- If she studies hard, she'll get high marks.

= She'll get high marks if she studies hard.

1- تعبير الحالة الشرطية الأولى عن مواقف قابلة للحدوث في المستقبل :

- If I have enough money, I will buy a car.(I believe I'll have enough money)

2- لا تستخدم زمن المستقبل البسيط بعد (if) مباشرة لكن استخدام المضارع البسيط :

- If I (will follow – follow) a diet, I will get fit.

- What will you buy if you (have – will have) a million dollars ?

### 3- لاحظ الفرق بين : (if / in case)

تعنى (if) أن الحدث سيقع إذا توفر شرط معين، فإذا لم يتتوفر الشرط لن يحدث شيئاً :

- I'll stay at home if it rains. (But I won't stay at home if it doesn't rain)
- تستخدم (in case) بمعنى (تحسباً لـ) لتدل على أننا سنقوم بشئ ما تحسباً لحدوث شئ معين :
- I'll stay at home in case it rains. (I'll stay at home because it may rain)

## 3- Second Conditional

If / Unless + ... had + p.p. ...., subject + would / could / might + have + p.p. ....

- If she won the race, she'd get the gold medal.

= She'd get the gold medal if she won the race.

1- تعبير الحالة الثانية عن مواقف تخيلية أو غير محتملة الحدوث في المستقبل :

- I don't feel hungry now. If I felt hungry, I would have a snack.

2- وتستخدم لإعطاء النصيحة بالصيغة : (If I were ..., I'd + inf.)

- If I were you, I would help my parents.

3- لاحظ استخدام (were) مع المفرد في حالة التخيل والنصيحة في الحالة الثانية

- Sama is busy today. if she were free, she would help you.

## 4- Third Conditional

If / Unless + ... had + p.p. ...., subject + would / could / might + have + p.p. ....

- If he had won the competition, he'd have got the prize.

= He'd have got the prize if he had won the competition.

تستخدم الحالة الثالثة في حالة تخيل عكس ما حدث في الماضي :

- I didn't feel ill yesterday. If I had felt ill, I would have stayed at home.

## ملاحظات للفائقين على الجمل الشرطية Advanced Notes on Conditionals

1- If = as long as = بشرط أن + جملة providing (that) طالما = provided (that)

- As long as Malak does exercise regularly, she will keep fit.

2- If + جملة = with / by / in case of + noun / (inf. + ing)

- In case of working hard, he will achieve his goals in life.

3- Unless + جملة = Without / But for + (inf. + ing) / noun

- Without earning enough money, he will have to sell his car.

4- Unless + جملة ماضى بسيط = If it weren't for + (inf. + ing) / noun

- If it weren't for having enough time, he wouldn't help me.

5- Unless + جملة ماضى تام = If it hadn't been for + (inf. + ing) / noun

- If it hadn't been for arriving early at the station, he would have missed the train.

**6- If + ماضي بسيط = جملة مضارع / ماضي بسيط** = Should + subj. + inf. ...

- Should he have a lot of money, he will / would help poor children.

**7- If + ماضي بسيط = Were + subj. + (to + inf.) ...**

- If you phoned me, I would come. = Were you to phone me, I would come.
- If I were taller, I would join a basketball team.
- = Were I taller, I would join a basketball team.

**8- If + subj. + had + اسم = Had + subj. + اسم ...**

- If I had a car, I would drive you home.
- Had I a car, I would drive you home.

**9- If + subj. + had + p.p. = Had + subj. + p.p. ...**

- If he had finished the report, he would have left the office.
- Had he finished the report, he would have left the office.

### grammar

1- If you watch too much television, you ..... your eyes.

- a) would damage      b) would have damaged      c) won't damage      d) will damage

2- If you ..... red and green paint, you get brown paint.

- a) mixed      b) will mix      c) had mixed      d) mix

3- If Ahmed had read that book, he ..... what happened at the end.

- a) knew      b) will know      c) would have known      d) would know

4- If I went to London, I ..... my English every day!

- a) practise      b) would have practised      c) would practise      d) will practice

5- I won't go to the park if you ..... with me.

- a) not come      b) don't come      c) didn't come      d) hadn't come

6- Hassan has worked hard for the test. I'll be surprised if he .....

- a) doesn't pass      b) isn't passing      c) hadn't passed      d) won't pass

7- If I went to Australia, I ..... my cousins.

- a) will see      b) saw      c) would see      d) had seen

8- Adel ..... bought that phone if it hadn't been so expensive.

- a) might      b) might have      c) will have      d) had

9- I would have that mobile if I ..... enough money.

- a) had had      b) had      c) have had      d) would have

10- What ..... If you got lost in a big city?

- a) you would do      b) did you do      c) would you do      d) you did

11- What if your passport ..... ? – Surely, I'd inform the police.

a) had stolen	b) had been stolen	c) stole	d) was stolen
12- Iron ..... if you leave it in the open air.			
a) rust	b) will rust	c) rusts	d) would rust
13- Contact the ambulance if there ..... an accident.			
a) was	b) is	c) were	d) will be
14- My friend helped me well. If he ..... supportive, I wouldn't have been able to solve the problem.			
a) hadn't done	b) had done	c) had been	d) hadn't been
15- if omar ..... all his money, he would have to borrow.			
a) spends	b) spent	c) was spending	d) had spent
16- I will go to Alex if so, I ..... you.			
a) would contact	b) will be contacted	c) will contact	d) contact
17- ..... help me if I were in trouble?			
a) Will you	b) Would you	c) Did you	d) Can you
18- If you ..... more careful, you would have minimized your mistakes.			
a) had been	b) were	c) had	d) had had
19- I ..... go to the club, if I have time. I haven't decided yet.			
a) would	b) may	c) should	d) have to
20- If she read the news, she ..... shocked to read about the terrible accident.			
a) is	b) will be	c) would be	d) were
21- If the problem ..... well, we would reach a reasonable solution.			
a) had discussed	b) was discussed	c) had been discussed	d) discussed
22- Amira always stays inside if it ..... very hot outside.			
a) is	b) be	c) was	d) would be
23- If Basel really ..... to become an engineer, he would study harder.			
a) had wanted	b) wants	c) wanted	d) has wanted
24- If it is cold this month , our plants .....			
a) die	b) will die	c) would die	d) had died
25- If it ..... cold, our plants would die.			
a) is	b) had been	c) was	d) had
26- If those goats eat the bark on my trees, the trees .....			
a) die	b) would die	c) have died	d) will die
27- If water freezes, it ..... into ice.			
a) will turn	b) would turn	c) turns	d) turned
28- If people hadn't grown enough food, they ..... ill.			
a) would have become	b) would become	c) become	d) will become
29- If it went on raining for much longer, the river .....			

- |   |                           |                       |                 |
|---|---------------------------|-----------------------|-----------------|
| a) will flood   | b) would flood            | c) would have flooded | d) floods       |
| 30- If the farmer's fields get very dry this summer, he ..... them.                               |                           |                       |                 |
| a) would have irrigate  | b) will irrigate          | c) would irrigate     | d) irrigates    |
| 31- If you heat ice, it .....   |                           |                       |                 |
| a) would melt   | b) melted                 | c) melts              | d) will melt    |
| 32- If there is a sandstorm tonight, the town ..... full of sand tomorrow.                        |                           |                       |                 |
| a) is   | b) would have been        | c) will be            | d) would be     |
| 33- If you mix yellow and blue, you ..... green.  |                           |                       |                 |
| a) would get  | b) got                    | c) will get           | d) get          |
| 34- If you heat water, it .....   |                           |                       |                 |
| a) will boil  | b) would boil             | c) boils              | d) boiled       |
| 35- If I read in bed, I ..... asleep. It's a habit.   |                           |                       |                 |
| a) could fall   | b) fall                   | c) falling            | d) would fail   |
| 36- Tarek is ill. If he's better tomorrow, he ..... to school.                                    |                           |                       |                 |
| a) will come  | b) would come             | c) comes              | d) come         |
| 37- If I were rich, I ..... a palace!   |                           |                       |                 |
| a) would have built   | b) would build            | c) will built         | d) built        |
| 38- If Egypt had a lot of rain, it ..... a lot more trees.  |                           |                       |                 |
| a) might have   | b) will have              | c) had had            | d) may have     |
| 39- If you had gone to the sports club, you ..... Ali.  |                           |                       |                 |
| a) could see  | b) will see               | c) would have seen    | d) saw          |
| 40- If scientists study the rings of trees, they ..... information about our climate in the past. |                           |                       |                 |
| a) would find   | b) would have found       | c) can find           | d) found        |
| 41- Hussein ..... reading his book if he didn't fall asleep.                                      |                           |                       |                 |
| a) would finish   | b) wouldn't have finished | c) wouldn't finish    | d) will finish  |
| 42- If I had written work, I ..... it   |                           |                       |                 |
| a) would do   | b) will do                | c) would have done    | d) did          |
| 43- If Nihal watches frightening films, she ..... night.  |                           |                       |                 |
| a) does not sleep   | b) will not sleep         | c) wouldn't sleep     | d) didn't sleep |
| 44- If you pick those apples now, they ..... very sweet.  |                           |                       |                 |
| a) won't taste  | b) doesn't taste          | c) wouldn't taste     | d) didn't taste |
| 45- Water ..... if the temperature is zero or below.  |                           |                       |                 |
| a) would freeze   | b) freezes                | c) can freeze         | d) will freeze  |
| 46- I ..... a headache if I spend too long on the computer.                                       |                           |                       |                 |
| a) could get  | b) will get               | c) get                | d) would get    |
| 47- If she trains hard, she ..... next week's race.   |                           |                       |                 |

- |  |                        |                   |                |
|--|------------------------|-------------------|----------------|
| a) wins  | b) would win           | c) will win       | d) win         |
| <b>48- If you practise a sport, you ..... better at it.</b>                      |                        |                   |                |
| a) could get   | b) will get            | c) get            | d) would get   |
| <b>49- If you practise a sport, you ..... in the sports team.</b>                |                        |                   |                |
| a) get   | b) will get            | c) would have got | d) would get   |
| <b>50- If you read quickly, you ..... quickly too.</b>                           |                        |                   |                |
| a) learn   | b) learned             | c) would learn    | d) might learn |
| <b>51- If you read quickly, you ..... the book by tomorrow.</b>                  |                        |                   |                |
| a) would finish  | b) would have finished | c) will finish    | d) finish      |
| <b>52- If you can't dictate your conditions, you ..... negotiate.</b>            |                        |                   |                |
| a) will  | b) should              | c) need           | d) ought       |
| <b>53- If there's a lot of rain during the year, the rings ..... quite wide.</b> |                        |                   |                |
| a) are   | b) would be            | c) will be        | d) shall be    |
| <b>54- If we plant trees, then we ..... cleaner air.</b>                         |                        |                   |                |
| a) will be having  | b) will have had       | c) will have      | d) have        |
| <b>55- If our heart stops working, death soon .....</b>                          |                        |                   |                |
| a) follow  | b) will follow         | c) follows        | d) followed    |
| <b>56- Nabila always ..... her mother if she has too much to do.</b>             |                        |                   |                |
| a) will help   | b) won't help          | c) would help     | d) helps       |

**2- Complete each space with one word :**

1- When I was young, there were several things I didn't realise. It (1)..... only when I was twelve (2)..... I knew there were no people inside a TV set, and that (3)..... was a moving picture. (4)..... that I used to ask myself how these people had entered into the television .

1-..... 2-..... 3-..... 4-.....

2- My family and I went on a boat trip last Friday. We (1)..... already prepared everything (2)..... setting off. The weather (3)..... fine and we had a great time. We didn't go back (4)..... it had been dark.

1-..... 2-..... 3-..... 4-.....

3- Life depends on water. (1)..... the sun shines on seas and oceans, some of (2)..... water evaporates. When water vapour rises into the sky, there are clouds. These clouds turn into rain. (3)..... for the rain, there would (4)..... no fresh water for people, animals and plants.

1-..... 2-..... 3-..... 4-.....

4- Rodayna likes English because of her teacher, Mr Mohammed. But (1)..... her teacher, she (2)..... have hated it. (3)..... Mr Mohammed were a good teacher, he wouldn't have made (4)..... like English.

1-..... 2-..... 3-..... 4-.....

**5) a- Translate into Arabic :**

1- We have to cope with the technologically developed methods of cultivation. Modern methods of rice cultivation result in big improvement in production. No longer are the traditional methods efficient in this respect.

.....  
.....

2- Communication has become easier and the chance for individuals to obtain mass information at a great speed has become available. This has resulted in a feverish race among nations to obtain advanced technology.

.....  
.....

3- Great efforts are exerted to develop the industry of information technology as it is the language which the world is communicating with at present and for long years to come.

.....  
.....

4- The internet is used everywhere for many different purposes. It is used by professionals to exchange information. It is also used by amateurs to write or chat to each other electronically.

.....  
.....

5- Egypt is stepping giant steps towards modernization. This needs a lot of new criteria and measures. We should take this into consideration, particularly in our educational system.

.....  
.....

**b- Translate into English :**

1- يحذر الخبراء من الاستخدام المفرط للهواتف المحمولة وخاصة من جانب الشباب، لأن ذلك قد يؤدي إلى مشاكل صحية ونفسية واجتماعية خطيرة.

.....  
.....

2- يعتقد الكثير من الناس أن الصحف الورقية ستختفي في غضون سنوات قليلة بسبب اعتماد الناس على موقع الانترنت للحصول على الأخبار.

.....  
.....

3- تحقق أفلام الخيال العلمي وأفلام الحركة أرباحاً كبيرة في جميع أنحاء العالم بسبب اعجاب الشباب بها لأنها تجذب اهتمام من يبحث دائمًا عن الإثارة والمتعة.

.....  
.....

.....  
4- للأنشطة الرياضية والفنية والاجتماعية دوراً هاماً في العملية التعليمية لذا يجب أن تكون جزءاً أساسياً في أي منهج وذلك لأنها تجعل المدرسة مكاناً جذاباً.

.....  
.....  
5- رغم فوائدها العديدة، فإن موقع التواصل الاجتماعي أحياناً يتسبب في نشر الشائعات وخلق الفوضى في المجتمع لذا يحذر الخبراء من الأستخدام السيئ لها

## **General Revision based on Unit (9 )**

### A) Key Vocabulary, prepositions, Collocations & Expressions :

## Key Vocabulary

House keeper(n)	مدمرة منزل	Collocations	المتلازمات اللفظية	A boarding school	مدرسة داخلية
Servant (n)	خادم	schooling(n)	التعليم المدرسي	conclusion (n)	خاتمة
Governess(n)	مربيّة	Cruel (adj)	قاسي - عنيف	deduction (n)	استنتاج
education(n)	التعليم	lose(v)	يفقد	care (v)(n)	رعاية - يرعى -
author(n)	مؤلف	secret(n)	سر	upset (adj)	منزعج
orphan(n)	يتيم	the whole	كل	term(n)	فصل دراسي
wealthy(adj)	ثري	unusual(adj)	غير عادي	argue (v)	يجادل
unkind(adj)	قاسي - غير عطوف	make friends	يكون صداقات	bring(v)	يحضر - يجلب
own(v)	يماك	STEM	مدارس المتفوقين	run(v)	يدير
owner(n)	مالك	engineering (n)	الهندسة	Electricity(n)	الكهرباء
finally	اخيرا	so called	ما يسمى بـ	realise(v)	يدرك
employ(v)	يوظف - يشغل	business(n)	عمل تجاري	Practice(n)	ممارسة
equipment (n)	معدات مفرد	skill(n)	مهارة	practise(v)	يمارس
experiment (n)	تجربة	artist(n)	فنان	expert(n)	خير
Experience (n)	خبرة	musician (n)	موسيقي	a problem solver	حلل المشاكل
glad (adj)	سعید	huge(adj)	ضخم	earn(v)	يكسب - يكتسب
previous	السابق	Energy (n)	طاقة	under control	تحت السيطرة
regards(n)	تحيات	Failure (n)	فشل	appreciate (v)	يقدر - يقيم - يتذوق
a memory(n)	ذكرى	memories (n)	ذكريات	introduction(n)	مقدمة

## Prepositions

in the 19 <sup>th</sup> century في القرن التاسع عشر	in 9 <sup>th</sup> -century England (adj) في إنجلترا القرن التاسع عشر	instead of بدلا من
work on يعمل على تحسين	work for يعمل لدى	work in يعمل في
work with يعمل مع	cruel to فاسى على	apply for يقدم لـ
work out يحل مشكلة - مسألة يستنتج	Kind to طيب مع	Send away to يبعد - يطرد
save from ينقذ من	a fire at حريق بـ	move to ينتقل الى -
bring success in يجلب النجاح في	keep in touch with يتواصل مع	lose touch with يفقد الاتصال
contact with يتصلى بـ - يلتلامس	make friends with يكون صداقات مع	return to يعود الى
at the school في المدرسة	advertise for يعلن عن	argue with يجادل مع
give a reason for (noun) يعطي سبب(noun)	give a reason to (inf) يعطي مبرر لـ (inf)	get on well with ينسلجم مع - يتواصل مع يحسن التعامل مع
live in a time when يعيش في عصر	begin with يبدأ بـ	a bridge to جسر سعبر لـ
(be)keen to inf حريص على	(be)keen on ving يكون متৎمس لـ	Keep on يستمر
(be) fun for يكون ممتع لـ	support with يدعم بـ	Expert in/on/at خبير في
on business في رحلة عمل	succeed in ينجح فـ	mange to يتمكن من
revise for يراجع لـ	in conclusion ونستنتاج ان - الخلاصة	at the beginning في البداية

## Expressions

have /get a good education على تعليم جيد	يحصل على تعليم جيد STEM(science ,technology. Engineering and math مدارس المتفوقين	be seen as difficult صعب
run open days يدير الايام المفتوحة . يخص	do experiments يجري تجارب	It is said that يقال ان
need +noun+to inf يحتاج شيء لكي	as well =too ايضا	more important than ever اهمية من ذي قبل
do /take a course يأخذ كورس	keep + noun +adj يجعل	receive a reply يتلقى رد
on one hand من ناحية	keep + adj يظل	use your own words استخدمك كلماتك الخاصة بك
build engines ينشئ - يصنع محركات	keep +ving يظل	as well as ايضا
wait a little longer ينتظر فترة اطول قليلا	don't mind +ving لا يمانع	take the book home يأخذ الكتاب المنزل
as a consequences نتيجة لذلك	consequently بالنالي	

## Language notes

لاحظ ان بعض الاسماء التي لا تعد يمكن ان تُنسب بأداة تكيره كالتي تعد مثل

Our country applies a good education in all stages

2-cruel Ali /naughty Amr

لاحظ انه يمكن وضع صفة قبل اسم العلم

Cruel Ali took his sister's toy

3-lose (money – a match – a wallet – sight –a job) يخسر - يفقد

Miss (the bus –a train.....) يفوته للمواصلات

miss (the goal the penalty) يهدر - يضيع يفقد (شخص)

Gain (معلمات و جب و معرفة و يزيد في الوزن او الطول ) يكتسب

Liverpool team **beat** Chelsea by 3/1.

She **earns** 4000 \$ a month.

- He works hard to **earn** his living.

He has gained a great experience because of reading a lot.

4- become friends with لاحظ صيغة الجمع في الكلمة اصدقاء

Amira became friends with Dalia

5-every day (adv) كل يوم للنكرار everyday(adj) my everyday routine- breakfast

Every day .I visit my grandma

All students should do their everyday homework







## Grammar

### 1) The Past Simple زمن الماضي البسيط

Form التكوين	<p>يتكون من التصريف الثاني للفعل ... (inf. + ed / d / ied) + الفاعل</p> <ul style="list-style-type: none"> <li>- MO Salah scored two goals yesterday.</li> <li>- Radawa wrote a letter to her friend.</li> </ul> <p style="text-align: right;">الأفعال غير المنتظمة يجب أن تحفظ تصريفاتها</p>
Negation النفي	<p>..... + الفاعل did not (didn't) + inf. ....</p> <ul style="list-style-type: none"> <li>- Ali didn't do his homework yesterday.</li> <li>- Sara didn't watch the film.</li> </ul>
Yes / No Question السؤال بـ (هل)	<p>Did + subj. + الفاعل + inf. .... ?</p> <ul style="list-style-type: none"> <li>- Did Ahmed watch a film at the cinema yesterday ?</li> <li>- Did Ali do his homework yesterday ?</li> </ul>
'Wh__' Q. السؤال بـ (أداة استفهام)	<p>Q.W. + أداة استفهام. did + subj. + inf. .... ?</p> <ul style="list-style-type: none"> <li>- How many goals did MO Salah score yesterday ?</li> <li>- What did Sara write ?</li> </ul>
Passive المبني للمجهول	<p>Obj. مفعول + was / were + P.P. ....</p> <ul style="list-style-type: none"> <li>- A letter was written (by Radaw) yesterday.</li> <li>- Two goals were scored (by MO Salah) yesterday .</li> </ul>
Time words	<p>ذات مرة – yesterday – last – ago – منذ – once upon – a time – in the past</p> <p>– the other day – في ذلك اليوم – always – sometimes – usually – often / in 2012 ... etc.</p>

### Usages الاستخدامات

1- التعبير عن احداث بدأت وانتهت في الماضي (يجب ان تذكر متى حدث الفعل) :

- I visited Sohag last Friday.
- My father built this house 20 years ago.

2- في سرد القصص والمواقوف التي وقعت في الماضي :

- My brother arrived home. Then, he took a shower. After that, we did his homework .

3- بعد (if) في الحالة الشرطية الثانية :

- If he studied hard, he'd pass this exam.

4- يستخدم الماضي البسيط للتعبير عن التكرار ومعه ظرف تكرار (حسب درجة تكرار العادة) ويفضل الإشارة إلى أن العادة كانت تحدث في الماضي مثل (when I was ... ) :

always – عادة – بشكل ثابت    every ..... -constantly – usually / normally – generally    في دائما

often – غالبا – frequently    sometimes – أحيانا – occasionally    بانتظام – العوم

hardly – بالكاد – seldom – نادرا – rarely – قلما – little – بين حين وآخر    أبداً / مطلقا – never

تذكر أن ظرف التكرار يأتي قبل الفعل الأصلى أو بعد (was / were) :

- When I was a student, I sometimes went to school by taxi.
- When my father was at school, He was never late for school.

5- يمكن استخدام الصيغ التالية للتعبير عن عادات الماضي :

Subj. + used to + اعتاد أن inf. ....

- He used to swim in the sea.

Subj. + was / were + in the habit of + n / (inf. + ing) ....

- He was in the habit of swimming in the sea.

6- يمكن استخدام (was / were + used to + n. / inf. + ing) للتعبير عن أن هذا الشئ كان عاديًّا بالنسبة للفاعل :

- They were used to working in the sun.

- I was used to eating salty food.

7- يمكن استخدام (got / became + used to + n / inf. + ing) للتعبير عن التعود على فعل شئ :

- I got used to the freezing weather in Canada.

- I became used to working on a farm.

#### ملاحظات للمتفوقين Notes for advanced level

1- تذكر أننا نستخدم (no longer / any longer / any more) بمعنى (لم يعد) لنفي العادة عن المضارع وإثبات حدوثها في الماضي :

Subj. + فاعل no longer + present simple + ....

- I no longer smoke. = I used to smoke.

Subj. + don't / doesn't + inf. .... + any longer / any more

- I don't smoke any more. = I used to smoke.

2- لاحظ :

أ) جملة الماضي البسيط بعد (I wish) تعبير عن شئ نتمنى أن يكون متحققًا في الوقت الحاضر (يعنى تخيل) :

- I wish I had a car. (= I don't have a car)

ب) جملة الماضي البسيط بعد (I would rather) تعبير عن عدم رضا أو رفض :

- I'd rather you used your own mobile.

(= I don't want you to use my mobile.)

ج) جملة الماضي البسيط بعد (It is time / It's high time) تعبير عن شئ من المفترض أن يكون متحققًا في المضارع (تنكير أو لوم) :

- It is time you returned my money .

## Grammar

- 1- Children from rich families ..... at home by a governess.**
- a) had taught      b) taught      c) were teaching      d) were taught
- 2- I ..... a lovely big cake on my last birthday.**
- a) gave      b) was given      c) had given      d) given
- 3- Governesses ..... often employed by rich families.**
- a) were      b) was      c) had      d) did
- 4- He ..... lots of friends when he went to school.**
- a) have already made      b) has already made  
c) had already made      d) already made
- 5- She ..... to a boarding school after she had upset Mrs Reed and her cousin John.**
- a) sends      b) had sent      c) was sent      d) sent
- 6- I always ..... breakfast before I went to school.**
- a) was eating      b) had eaten      c) eat      d) ate
- 7- We ..... a solution to the problem until we had discussed it.**
- a) haven't reached      b) hadn't reached      c) don't reach      d) didn't reach
- 8- Mona remembered she ..... a TV programme about online learning last week.**
- a) had watched      b) has watched      c) watched      d) was watched
- 9- The girls were cold at the school because the head teacher ..... no money to keep it warm.**
- a) had spent      b) has spent      c) was spending      d) spent
- 10- Unluckily, my car ..... yesterday.**
- a) doesn't repair      b) wasn't repaired  
c) didn't repair      d) hadn't repair
- 11- As soon as I knew my friend was sick, I ..... him.**
- a) visit      b) will visit      c) had visited      d) visited
- 12- Mrs Reed made Jane Eyre stay in a bedroom because she ..... with her cousin.**
- a) had fought      b) has fought      c) fought      d) fights
- 13- After Jane had arrived, she ..... that the headmaster at Lowood School was a cruel person.**
- a) was realised      b) realised      c) had realised      d) will realise
- 14- I didn't go to school until I ..... breakfast.**
- a) have      b) had      c) have had      d) had had
- 15- I returned the book to the library when I ..... it.**
- a) will read      b) had read      c) was reading      d) have read
- 16- Kamal ..... an English person before he met my friend Jack.**
- a) did not meet      b) has not met      c) won't meet      d) had not met
- 17- When I woke up, my father ..... so I didn't see him.**

1st Year	اهداء من فريق كتاب بروفيشنال		Professional
a) left	b) had left	c) had been leaving	d) has left
18- "Did you go to the party?"	- No, I .....		
a) didn't invite	b) hadn't invited	c) wasn't invited	d) invited
19- I turned off the light before ..... to bed.			
a) go	b) going	c) went	d) to go
20- As soon as I got to the station, I realised that I ..... my train.			
a) had missed	b) missed	c) have missed	d) miss
21- No sooner ..... the noise than we rushed to the spot.			
a) had we heard	b) did we hear	c) we had heard	d) we did hear
22- Ali always ..... to work when he was young.			
a) walked	b) walks	c) had worked	d) was walking
23- Having ..... the visa, I booked a flight to Canada.			
a) received	b) had received	c) to receive	d) receiving
24- As soon as I saw the accident, I ..... the ambulance.			
a) phone	b) will phone	c) had phoned	d) phoned
25- I ..... my own computer for three years before anything went wrong with it.			
a) had	b) have	c) had had	d) was having
26- After ..... the hotel, we asked for lunch.			
a) reaching	b) had reached	c) reached	d) reaches
27- ..... seen the accident, we called the police.			
a) After	b) On	c) Before	d) Having
28- Before the thief was discovered, he ..... many things from the flat			
a) had stolen	b) had been stolen	c) has been stolen	d) has stolen
29- When we got to the show, unfortunately all seats .....			
a) took	b) were taking	c) had been taken	d) had taken
30- After I heard that I ..... the exam, I phoned my dad.			
a) passed	b) was passing	c) has passed	d) had passed
31- He ..... punished for his mistakes until his father had arrived home.			
a) Wasn't	b) Didn't	c) Couldn't	d) hadn't
32- ..... leaving the shop I remembered that I had forgotten my wallet there			
a) Before	b) After	c) When	d) as
33- When we saw the hotel, we ..... that it was a great place for a holiday			
a) have known	b) had known	c) were knowing	d) knew
34- I had finished all my work before ..... the company.			
a) left	b) had left	c) Having left	d) leaving
35- Hardly had the match started ..... it began to rain.			

a) when

b) that

c) then

d) than

36- ..... drinking some juice, I had eaten a sandwich.

a) Before

b) After

c) By the time

d) Having

37- The injured men were carried and ..... to hospital by the ambulance

a) Were taken

b) had taken

c) taken

d) took

38- After my work ..... done. I had a break.

a) had

b) had had

c) had been

d) having had

39- He ..... for his mistakes until his father had arrived home.

a) hadn't punished

b) Didn't punish

c) Wasn't punished

d) won't punish

40- Hassan ..... money from Ali because he had left his money at home.

a) borrows

b) had borrowed

c) was borrowing

d) borrowed

41- When we arrived home, we saw that our lights ..... left on.

a) have been

b) was

c) had

d) had been

**2- Complete the following with a word in each space :**

1- My family and I went on a boat trip last Friday. We (1)..... already prepared everything (2)..... setting off. The weather (3)..... fine and we had a great time. We didn't go back (4)..... it had been dark.

1-..... 2-..... 3-..... 4-.....

2- When I was young, there were several things I didn't realise. It (1)..... only when I was twelve (2)..... I knew there were no people inside a TV set, and that (3)..... was a moving picture. (4)..... that I used to ask myself how these people had entered into the television .

1-..... 2-..... 3-..... 4-.....

3- My son (1)..... very ill yesterday, so I took him to the hospital where he was examined. the doctor (2)..... examined him was so clever. he told me that my son was quite well. he (3)..... him some medicine which I bought from a pharmacy. it was full (4) ..... parents whose children were sick and needed medicine.

1-..... 2-..... 3-..... 4-.....

4- Mohammed Salah is a successful footballer. (1)..... he travelled to play in Europe, he (2)..... played for Al-Mokavvelon Al-Ara. (3)..... greatest success started when he played for Liverpool, He also won African player of the year twice, (4)..... 2017 and 2018

1-..... 2-..... 3-..... 4-.....

**3- Translation :****A) Translate into Arabic :**

1- We must unite and put an end to the problem of overpopulation that affects our country badly. Some of these problems are the rising of unemployment and the rising of living costs..

.....  
.....

2- Scientific research is important for the development of our country so the state should adopt Egyptian researchers. The state should spend more money on research and development..

.....  
.....

3- The media contributes to guiding public opinions towards the importance of culture and science in the development of any nation. The media has always been a huge contributor to many aspects.

.....  
.....

4- There is no value to man without work, but a lot of work leads to tension and nervous breakdown. It was said that work was life, without it you don't survive.

.....  
.....

5- In the past, women suffered a lot from illiteracy and even gender discrimination. She was not allowed to take part in any social activities or even to express herself freely.

.....  
.....

6- No doubt that having a car has many advantages. But some people claim that there are more disadvantages of the car than its advantages.

.....  
.....

**B) Translate into English :**

1- يجب علينا أن نستخدم أحدث التكنولوجيا في جمع مجالات الإنتاج في مصر لكي نفري بمعايير التصدير المطلوبة في كثير من دول العالم .

.....  
.....

2- لحل مشكلة الجوع ونقص الغذاء يجب على الدول المتقدمة أن تساهم في تنمية مصادر الغذاء في الدول الفقيرة لمساعدتها في توفير الغذاء لمواطنيها .

.....  
.....

3- مع كل عصر جديد من المشروعات يثبت المصريون أنهم قادرون على تحقيق المعجزات التي يعجز عنها كثير من شعوب العالم.

4- الحياة في معسكرات الشباب لها فوائد عظيمة فهي تعلمهم التعاون والاعتماد على النفس والتضحية من أجل الآخرين.

5- من الصعب زيارة الكثير من الأماكن في مصر لأنها معزولة وبعيدة جداً لذا يجب توفير مواصلات آمنة للوصول إليها أو إنشاء فنادق بالقرب منها.

6- يجب أن يهدف التعليم الحديث إلى تنمية الذكاء والإبداع لدى الطالب حتى يصبح مواطناً قادراً على مواجهة تحديات المستقبل والارتقاء بوطنه إلى مصاف الدول المتقدمة.

# Professional

اصدارات بروفيشنال في اللغة الانجليزية لجميع الصفوف  
للحجز والاطلاع الادارة

01001924698

01098145124

Writing

## 1. Write an essay of about (180) words on of the following :

**نصائح هامة للطلاب عند كتابة المقال**  
**المقال يتكون من مقدمة – موضوع – خاتمة (حاول ان تكون المقدمة ابداعية**  
**والخاتمة تلخص ما كتبته بطرح حلول او اشياء ايجابية)**  
**تحديد الافكار التي سوف تتناولها في الموضوع**  
**ناقش كل فكرة في الموضوع**  
**الكتابة الصحيحة من قواعد وحروف املائية**

**جمل تصلح لموضوع ايجابي**

→ In my opinion, I'd like to say that ..... is really important and necessary nowadays and may have good and positive effects on all of us. I think so because ..... may bring all the good to our society .

⇨ في رأي ، أود أن أقول أن ..... هو حقاً مهم وضروري هذه الأيام وقد يكون له الأثر الطيب والإيجابي علينا ، وإنني أعتقد ذلك لأن ..... قد يعود بالنفع على مجتمعنا.

→ We all agree / There is no doubt that ..... is one of the most important things in our life and has its vital role nowadays.

⇨ نتفق جميعاً أن ..... واحداً من أهم الأشياء في حياتنا وله دوراً حيوياً هذه الأيام.  
**مميزات وفوائد الموضوع نكتب**

→ In my point of view , I believe that ..... has a lot of good effects and advantages that we can't count. It causes more and more welfare . It enriches our life to great extent

**دورنا اتجاه الموضوع**

→ we should put in our minds that ..... is considered an important step to improve and develop our society, and this makes the government do it's best to encourage

**جمل تصلح لموضوع سلبي**

⇨ In my point of view, I believe that ..... is really serious and harmful nowadays and may have bad and negative effects on all of us. I think so because ..... May bring all the evil to our society.

⇨ من وجهة نظري أعتقد أن ..... وهو فعلًا خطير وضار هذه الأيام وقد يكون له آثار سلبية وسلبية علينا جميعاً ، إنني أعتقد ذلك لأن ..... قد يجلب الشرور إلى مجتمعنا.

⇨ There is no doubt that ..... is one of the most dangerous phenomena in our life and has its bad and negative effects nowadays.

⇨ مما لا شك فيه أن ..... هي واحدة من أخطر الظواهر في حياتنا وكذلك له آثاره السلبية والسلبية في وقتنا هذا .

**عيوب واضرار الموضوع نكتب**

→ In my point of view , I believe that ..... has a lot of bad effects and disadvantages that we can't count. It causes more and more damage . It threatens our life to great extent

**كيفية التغلب على المشكلة**

To overcome the bad effects of this dangerous problem we should work together; society and government to find the best solutions that help us to get rid of the damage caused by ..... and to work for the welfare and development of our homeland

**الختمة**

☒☒Finally, it is quite clear that ..... (الموضوع) ..... Is really..... (صفة)..

☒☒In the end, I wish I had pointed out all the aspects of this subject and made it clear.

في النهاية أتمنى أن أكون وضحت كل جوانب هذا الموضوع وجعلته واضحة

**بعض الموضوعات جاهزة للاطلاع واحد الاشكال منها**

## Uses of Internet for Students and Children

The Internet has become a sensation nowadays. It is something that humans cannot function without anymore. It has occupied a great part of our lives. We use the internet for almost every little and a big task now. It ranges from searching for a job to listening to music. The Internet has basically made our lives easier and convenient. The world is at our fingertips now, thanks to the internet. When we see how it has changed the scenario of the modern world, we can't help but notice its importance. It is used in all spheres of life now

Nowadays, web series are quite a hit amongst the youth. They do not watch TV anymore; rather they enjoy the web series. Various platforms have created shows which they release on the internet that has a major fan following. You can get your daily dose of entertainment from the internet now. Whether you want to hear the latest music, you don't have to spend a hefty amount to buy the CD. You can simply listen to it on the internet.

Thus, we see how the internet has changed and made our lives easy in various ways. We can connect with our loved ones easily and get access to unlimited entertainment instantly.

sensation	اثارة-إحساس	Function(v)	يعلم	thanks to	بفضل
spheres	المجالات	amongst	بين	instantly	فورا

## The Teacher

The teacher is someone who acts as a guide and inspiration to people – both young and old. He/she is charged with the responsibility of creating awareness as well as opening the mind of people by instilling values, morals, and ethics. Teachers' efforts are recognized during the teacher's day. They shape minds, and we annually celebrate their contribution to the development of society in the form of Teachers' day across the world. However, We celebrate The International Teachers Day on October 5<sup>th</sup> annually.

Teachers play an important role in the development of any country. This is why it is vital to set aside a day when the teachers are given the recognition they deserve. We celebrate Teachers' day to honor the contribution of Teachers in our lives. Duties undertaken by teachers in the upbringing of children is immense and thus being recognized with teachers' day is a step towards recognizing the profession and the role they play in society.

inspiration	الهام	awareness	وعي - ادراك	instilling	غرس
ethics	أخلاق-أدب المهنة	contribution	مساهمة	Duties	واجبات

### Importance of Education for Students

To say Education is important is an understatement. Education is a weapon to improve one's life. It is probably the most important tool to change one's life. Education for a child begins at home. It is a lifelong process that ends with death. Education certainly determines the quality of an individual's life. Education improves one's knowledge, skills and develops the personality and attitude. Most noteworthy, Education affects the chances of employment for people. A highly educated individual is probably very likely to get a good job. In this essay on importance of education, we will tell you about the value of education in life and society.....

weapon

سلاح

Determine

عازم ينوي

individual's life

حياة الافراد

### Health Is Wealth

Growing up you might have heard the term 'Health is Wealth', but its **essential** meaning is still not clear to most people. Generally, people confuse good health with being free of any **kind of illnesses**. While it may be part of the case, it is not entirely what good health is all about. In other words, to lead a **healthy life**, a person must be fit and fine both physically and mentally. For instance, if you are constantly eating **junk food** yet you do not have any disease, it does not make you healthy. You are not **consuming** healthy food which naturally means you are not healthy, just surviving. Therefore, to actually live and not merely survive, you need to have the basic essentials that make up for a healthy lifestyle.

essential

اساسي

junk food

طعام غير صحي

survive

يعيش - يحيا

### Science and Technology for Students and Children

Science and technology are important parts of our day to day life. We get up in the morning from the ringing of our alarm clocks and go to bed at night after switching our lights off. All these luxuries that we are able to afford are a resultant of science and technology. Most importantly, how we can do all this in a short time are because of the advancement of science and technology only. It is hard to imagine our life now without science and technology. Indeed our existence itself depends on it now. Every day new technologies are coming up which are making human life easier and more comfortable. Thus, we live in an era of science and technology.

In conclusion, we must admit that science and technology have led human civilization to achieve perfection in living. However, we must utilize everything in wise perspectives and to limited extents. Misuse of science and technology can produce harmful consequences. Therefore, we must monitor the use and be wise in our actions.

luxuries

فخامة - رفاهية

afford

يقدر على شراء

civilization

حضارة

### Bullying

Bullying refers to aggressive behavior so as to dominate the other person. It refers to the coercion of power over others so that one individual can dominate others. It is an act that is not one time, instead, it keeps on repeating over frequent intervals. The person(s) who bullies others can be termed as bullies, who make fun of others due to several reasons. Bullying is a result of someone's perception of the imbalance of power.

Bullying can happen at any stage of life, such as school bullying, College bullying, Workplace bullying, Public Place bullying, etc. Many times not only the other persons

but the family members or parents also unknowingly bully an individual by making constant discouraging remarks. Hence the victim gradually starts losing his/her self-esteem, and may also suffer from psychological disorders.

## Reading Comprehension

### **1- Read the following passage, then answer the questions :**

In our school project next week, we'll be looking at healthy food. I've already started to research information about something called a superfood. A superfood is a kind of food which the labels say is very good for you, for example, some fruit, vegetables and some kinds of fish. It is believed that if you eat a superfood, it can stop you getting serious illnesses such as heart disease. Labels on some superfoods say that they will make you feel fitter, stop you ageing and even make you more intelligent.

However, scientists realised that a lot of this information was not true. They also found that some people ate more unhealthy food if they ate a superfood too. They thought that they would not become ill because the superfood would help them. Scientists say that you should only call something a superfood if you can prove that it improves your health. They say that it is best if you eat lots of healthy food from the different food groups. You shouldn't rely on superfoods to stay healthy, should you ?

### **A) Answer the following questions :**

- 1- Are superfood always good for you ?
- 2- Do you think that some food can make you more intelligent ? Why / Why not ?
- 3- Why do you think that scientists think you shouldn't call something a superfood unless you can prove it improves your health

### **B) Choose the correct answer from a, b, c or d :**

4- What does the word ageing mean ? .....

- a) Becoming ill      b) Arguing      c) Becoming      d) Hurting

5- What is the main idea of this text ?

- a) We should eat only superfoods.      b) Labels are not always true.  
 c) We should eat different types of healthy food.      d) Superfoods can make us healthier.

6- What does the underlined mean ?

- a) carry on      b) try on      c) depend on      d) go on

7- The superfood is .....

- a) healthy food      b) unhealthy food      c) junk food      d) dry food

**2- Read the following passage, then answer the questions :**

Mark Zuckerberg, who started the social networking site Facebook while he was a student, was born in 1984 in New York. Mark first became interested in computers at the age of twelve. Then he invented a communication program called Zucknet. His father, who was a dentist, used this at work. The Zuckerberg family also used it to send messages to each other at home. Mark and his friends invented some computer games, too.

At school, Mark was a very intelligent student and excelled in sports, English and other subjects, but he was always most interested in computers. In his spare time, he continued to invent new programs, including music programs. When Mark went to Harvard University, he started working on a system which he later developed into Facebook. If he hadn't developed this social networking site, about two hundred and fifty million users would not be sharing information on Facebook each day.

**A) Answer the following questions :**

- 1- Give a suitable title to the passage .
- 2- According to the text, what do people use Facebook for today ?
- 3- Do you think that there will be more social networking sites in the future ? Why / Why not ?

**B) Choose the correct answer from a, b, c or d :**

- 4- What does the underlined word “this” refer to ?
  - a) Mark's father      b) Mark      c) A communication program      d) Facebook
- 5- The main idea of the text is that Mark Zuckerberg .....
  - a) invented software for his family.      b) was born in 1984
  - c) was a clever student      d) invented a popular social networking site
- 6- How do you think Zucknet was useful for Mark's father ?
  - a) at his clinic      b) at home      c) at his programmes
  - d) Facebook
- 7-what is the kind of person Mark was?
  - a) kind      b) intelligent      c) social      d) cruel

### **3- Read the following passage, then answer the questions :**

London has a big problem with traffic. During the day, most cars and buses can only travel at about 12 kilometres an hour. Driving around London today is about as fast as using a horse and carriage 100 years ago. However, there are actually fewer cars on the roads now than ten years ago. Since 2003, people have had to pay to drive their cars into London between seven in the morning and six in the afternoon from Monday to Friday. This has persuaded many people to stop taking their cars into the city. So why is there still a problem with traffic ? Experts say that it is because London's roads are very old, so they always need to be repaired. In 2016, there were more than 8,000 roadworks around the city : that is the main reason why London's traffic is so slow!

#### **A) Answer the following questions :**

- 1- Do you like to live in London ? Why / Why not ?
- 2- Do you think that asking people to pay to drive into London has been successful ? Why / Why not ?
- 3- Do you think that more people will travel by train or metro into London in the future ? Why / Why not ?

#### **B) Choose the correct answer from a, b, c or d :**

4- What does the underline word "this" refer to ?

- |                               |                                |
|-------------------------------|--------------------------------|
| a) paying fines               | b) paying to drive into London |
| c) using a horse and carriage | d) traffic                     |

5- What do you think the word "roadworks" means ?

- |                         |                                |
|-------------------------|--------------------------------|
| a) work repairing roads | b) people walking on the roads |
| c) cars and buses       | d) people driving to work      |

6- What is the antonym of the word "slow" ?

- |           |         |           |            |
|-----------|---------|-----------|------------|
| a) slower | b) fast | c) slowly | d) quickly |
|-----------|---------|-----------|------------|

7- What is the main reason for London's traffic being so slow ?

- |           |         |                 |                       |
|-----------|---------|-----------------|-----------------------|
| a) people | b) cars | c) the visitors | d) the works in roads |
|-----------|---------|-----------------|-----------------------|

#### **4- Read the following passage, then answer the questions :**

Environmental factors have greatly contributed to food shortage. Climatic change has reduced agricultural production. The change in climate is mainly caused by human activities and to some small extent natural activities. Increased combustion of fossil fuels emits greenhouse gases which have continued to affect world climate. Deforestation of tropical forest due to human pressure has changed climatic patterns and rainfall seasons, and led to desertification. Pollution comes in

various forms; these forms include air pollution, water pollution and soil pollution. Population pressure has led to overgrazing and deforestation of agricultural lands reducing the size and fertility of agricultural land due to soil erosion. Increased deposits of industrial affluent, farming and soil particles into water bodies have led to water pollution. Land degradation due to increased human activities has impacted negatively on agricultural production. Natural disasters such as floods, tropical storms and prolonged droughts are on the increase and have devastating impacts on food security particularly in developing countries.

**A) Answer the following questions :**

- 1- The writer mentioned two factors that have led to food shortage. What are they ?
- 2- Which countries suffer more from food shortage ? Why ?
- 3- How can we solve the problem of food shortage ? Give your own suggestion.

**B) Choose the correct answer from a, b, c or d :**

- 4- The fertility of agricultural land is being reduced by .....
- a) soil and deposits      b) overgrazing and deforestation
- c) degradation and radiation      d) floods and population
- 5- The word “combustion” means .....
- a) transporting      b) exporting      c) burning      d) searching for
- 6- The Synonyms of the word “reducing” means .....
- a) increasing      b) exporting      c) decreasing      d) looking for
- 7- The antonym of the word “Natural” means .....
- a) agriculture      b) artificial      c) culture      d) industrial

اصدارات بروفيشنال في اللغة الانجليزية لجميع الصفوف  
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## **Chapter 7**

chain	سلسلة / يربط بسلسلة	gun fire	اطلاق النار
crazy	مجنون	cook	طباخ / طاهى
fort	حصن	cough	يکح / کحة
guard	يحرس / حارس	crew	طاقم سفينة أو طائرة
honest	أمين	dark	ظلم / ظلام
frightened	خائف	fence	سور
mist	ضباب	except (for)	ماعدا
trial	محاكمة	voice	صوت انسان
trick	خدعة / يخدع	pirate	قرصان
truce	هدنة	firewood	حطب
offer	عرض / يعرض	supplies	مؤن / امدادات
advantage	ميزة	corner	ركن / زاوية
attack	هجوم	everywhere	فى كل مكان
blow - blow - blown	تهب	jobs	مهام / وظائف
hurt - hurt - hurt	يؤذى / يجرح	fly a flag	يرفع علم
hide - hid - hidden	يخفى / يخبي	become ill	يمرض
win - won - won	يفوز بـ	have an advantage	لديه ميزة
hill / sand	تل / رمل	tell a story	يحكي قصة
woke .... up	يوقظ	play a trick on	يلعب خدعة على
come up to	يصعد الى	accept an offer	يقبل عرض
call out to	ينادى شخص	guard a building	يحمى مبنى
put .. in chains	يربط بسلسل	make an offer	يقدم عرض

### **Jim Hawkins:**

I walked with Ben Gun and we soon saw the fort. “Your friends will be inside, Jim,” said Ben. “It might be the pirates,” I replied. “No, look at the flag! They will be good men,” he answered. “The fort was made by Flint. He was a clever man and he wasn’t frightened of anyone, except Silver.” “Let’s go inside,” I said. “I can’t go in there,” Gun replied. “I don’t trust anyone. I’ll wait for you. Remember what I told you. I can help you. Come and find me tomorrow.”

مشيت أنا وبن جن وسرعان ما رأينا الحصن، فقال: ”أصدقائك سيكونون بالداخل، يا جيم“ فردت قائلًا: ”قد يكونوا القرصنة“ فأجابني: ”لا، انظر للعلم! أكيد هم رجال صالحين، هذا الحصن صنعه فلنت، فقد كان رجلاً ماهراً ولم يكن يخشى أى أحد ماعدا سيلفر“ فقلت: ”دعنا

دخل" فرد جن: "لا أستطيع أن أذهب إلى الداخل، لا أثق في أي أحد، سأنتظرك، تذكر ما قلته لك أنسى أستطيع مساعدتك، تعال وجذني غداً."

Before I could go to the fort, there was the sound of more gun fire and I had to hide so I wouldn't be hit. From the trees where I waited, I could now see the Hispaniola. It was also flying a flag, but it was the black pirate's flag. When it was nearly dark, I walked round to the back of the fort and called out. The door opened, and Dr Livesy let me inside. I sat down and told them my story.

قبل أن أستطيع الذهاب إلى الحصن، كان هناك أصوات لمزيد من اطلاق الرصاص وأضطررت إلى الاختباء لكي لا أصاب، ومن بين الأشجار حيث كنت أنتظر كنت أرى هسبانيولا، وكان فوقها هي أيضا علم ولكنه كان علما أسودا خاصا بالقراصنة، وعندما حل الظلام تمشيت مستديرا إلى ظهر الحصن وناديت بصوت مرتفع، تم فتح الباب وسمح لي د. لايفسي بالدخول، جلست وخبرتهم قصتي.

The wind blew sand inside the fort and we found it everywhere, in our clothes, in our food and in our eyes. There was a fire to keep us warm, but the room was also full of smoke and we all coughed. Captain Smollett gave us all jobs: some looked for firewood, others went to cook food, and I was asked to guard the door. He kept us all busy, and that made us all feel better.

الرياح هبت بالتراب إلى داخل الحصن ووجدناه في كل مكان، في ملابسنا وطعامنا واعيننا، وكان هناك نار لتثبيتنا دافئين، ولكن الغرفة كانت أيضا مليئة بالدخان وأصبينا جميعا جميرا بالسعال، كلفنا الكابتن سموليت جميعا بأعمال: فالبعض كان يبحث عن الحطب والبعض ذهب لطهي الطعام وطلب مني أن أحرس البوابة، جعلنا جميعا مشغولين وهذا جعلنا جميعا نشعر بتحسن.

"Captain Smollett is a good man," said Dr Livesy later that day. "And what about Ben Gun? Is he a good man?" "I don't know," I answered. "I think he's a little crazy." "Any man on an island for three years will be a bit crazy," explained the doctor. "Did you say that he wanted some good food?" "Yes," I replied. "I've brought some cheese with me on this journey. Let's give it to Ben Gun!" said the doctor.

قال د. لايفسي في وقت متأخر من ذاك اليوم: "الكابتن سموليت رجل صالح، ولكن ماذا عن بن جن، هل هو رجلا صالحا؟" فأجبت: "لا أعرف، أعتقد أنه كسول قليلاً" فقال الدكتور موضحا: "أى رجل يظل على جزيرة لثلاث سنوات سيكون مجنونا إلى حد ما، هل قلت أنه كان يريد بعض الطعام الجيد؟" فردت: "نعم" فقال: "لقد أحضرت معى بعض الجبن لهذه الرحلة، دعنا نعطيها بن جن."

That evening, the men talked about how little food we had. We hoped that the pirates would leave the island with the Hispaniola . The doctor said that they would become ill if they slept outside on the island for long. And if the pirates left, we could wait until help arrived.

في ذلك المساء، تحدث الرجال عن مدى قلة الطعام الذي نمتلكه، كنا نأمل أن يغادر القرصنة الجزيرة بهيسابانيولا، قال الدكتور أنهم سيمرضون إذا ناموا في العراء على الجزيرة لفترة طويلة، وإذا غادروا يمكننا نحن الانتظار حتى تصل المساعدة.

I slept very well that night. The next morning, a voice woke me up. I heard someone say, “**Some pirates are coming to the fort with a white flag. Look, it’s Silver! He wants a truce!**” I got up and looked from the fort. It was a cold morning, and although it was sunny, there was a low mist. We could only see the head of Silver and another pirate. “**Stay in the fort,**” said Captain Smollett. “**I’m sure that this is a trick.**” Then he called out to Silver, “**Tell us what you want.**” “**I want a truce,**” said Silver. Captain Smollett quietly told us to move to different corners of the fort and to watch Silver carefully.

نمت جيداً تلك الليلة وفي الصباح التالي أيقظني صوت ما، سمعت شخصاً يقول: ”بعض القرصنة قادمون إلى الحصن بعلم أبيض، أنظر إنه سيلفر! إنه يريد هدنة“ نهضت من مكانى ونظرت من الحصن، لقد كان صباحاً بارداً، وبالرغم من أن الجو كان مشمساً كان هناك ضباب خفيف، كما نرى فقط رأس سيلفر وقرصان آخر، فقال الكابتن سموليت: ”أبقوا داخل الحصن، أنا متأكد من أن هذه خدعة“ ثم نادى على سيلفر قائلاً: ”أخبرنى ماذا تريد“ قال سيلفر: ”أريد هدنة“ عندها أخبرنا الكابتن سموليت بصوت منخفض أن نتحرك إلى زوايا مختلفة من الحصن وأن نراقب سيلفر بعناية.

Then he called to Silver, “**What do you want us to do?**” “**Come to my ship and we can talk about how to get home,**” said Silver. “**Your ship? I didn’t know you had a ship here,**” replied Captain Smollett. “**Well, the crew chose me to be their captain after you left the ship,**” said Silver. “**If you have something to say, you can come into the fort and say it,**” said Captain Smollett. The other pirate tried to stop Silver, but he laughed and walked quickly towards the fort.

ثم نادى على سيلفر قائلاً: ”ماذا تريدين أن نفعل؟“ فقال سيلفر: ”تعال إلى سفينتي لنتمكن من التحدث عن كيفية عودتنا للديار“ فرد الكابتن سموليت: ”سفينتك؟ لم أعرف أنه كان لديك سفينة“ فقال سيلفر: ”حسناً، لقد اخترنا طاقم السفينة لأكون الكابتن بعد أن تركت أنت السفينة“ فقال الكابتن سموليت: ”إذا كان لديك شيئاً تقوله، يمكنك أن تأتي إلى داخل الحصن وتقوله“ حاول القرصان الآخر أن يوقف سيلفر ولكنه ضحك ومشى بسرعة تجاه الحصن.

He climbed over one of the fences and walked slowly up the hill. Soon he was standing in front of Captain Smollett, who was waiting for him outside the door to the fort. “**Can’t I come inside?**” asked Silver. “**It’s a cold morning.**” “**If you were an honest man, you could come inside,**” said Captain Smollett. “**But are you my ship’s cook, who I looked after, or Captain Silver, a pirate?**” “**OK, we can stay here,**” said Silver, sitting down on the sand. “**You’ve got a nice place here. Look, there’s Jim! Good morning.**” “**If you have anything to say, say it**

now," said Captain Smollett. "Captain, we want the treasure, and we're going to find it. However, I think you all want to leave the island safely. You have the map, don't you?" asked Silver. "Perhaps," said Captain Smollett.

تسلق من فوق أحد الأسوار ومشى ببطئ لأعلى التل، وسرعان ما كان يقف أمام كابتن سموليت، والذي كان ينتظره خارج باب الحصن، فسأل سيلفر: "ألا أستطيع أن أدخل؟ إنه صباح بارد" فقال كابتن سموليت: "إذا كنت رجلاً أميناً يمكنك الدخول، ولكن هل أنت طاهي سفينتي الذي اعتنيت به أم أنك كابتن سموليت القرصان؟" فقال سيلفر وهو يجلس على الرمل: "حسناً، يمكننا أن نمكث هنا، لديك هنا مكان لطيف، أنظر لها هو جيم! صباح الخير" فقال كابتن سموليت: "إذا كان لديك أي شيء لتقوله، فقله الآن" فقال سيلفر متسللاً: "أيها الكابتن، نحن نريد الكنز، وسنجد له، ومع هذا، أعتقد أنكم جميعاً تريدون أن تغادروا الجزيرة بأمان، أنت لديك الخريطة، أليس كذلك؟" فقال كابتن سموليت: "ربما".

"I know you have it," said Silver. "We don't want to hurt you. Give us the map and then we will take you home on the ship. We'll take you somewhere safe. Or, if you prefer, we'll leave you some supplies and you can stay on the island. Then we can ask another ship to come and take you home. It's a kind offer, and I hope you all want to take it." He said this last part loudly, so that we could all hear in the fort. "Is that all you can offer?" said Captain Smollett. "It is, and if you don't accept my offer, all you will hear from me is the sound of guns!" "Now you can listen to me," replied Captain Smollett.

قال سيلفر: "أعرف أنها لديك، نحن لا نريد أن نؤذيك، أعطنا الخريطة وبعد ذلك سنأخذك للديار على السفينة، سنأخذك إلى مكان آمن، أو، إذا كنت تريدين، سنترك لك بعض المؤن ويمكنك عندها المكوث في الجزيرة، وبعد ذلك سنطلب من سفينة أخرى أن تأتي وتأخذكم للديار، إنه عرض كريم، وأتمنى أن تقبلوه جميعاً" قال هذا الجزء الأخير بصوت مرتفع لكي نسمعه جميعاً ونحن داخل الحصن، فقال كابتن سموليت: "هل هذا هو كل ما يمكنك عرضه علينا؟" فقال سيلفر: "نعم، وإذا لم تقبلوا عرضي، كل ما تستسمونه من هو صوت الرصاص!" فرد كابتن سموليت قائلاً: "الآن يمكنك أن تسمعني"

"If you come up to the fort, one by one, without any guns, I'll put you all in chains and take you back to England for trial. If you don't, you'll have problems. You can't find the treasure. You don't have enough men to sail the ship, and you can't fight us here in the fort." Silver looked very angry. "This will not end well for any of you," he said, and then he walked slowly back down the hill. Captain Smollett came back into the fort and said to us, "He'll be back in an hour to attack us. There are more of them than us, but we have the advantage inside the fort, and I am sure that we can win".

"إذا جئتم إلى الحصن، فرداً فرداً، فسوف أضعكم جميعاً في السلسل وأعود بكم إلى إنجلترا لكي يتم محاكمتكم، ولكن إن لم تفعلوا ذلك، ستتورطون في مشاكل، أنتم لا تستطيعون أن تجدوا

الكنز، وليس لديكم ما يكفي من الرجال للأبحار بالسفينة، ولا يمكنك أن تحاربنا هنا في الحصن" غضب سيلفر جداً وقال: "هذا لن ينتهي بصورة جيدة لأحد منكم" ثم مشى ببطئ إلى أسفل التل، عاد كابتن سموليت إلى داخل الحصن وقال لنا: "سيعود خلال ساعة ليهاجمنا، هناك الكثير منهم ولكن لدينا ميزة أننا بداخل الحصن، وأنا متأكد من أنه يمكننا الفوز".

## **Exercises**

### **1) Complete the sentences with these words from the story:**

chain offer mist advantage trial tricks truce honest

1. You can trust him. He is a / an ..... man.
2. A / An ..... stopped the war for a short time.
3. We often see ..... in the morning, and we can't see the ground.
4. My little brother likes to play ..... on me.
5. Thank you for your kind .....
6. Gamal put a big ..... around his bike when he went into the shop.
7. After the ..... , the criminal went to prison.
8. What are the ..... of travelling by train?

### **2) Are these sentences true (T) or false (F)? Correct the false sentences:**

1. There were good men on the Hispaniola. ....
2. Jim waited until it was nearly dark before he went into the fort. ....
3. The fort was full of sand and smoke. ....
4. The men in the fort had nothing to do. ....
5. In the morning, they could only see the head of Silver and one other pirate because they were hiding. ....
6. Silver was not happy when he left the fort. ....

### **3) Complete the sentences with these adjectives:**

busy clever crazy honest frightened safe

1. Ben Gun thought that Flint was a ..... man.
2. Flint was not ..... of anyone except for Silver.
3. Captain Smollett kept all the men ..... inside the fort.
4. Jim thought that Ben Gun was a little .....
5. Captain Smollett does not think that Silver is an ..... man.
6. Silver offers to take Captain Smollett and his men to somewhere .....

### **4) Match to make phrases:**

- |           |          |         |         |         |
|-----------|----------|---------|---------|---------|
| 1. become | 2. guard | 3. have | 4. make | 5. tell |
|-----------|----------|---------|---------|---------|

- a the door to a building b someone feel better c a story d ill e an advantage

## **Chapter 8**

anchor	مرساة / هلب	يموت
cry	بصيح / صرخة	أمواج
tent	خيمة	جيب
fence	سور	مستحيل
paddle	مجداف	بعيد
steer	يُحرك / عجلة القيادة	في الغالب
shot	طلقة نارية	بسرعة
rope	חבל	تماماً
noise	ضوضاء / ضجة	بضعف / بوهن
thick	سميك / غليظ	فجأة / بشكل مفاجئ
sword	سيف	الظلم
on its own	وحدها	نهاية مؤلمة
lie - lay - lain	يرقد / يتمدد	سلاح
by the door	بجوار الباب	ببغاء
climb a fence	يتسلق سور	لسان (تحيطه المياه من ثلاثة جوانب)
fire a gun	يطلق النار	غابة
run through a door	يجري عبر الباب	يدخل إلى
steer a boat	يقود المركب	امام
put ... in my pocket	أضع في جيبي	في ورطة
a group of	مجموعة من	يطلق النار على
animal skins	جلود الحيوانات	بعضهم البعض
get better	يتحسن	من جانبه / لصالحه

### **Jim Hawkins:**

We prepared our weapons and the captain told us what to do. “**Doctor, you stay by the door. Hunter, stay at the east of the fort. Joyce can stand at the west. Gray and Trelawney will stay at the north. If the pirates get inside the north of the fort, we’re in trouble.**” After an hour, Joyce said that he saw someone coming. We all looked and listened, and we got our weapons ready. Suddenly, Joyce fired his gun. Then, we heard guns firing at us from all sides of the fort. There was a lot of noise and smoke, but nobody was hurt. Then everything went quiet again.

لقد جهزنا أسلحتنا واخبرنا الكابتن بما سنفعله قالاً: ”أيها الطبيب، أنت ستمكث بالقرب من الباب، وأنت يا هانتر أبقى في شرق الحصن، ويمكن لجويس أن يقف ناحية الشرق، أما جراي و

تريلونى فسيمكثون فى الشمال، إذا دخل القرصنة الى شمال الحصن فسنكون فى ورطة" بعد ساعة، قال جويس أنه رأى شخص ما قادم، نظرنا جميعا وأنصتنا وجهزنا أسلحتنا، فجأة أطلق جويس النار، وبعدها سمعنا ضرب الرصاص علينا من كل جوانب الحصن، كان هناك الكثير من الضوضاء والدخان، ولكن لا أحد أصيب، ثم أصبح كل شئ هادئ مرة أخرى.

"Did you hit anyone?" the captain asked Joyce. "I don't think so," he replied. "How many people fired on your side, Doctor?" asked Captain Smollett. "There were three," he replied. "How many on your side, Trelawney?" Trelawney and Gray were not sure. They thought seven, eight or nine. There was only one shot fired from the east and west. So, we knew that the pirates wanted to attack mostly from the north. But Captain Smollett told us to stay where we were. We didn't have much time to talk. A group of pirates ran from the trees towards the north of the fort, and their guns started firing again.

قال الكابتن وهو يسأل جويس: "هل أصبت أى أحد؟" فرد قائلاً: "لا أعتقد ذلك" فسأله كابتن سموليت: "كم شخص كان يطلق النار من ناحيتك؟" فرد قائلاً: " كانوا ثلاثة" فقال: "وكم شخص من ناحيتك يا تريلونى؟" ولكن تريلونى و جراى لم يكونوا متاكدين، ظنوا أنهم سبعة أو ثمانية أو تسعة، وكان هناك شخص وحيد من الشرق وآخر من الغرب، لذلك عرفنا أن القرصنة أرادوا أن يكون غالب هجومهم من الشمال، ولكن كابتن سموليت أخبرنا أن نبقى في نفس موقعنا، لم يكن لدينا وقت كبير لنتكلم، فقد جرى مجموعة من القرصنة من بين الأشجار ناحية شمال الحصن وبدأت بنادقهم بإطلاق النار مرة أخرى.

Some of the pirates tried to climb the fence, but Joyce shot two of them and one ran back to the trees. However, four were now inside the fences and seven more continued to fire at us from the trees. Our men fired at the four pirates, but did not hit them. They were now running up the hill to the fort, and one of them climbed up and took Hunter's gun. Another ran in through the door, where the doctor killed him.

حاولت مجموعة من القرصنة أن يتسلقوا السور، ولكن جويس أصاب اثنان منهم بالرصاص، وهرب آخر عائداً إلى الأشجار، ومع ذلك كان هناك أربعة في هذا الوقت داخل الحصن وواصل سبعة آخرين إطلاق النار علينا من بين الأشجار، أطلق رجالنا الرصاص ناحية القرصنة الأربع ولكن لم يصيروا أحداً منهم، فهم الآن مسرعين إلى أعلى التل ناحية الحصن، صعد أحدهم وأخذ بندقية هانتر، وجرى أحدهم مقتحاً الباب حيث قتله الطبيب.

Captain Smollett then told us to go to the other side of the fort. I ran there quickly, and suddenly found one of the pirates, Anderson, in front of me. He was going to attack me with his sword, but Gray saw him and killed him before I was hurt. At the same time, the pirates inside the fences were killed by our guns. I was safe, but others were not. Poor Joyce and Hunter were dead and Captain Smollett was hurt. "Have the pirates gone?" asked Captain Smollett weakly. "Some of

**them have gone,"** said Doctor Livesy, "but five of them will never walk again." "That's good," said Captain Smollett. "There are fewer pirates for us to fight. I know that we can win."

أخبرنا كابتن سموليت أن نذهب إلى الجانب الآخر من الحصن، جريت إلى هناك مسرعاً وسرعان ما وجدت أحد القرادنة أمامي، وكان يسمى آندرسون، كان على وشك أن يهاجمنى بسيفه ولكن جراى رأه وقتل قبل أن يؤذينى، فى نفس الوقت تم قتل القرادنة الذين كانوا داخل الأسوار رمياً بالرصاص، كنت بأمان ولكن لم يكن الآخرين كذلك فقد مات جويس المسكين وهانتر، وأصيب كابتن سموليت والذى سأل بينما يبدو عليه الإعياء: "هل رحل القرادنة؟" فقال د. لايفسى: "لقد رحل بعضهم، ولكن خمسة منهم لن يسيروا على أقدامهم مرة أخرى" فقال كابتن سموليت: "هذا جيد، فهناك الآن عدد أقل من القرادنة نحاربهم، أعلم أننا نستطيع الفوز"

The pirates did not return that day, so we had time to eat and look after the people who were hurt. Doctor Livesy said that Captain Smollett would get better, but he should not walk or even talk if he didn't need to. In the early afternoon, Doctor Livesy took his hat and a gun, then he put the map in his pocket and left the fort. "**What is he doing?**" asked Gray when we saw him walk into the trees. "**Is he crazy?**" "**The doctor has a plan,**" I said. "**I think he's going to visit Ben Gun.**"

لم يعود القرادنة فى ذلك اليوم، لذلك كان لدينا وقت للأكل والعناء بالجرحى من رجالنا، قال د. لايفسى أن كابتن سموليت سيتحسن ولكن لا يجب أن يمشى أو حتى يتكلم دون حاجة لذلك، بعد الظهر مباشرةً أخذ د. لايفسى قبعته وبنديقته ثم وضع الخريطة فى جيبه وغادر الحصن، عندما رأينا يمشى إلى الأشجار قال جراى: "ماذا يفعل؟ هل أصابه الجنون؟" فقلت: "الطبيب لديه خطة، أعتقد أنه ذا هب لمقابلة بن جن".

That afternoon, I thought about where the doctor was. I remembered how good it felt to walk through the trees and on the beach. It was much nicer than staying inside the hot fort. I decided to take some biscuits and a gun. I wanted to go down to the rocks where Ben Gun said there was a boat. When nobody was looking, I quietly left the fort. I walked quickly towards the east of the island. It was now late afternoon but the sun was still high. As I went nearer to the coast, the wind became stronger and it wasn't as hot. Soon I could see the big waves of the blue sea and then I walked down the beach, feeling happy.

بعد الظهر فكرت إلى أين ذهب الطبيب، تذكرت مدى الراحة التي تشعر بها عندما تمشي بين الأشجار على الشاطئ، لقد كان هذا ألطف بكثير من المكوث داخل الحصن، قررت أن أخذ بعض البسكويت وبنديقية، أردت أن أنزل إلى الصخور حيث قال بن جن أن هناك مركب، وعندما لم يكن يلاحظنى أحد غادرت الحصن بهدوء، مشيّت مسرعاً ناحية شرق الجزيرة، كان الوقت متاخراً بعد الظهر ولكن كانت الشمس مازالت مرتفعة، وعندما أقتربت من الساحل أصبحت الرياح أقوى ولكنها لم تكن حارة، وسرعان ما رأيت الأمواج الكبيرة للبحر الأزرق وبعدها نزلت إلى الشاطئ وأناأشعر بالسعادة.

At the end of the beach I climbed a hill. I could see the Hispaniola , with the pirate flag flying in the wind. And I could see Silver in one of the small boats, talking to his men. I could not hear what they said, although I could hear the cry of the parrot, Captain Flint. The sun was going down and soon there was a mist. I knew that I needed to be quick and find the boat that evening. It took me a long time to walk to the white rock where Ben Gun said his boat was.

في نهاية الشاطئ تسلقت أحد التلال، تمكنت من رؤية هيسبيانيولا وعليها علم القراءنة يرفرف في الهواء، ورأيت سلifer في أحد المراكب الصغيرة يتحدث مع رجاله، لم أتمكن من سماع ما يقولونه بالرغم من أنني كنت أسمع صراخ البيرغاء، كابتن فلنت، كانت الشمس تغرب وسرعان ما كان هناك ضباب أدرك أنني يجب أن أسرع لأجد المركب هذا المساء، استغرقت وقتا طويلا لأمشي إلى الصخرة البيضاء حيث أخبرني بن جن أن مركبه كان هناك.

It was nearly dark when I finally found it inside a tent made of animal skins. It was badly made from old wood and it was very small, although I thought that it would be very fast on water. Now I had my own plan. I thought that I could go the Hispaniola in the night and cut the rope to the anchor. So, I ate my biscuits while I waited for it to become dark. When I stood up later, there was mist everywhere. I picked up the boat and carried it to the beach. In the darkness, I could just see a fire where the pirates were sleeping in the trees, and another distant light from the Hispaniola. I put the small boat into the water, and began my journey to the ship.

لقد كان الوقت مظلماً تقريباً عندما وجدت المركب داخل خيمة مصنوعة من جلد الحيوانات، لقد كانت صناعته سيئة فقد تم صنعه من خشب قديم و كان صغيراً جداً بالرغم من أنني أعتقدت أنه سيكون سريعاً جداً على الماء، الآن لدى خطى الخاصة، فكرت أنه يمكنني أن أذهب إلى هيسبيانيولا بالليل وأن أقطع حبل المرساة، لذلك أكلت ما معى من بسكويت بينما كنت أنتظر الجو ليظلم تماماً، عندما نهضت بعدها كان هناك ضباب في كل مكان، ألتقطت المركب وحملته للشاطئ وفي الظلام كنت فقط أرى ناراً حيث كان القراءنة ينامون بين الأشجار، وضوء آخر بعيد من هيسبيانيولا، وضعت المركب الصغير في الماء وبدأت رحلتي إلى السفينة.

I found that the boat was very difficult to steer, but the wind helped me to get to the Hispaniola. Soon, I was next to the big ship and I began cutting the thick anchor rope. I could now hear some of the pirates talking on the ship. One of the men was called Hands, but I did not know the other man. They both seemed angry. The rope finally broke, and I moved away from the ship.

لقد وجدت أنه من الصعب جداً أن يتحرك المركب في الماء بسلامة، ولكن الرياح ساعدتني أن أصل إلى هيسبيانيولا، وسرعان ما كنت بجوار السفينة الكبيرة وبدأت في قطع حبل المرساة الغليظ، وكانت عنده أسمع بعض القراءنة يتحدثون على السفينة، أحدهم كان يسمى هاندز، ولكن لم أعرف الرجل الآخر، كانوا غاضبين، في النهاية قطعت الحبل وتحركت أنا مبتعداً عن السفينة.

As I was leaving, I saw a light in one of the windows where the sailors were

talking. I don't know why, but I decided to look into the window. I saw that Hands and the other pirate were fighting each other. I sat down in the boat, but I realised that the wind was taking me quickly out to sea. Now it no longer had the anchor rope, the wind was moving the Hispaniola , too! The wind took my boat into large waves. I closed my eyes and waited for a terrible end, dreaming of my home and the Admiral Benbow. The next thing I knew, it was light and I found myself in the boat on the south-west end of Treasure Island. The sun was up, but I couldn't see it because of the high cliffs on this side of the island. There were big waves hitting the rocks below, and it would be impossible for me to take the boat to the shore.

بينما كنت أغادر، رأيت ضوءاً آتياً من أحد النوافذ حيث كان القرابنة يتحدثون، لا أعلم لماذا ولكنني قررت أن أنظر داخل النافذة، رأيت أن هاندز والفرسان الآخر كانوا يقاتلان مع بعضهما البعض، جلست في المركب ولكنني أدركت أن الرياح كانت تدفعني بسرعة بعيداً إلى البحر، الآن لا يعد حبل المرساة موجوداً لذلك كانت الرياح تحرك هيسبانيولا أيضاً، أخذتني الرياح إلى الأمواج الضخمة، أغلقت عيني وأنتظرت نهاية مروعة، وكنت أحلم بدياري وأدميرال بينبو، ثانية شئ أدركته بعد ذلك كان نور الصباح ووجدت نفسي في المركب في الطرف الجنوبي غربي من جزيرة الكنز، أشرقت الشمس ولكنني لم أستطع رؤيتها بسبب المنحدرات المرتفعة في هذا الجانب من الجزيرة، كان هناك أمواج كبيرة تضرب الصخور في الأسفل ، وكان من المستحيل أن أخذ المركب إلى الشاطئ.

I remembered that on the map, there was a place called Cape of Woods. This was a place of tall trees and it also had a beach. I would try to get there. The boat sailed well, but when I tried to steer it, the boat hit the waves and I was soon completely wet. I realised, however, that if I lay down in the boat, it found its way through the waves on its own. I used a paddle to steer the boat a little, and it moved very slowly towards the Cape of Woods.

تذكرت أن في الخريطة كان هناك مكاناً يسمى لسان الغابة، وقد كان مكاناً للأشجار الطويلة وكان به شاطئ أيضاً، حاولت أن أذهب هناك، تحرك المركب جيداً ولكن عندما حاولت أن أسرع به أصطدم المركب بالأمواج وسرعان ما تبلى تماماً، ومع ذلك أدركت أنني إذا رقدت في المركب فسيجد طريقاً له عبر الأمواج بمفرده، استخدمت مدافعاً لأحرك المركب قليلاً، وتحرك المركب ببطء شديد ناحية لسان الغابة.

### **1) Match the words and the definitions:**

- |           |  |
|-----------|--|
| 1. anchor | a a short pole used to move a small boat along |
| 2. cry    | b very big, strong string                      |
| 3. paddle | c a loud sound made by an animal or bird       |
| 4. rope   | d wide (for an object)                         |
| 5. steer  | e control the direction of a car, boat etc.    |
| 6. thick  | f a heavy object used to stop a boat moving    |

## **2) Complete the summary using the words in the box:**

**anchor Ben Gun die Jim morning pirates steers waves**

Most of the 1 ..... attack the north of the fort but five of them 2 ..... and the others run away. Dr Livesy has a plan and decides to find 3 ..... The fort is very hot, so 4 ..... decides to leave the fort too. That evening, he finds Ben Gun's boat. He 5 ..... the boat to the Hispaniola and cuts the rope to the 6 ..... Both boats move out to sea and hit big 7 ..... Jim wakes up the next 8 ..... and sails the boat to the Cape of Woods.

## **3) Complete the sentences with these words:**

**anchor cry noise paddle rope steer thick**

1. The city is never quiet; there is always the ..... of cars and people.
2. When we got near the beach, we could hear the ..... of sea birds.
3. That is a very ..... book. It will take a long time to read it!
4. Be careful when you ..... around the corner because the road is very wet.
5. There was no wind to sail the boat, so we used a small ..... to move us along.
6. The children used a ..... to climb up and over the wall.
7. I knew the ship was stopping when I heard them drop the ..... into the water.

## **4) Complete the sentences with these adverbs:**

**badly completely nearly quickly quietly suddenly weakly**

1. Joyce ..... fired his gun when the pirates first attacked.
2. When Smollett told him to go, Jim ran to the other side of the fort .....
3. After he was hurt, Captain Smollett spoke .....
4. Jim later left the fort .....
5. It was ..... dark when Jim found Ben Gun's boat.
6. Ben Gun's boat was ..... made.
7. Jim was soon ..... wet.

## **5) Match to make phrases:**

- |          |                            |
|----------|----------------------------|
| 1. climb | a a boat                   |
| 2. fire  | b a fence                  |
| 3. put   | c through the door         |
| 4. run   | d something in your pocket |
| 5. steer | e a gun                    |

## **Chapter 9**

bandage	ضمادة	sails	أشرعة
catch	يمسك / يقبض على	rocky	صخري
deck	سطح السفينة	thirsty	عطشان
flat	مستوٰ / مسطح	mud	طين
mast	صارى السفينة	dead	ميت
reach	يصل الى	painfully	بشكل مؤلم
shallow	ضحل / غير عميق	close	يغلق / قريب
shoulder	كتف / ساعد	lying on	رارقاً / ممداً على
wound	جرح / اصابة	put on	يرتدى
wreck	حطام / تحطم سفينة	away from	بعيداً عن
come any closer	يقترب أكثر	fall down into	يسقط في
get nearer	يقترب أكثر	on top of	على قمة
give a cry	يطلق صرخة	at the side of	فى جانب
go downstairs	ينزل للطابق الأسفل	get onto the ship	يصعد الى السفينة
sail a ship	يقود سفينة	pass through	يجتاز / يمر بـ
take down a flag	ينزل العلم	through ... at	يرمى ... فى
make a lot of noise	يسكب ضجة كبيرة	run towards	يجرى تجاه
fly through the air	يطير فى الهواء	with a bad leg	برجل مصابة

### Jim Hawkins:

It was very hot and I was thirsty. The trees were near now, but before I could feel happy, I saw the Hispaniola sailing around. I was so thirsty that I did not know whether I would be happy or sad if the pirates found me. I watched the Hispaniola and saw that it went east, then west, then stopped. Then it did the same again and again. Nobody was sailing it! But where were the men? I thought if I could get onto the ship, I could return it to Captain Smollett. I started to paddle the boat, sometimes hitting waves, but slowly getting closer to the ship.

لقد كنت حران جداً وكنت ظمئاناً، كانت الأشجار قريبة الآن ولكن قبل أن أشعر بالفرح، رأيت هيسپانيولا تبحر في الأنحاء، كنت ظمئاناً جداً لدرجة أنني لم اعرف عندها اذا كنت سأفرح أو أحزن اذا وجدنى القرابنة، شاهدت هيسپانيولا و رأيت أنها اتجهت شرقاً ثم غرباً ثم توقفت، ثم تكرر هذا مرات عديدة، لا أحد كان يقودها! ولكن أين كان الرجال؟ فكرت أنني لو استطعت أن أصعد على السفينة فربما أستطيع أن أعيدها ل CABIN سموليت، بدأت أُجذف بالمركب، أحياناً كان مرکبی يصطدم بالأمواج ولكن أقتربت ببطء من السفينة.

As I got nearer, I saw nobody on the ship. It was so close that I could almost touch it. Suddenly, the wind changed and the ship was almost on top of me. I held onto a rope at the side of the ship just before it hit my little boat, which went under the waves. So, I found myself on the Hispaniola, with no other boat to save me.

عندما أقتربت، رأيت أن لا أحد كان على السفينة، كنت قريباً جداً لدرجة أنني تقريراً لمستها، فجأة تغيرت الرياح وكان السفينة تقريراً فوقى، تمسكت بحبل في جانب السفينة قبل أن تصطاد مركبى الصغير والذي راح تحت الأمواج، لذلك وجدت نفسي على هيسپانيولا بدون أي مركب آخر لينقذنى.

I climbed up onto the deck, which seemed empty. The wind blew and the sails moved to the right, and then I saw them: Hands and the man he was fighting. I thought they were both dead, but then Hands said weakly: "Water!" I went downstairs. The pirates had broken all the cupboard doors when they were looking for the map, and the floor was dirty with sand and mud from the island.

تساقط إلى ظهر السفينة، والذي كان يبدو فارغاً، هبت الرياح وتحركت الأشرعة ناحية الشمال، ثم رأيتهم: هاندز و الرجل الذي كان يقاتل معه، أعتقد أن كلاهما كان ميتاً، ولكن بعدها قال هاندز بصوت ضعيف: "ماء!" ذهب إلى الدور الأرضي، كان القرابنة قد اتلفوا كل أبواب الدواليب عندما كانوا يبحثون عن الخريطة، وكانت الأرضية متسخة بالرمل والطين من الجزيرة.

I found some water and some food, which I put in my bag, and I went back to give the water to Hands. He drank all of it, very quickly. "Are you hurt?" I asked him. "With a doctor, I'll be fine," he said. "And where have you been?" "Well, I've decided to take the ship, so you must now call me Captain," I said. He looked at me angrily, but he also looked very ill. "Also, Mr Hands, we can't have this flag on the ship," I said, and then I went to take down the black pirate flag.

ووجدت بعض الماء وبعض الطعام والذي وضعته في حقيبتي وعدت لأعطي الماء لهاندز، شربه بالكامل وبسرعة كبيرة، سأله: "هل أنت مصاب؟" فقال: "إذا كان رأني طبيب سأكون بخير، وأين كنت أنت؟" فقلت: "حسناً، لقد قررت أن آخذ السفينة، لذا يجب عليك أن تتدبر الآن بلقب كابتن" نظر إلى بغضب شديد لكنه كان مريضاً جداً أيضاً، ثم قلت له: "وكذلك يا سيد هاندز لا يمكننا ترك هذا العلم على السفينة" ثم ذهبت لإزالة علم القرابنة الأسود.

Hands looked at me, and then said, "You'll want to go to the island, won't you, Captain Hawkins? Let's talk." "That's a good idea," I agreed. "I don't think you can sail this ship," Hands said. "So if you give me food and drink, and help me with my wound, I'll help you." "OK," I said, "But I'm not going back to where the ship was before. We're going to the north of the island." "The north?" he asked. "Of course, I'll sail the ship wherever you want to go!" So, I agreed to help him.

نظر هاندز إلى ثم قال: "ستحتاج أن تذهب إلى الجزيرة، أليس كذلك يا كابتن هاوكنز؟ دعنا نتحدث" فقوافلته قائلاً: "هذه فكرة جيدة" فقال هاندز: "لا أعتقد أنك تستطيع أن تبحر بهذه السفينة

وحدك، لذلك اذا اعطيتني طعام وشراب وساعدتني فيما يخص جروحي، سأساعدك أنا أيضاً"  
فقلت: "موافق، ولكنى لن أعود الى حيث كانت السفينة من قبل، سذهب الى شمال الجزيرة"  
فسأل: "الشمال؟ بالطبع، سوف أبحر بالسفينة الى حيث تريد أن تذهب" لذلك وافقت أن أساعده.

I found a bandage to put on his wound and I also gave him some food and some more water. He soon looked better. He told me how to sail the ship. It moved quickly along the coast of Treasure Island and soon we could see the rocky north of the island. I felt good. I had water and food. The only thing that worried me was Hands. He looked at me all the time and I knew that he was planning something. We arrived near the north of the island, and Hands told me how to stop the ship without an anchor. Then we sat down to eat.

ووجدت ضمادة لأشعها على جرحه وأعطيته أيضاً بعض الطعام والمزيد من الماء، لقد تحسن بسرعة، أخبرنى كيف أبحر بالسفينة، تحركت السفينة بسرعة بأمتاد ساحل جزيرة الكنز وسرعان ما بدأنا نرى الشمال الصخرى للجزيرة، شعرت بشعور طيب وكان لدى ماء وطعام، الشئ الوحيد الذى كان يقلقنى كان هاندز، كان ينظر الى طوال الوقت وأدركت أنه كان يخطط لشيء ما، وصلنا قريباً من شمال الجزيرة، وأخبرنى هاندز كيف أوقف السفينة بدون مرسة، ثم جلسنا لنأكل.

"Could you go downstairs and get me some more water?" he asked. I did not think for a minute that Hands was an honest man. He wanted me to leave the deck for a reason, but I did not know what this was. However, I also knew that Hands was not a clever man, so I agreed to go. I went downstairs, made a lot of noise, then took off my shoes and went quietly to another part of the ship, where I could see him. He was moving slowly and painfully across the deck, where he picked up a knife. He then hid the knife in his jacket and sat down where he was.

سألنى: "هل يمكنك أن تنزل لأسفل وتحضر لي بعض الماء؟" لم أفك لدقائق واحدة أن هاندز كان رجلاً أميناً، أراداني أن أغادر ظهر السفينة لسبب ما، ولكنى لم أعرف ماذا كان هذا السبب، ومع ذلك كنت أعرف أيضاً أن هاندز لم يكن رجلاً ماهراً لذلك وافقت أن أذهب، نزلت الى أسفل السفينة، صنعت ضوضاءً كثيرة، ثم خلعت حذائى وذهبت مسرعاً الى جزء آخر من السفينة حيث يمكننى أن أراه، كان يتحرك ببطء وألم على ظهر السفينة حيث التقط سكيناً ثم خبأ السكين فى معطفه وجلس حيث كان.

Now I knew that he could move, that he had a weapon, and that he planned to hurt me. I did not know what he planned to do after that, but I knew that he could not hurt me until the ship stopped in a safe place near the island. I went back downstairs, put on my shoes and returned with a bottle of water. Hands was sitting quietly, and took the bottle without saying thank you. Then he said, "Look, the wind has changed. If we move the ship now, we'll be safe."

أدركت الآن أنه يمكنه التحرك وأن لديه سلاح وأنه خطط لأنني، لم أعرف ماذا كان يخطط لفعله

بعد هذا، ولكنني كنت أعرف أنه لا يمكنه أذىي حتى تتوقف السفينة في مكان آمن قرب الجزيرة، عدت إلى أسفل السفينة وارتدت حذاء وعذت ومعي زجاجة مياه، كان هاندز يجلس بهدوء وأخذ الزجاجة دون أن يشكري ثم قال: "أنظر، لقد تغير الريح، إذا حركتنا السفينة الآن سنكون بأمان".

We had only two miles to go to the shore. It was difficult to get to the correct place on the coast, but Hands told me what to do. This part of the island was full of trees and we could see the wreck of an old ship lying on a flat beach. "We can stop there, on the beach," said Hands. I steered the ship slowly onto the beach, where it stopped with a low noise. I was so excited to arrive back at the island that I forgot to watch Hands. I suddenly turned round and there he was, standing with a knife in his hand. I cried out and he jumped at me.

كان أمامنا ميلان فقط لنصل إلى الشاطئ، لقد كان صعباً أن نصل إلى المكان الصحيح على الساحل ولكن هاندز أخبرني ما يجب فعله، كان هذا الجزء من الجزيرة مليئاً بالأشجار ورأينا حطام سفينة قديمة ملقى على شاطئ مستوٍ، قال هاندز: "يمكننا أن نتوقف هناك على الشاطئ" قدت السفينة ببطء ناحية الشاطئ، حيث توقفت بضجة قليلة، كنت سعيداً جداً عند وصولي إلى الجزيرة لدرجة أنني لم أشاهد هاندز، أستدرت فجأة حيث كان هناك واقفاً بسكين في يده، صرخت بصوت عال وقفز هو ناحيتي.

I moved quickly to one side and he fell on the deck. Before he could stand up again, I took a gun from my jacket. However, the gun was wet from my journey and it did not work. I was very angry with myself. I was surprised at how fast he could move with the wound in his leg. As he ran towards me, I got ready to run away from him again, and he stopped. I remembered a game that I used to play with my friends in Black Hill Cove when one of us would try to catch the other. I was always good at this game and I thought that I could easily run away from this older pirate with a bad leg.

تحركت بسرعة إلى أحد الجوانب وسقط هو على ظهر السفينة، وقب أني يستطيع النهوض مرة أخرى أخرجت مسدسي من معطفى، ولكن المسدس كان مبللاً بسبب رحلتى ولم يعمل، كنت غضبان جداً من نفسي، كنت أيضاً متراجعاً من مدى السرعة التي كان يتحرك بها بالرغم من الجرح الذي في رجله، بينما كان يجري ناحيتي، أستعددت للهرب منه مرة أخرى فتوقف هو، وتذكرت أنا لعبت أن ألعبها مع أصحابي في بلاك هيل كوف حيث أحنا يحاول أن يلحق بالآخر، كنت دائماً جيداً في تلك اللعبة وكانت أعتقد أنه بإمكانى أن أهرب بسهولة من هذا القرصان العجوز ذو الرجل السيئة.

At that moment, a wave hit the Hispaniola . When the ship moved, we both fell over and I nearly fell onto Hands. Before he could stand, I decided to climb up the mast of the ship. Up in the sails, I had time to repair my gun and soon it would be ready to fire again. Hands looked up at me and saw my plan. He, too, started to climb the sails, but he could only climb slowly because of his bad leg.

فى هذه اللحظة، أحد الأمواج ضربت هيسپانيولا، وعندما تحركت السفينة وقع كلانا وتقريراً وقعت أنا على هاندرز، قبل أن يتمكن من الوقوف قررت أن أسلق صارى / سارية السفينة، وهناك فى أعلى الأشرعة كان لدى وقت لأصلاح مسدسي وسرعان ما أصبح جاهزاً لإطلاق النار مرة أخرى، نظر هاندرز الى أعلى وعرف خطئى، فبدأ هو أيضاً يتسلق الأشرعة، ولكنه كان يتسلق ببطء بسبب رجله المصابة.

Before he was near me, I had the gun ready. "If you come any closer, Mr Hands, you will be dead!" He stopped and I could see he was thinking about what he could do. "You're clever, Jim Hawkins," he said. "You've won." I started to laugh, thinking I was clever, when suddenly he threw something at me. His knife flew through the air and hit me in the shoulder. I was so surprised that, without knowing how, my gun fired. Hands gave a cry and fell down into the sea. I never saw him again.

قبل أن يقترب مني، كنت قد جهزت مسدسي، قلت له: "اذا أقتربت أكثر يا سيد هاندرز ستموت!" توقف عندها وكنت أرى أنه كان يفكر فيما يمكنه فعله، قال لي: "أنت ماهر يا جيم هاوكلنز، لقد فزت" بدأت أضحك معتقداً أنني ماهرأً ولكن فجأة رمى شيئاً ما ناحيتي، لقد طار سكينه في الهواء وأصابني في كتفى، كنت متfragضاً جداً لدرجة أنني دون أن أدرى أطلقت الرصاص، صرخ هاندرز وسقط في البحر، ولم أراه بعدها أبداً.

The knife passed through my shoulder into the wood of the mast, so I could not move. It hurt badly. It took a long time before I could think. When I finally looked at the knife, I saw that it only went through a small piece of skin. It was not difficult to take out. I climbed back to the deck and found a bandage for my wound. I was now alone on the ship and it was nearly dark. I quickly took down all the sails I could reach and then jumped down into the shallow water. I walked onto the sand, leaving the Hispaniola half on the beach and half in the water.

لقد أخترق السكين كتفى ووصل الى خشب الصارى، لذلك لم أستطع التحرك، كان تؤلمى بشدة وفات وقت طويل قبل أن أستطيع التفكير، وعندما نظرت أخيراً الى السكين وجدت أنه فقط أصاب جزء بسيط من الجلد، لم يكن صعباً ان أخرج من هذا الموقف، صعدت مرة أخرى الى السطح ووجدت ضمادة لجرحى، كنت وحدى الآن على متن السفينة وكان الجو تقريراً مظلاً، قمت بسرعة بإزالة كل الأشرعة التي أستطعت الوصول اليها ثم قفزت في الماء الضحل ومشيت على التراب مغادراً هيسپانيولا نصفها على الشاطئ ونصفها في الماء.

1 Choose the correct word. 1 Baher has grown so tall that he can catch / reach the top window now. 2 All the tourists stood on the deck / mast of the ship when they sailed into Alexandria. 3 This table isn't flat / shallow, so I can't do my homework on it. 4 Injy can't play basketball today because she hurt her shoulder / wreck. 5 After the accident, we put a bandage / wound on Hatem's arm. 6 I tried to paddle/dive the small boat alone.

### **1) Match the words and the definitions:**

- |            |   |
|------------|---|
| 1 bandage  | a the tall pole which carries the sails on a ship         |
| 2 catch    | b move your hand or arm forward to hold or take something |
| 3 deck     | c not deep  |
| 4 flat     | d a long piece of cloth that you can put around an injury |
| 5 mast     | e a ship that is badly damaged and cannot be used again   |
| 6 reach    | f the part of your body between your arms and your neck   |
| 7 shallow  | g stop someone from escaping                              |
| 8 shoulder | h an injury, especially a deep cut from a knife           |
| 9 wound    | i the top part of a ship where you can walk               |
| 10 wreck   | j having a level surface                                  |

### **2) Are these sentences true (T) or false (F)? Correct the false sentences:**

1. Jim saw someone sailing the Hispaniola around the island.
2. On the Hispaniola, Jim realised that Hands was hurt.
3. Jim did not want to help the pirate.
4. Hands taught Jim to sail the ship.
5. Jim knew that he could trust Hands.
6. They took the Hispaniola onto a beach.
7. Hands took out a knife, but he was very slow.
8. Jim was able to repair his gun and he shot Hands.

### **3) Complete the sentences with these adjectives:**

correct dead dirty empty honest rocky wet worried

1. When Jim returned to the Hispaniola, the deck seemed .....
2. Jim thought that Hands and the other pirate were .....
3. The floor of the ship was ..... with sand and mud from the island.
4. Soon Jim and Hands saw the ..... north of the island.
5. Jim was ..... because he knew Hands was planning something.
6. Jim knew that Hands was not an ..... man.
7. It was difficult to take the ship to the ..... part of the island.
8. Jim's gun did not work at first because it was .....

### **4) Match to make collocations:**

- |           |               |                        |              |                  |
|-----------|---------------|------------------------|--------------|------------------|
| 1 go      | 2 fly through | 3 make                 | 4 take down  | 5 sail           |
| a the air | b a flag      | c a ship to the island | d downstairs | e a lot of noise |

# Chapter 10

alive	على قيد الحياة	parrot / pleased	ببغاء / مسرور
care	يهتم - يراعى / اهتمام	join / leader	ينضم الى / قائد
rules	قواعد / قوانين	remain / unusual	يظل - يبقى / غير معتاد
torch	كشاف / شعلة	trial	محاكمة / محاولة
trapped / adventure	محتجز / مغامرة	waste / shoulder	يضيع / كتف
bring – brought	يُحضر	a weak voice	صوت خافت / ضعيف
dark / gang	ظلم - مظلم / عصابة	guards / anchor	حراس / مرساة
lie down on a bed	يتمدد على فراش	angrily / was gone	بغضب / اختفى
held onto	يتثبت بـ / يتمسك بـ	go back / somewhere	يعود / في مكان ما
on my own	بمفردي	walk back to	يعود ماشياً الى
Find my way	أعرف طريقى	anymore	أكثر من هذا
more of a man	أكثر رجولة	look badly hurt	يبدو مصاباً بشدة
look round	يستكشف / ينظر فى الجوار	take ... back to	يُعيد ... الى
look out of	ينظر من خلال	Be about to	على وشك أن
look after	يعتنى بـ	run into	يصطدم بـ
look forward to	يتطلع الى	now that	لأن / بما أن

## Jim Hawkins:

At last, I was back on the island. The ship was safe from the pirates, ready for our men to go back to sea. I looked forward to telling my friends about my latest adventure and started to walk back across the island. I remembered the map, so I knew how to return to the place where I had met Ben Gun for the first time. As I continued, it was very dark. It was difficult for me to find my way, but the light of the moon helped me. When I was near the fort, I went more slowly. I did not want my friends to think I was a pirate. Suddenly, I saw a red light through trees. What was it? Then I saw that there was a big fire next to the fort.

أخيراً عدت الى الجزيرة، كانت السفينة في أمان من القرصنة وجاهزة لعوده رجالنا الى البحر، كنت مشتاقاً أن أخبر أصدقائي عن مغامرتي الأخيرة وبدأت أمشي عائداً عبر الجزيرة، كنت أذكر الخريطة لذلك كنت أعرف كيف أعود الى المكان الذي قابلت فيه بن جن أول مرة، بينما كنت مستمراً بدأ الجو يظلم وقد أصبح من الصعب على أن أجد طريقى ولكن ضوء القمر ساعدنى، عندما أقتربت من الحصن تحركت ببطء أكثر فقد أردت أن لا يظن أصدقائي أننى فرساناً، فجأة رأيت ضوءاً أحمر عبر الأشجار، ماذا كان هذا؟ ثم رأيت أن هناك نار كبيرة بالقرب من الحصن.

I thought that this was unusual, as Captain Smollett was always very careful not to waste wood for the fire. I quietly went back inside the dark fort, and I

was very pleased to hear the men inside talking quietly. However, I realised that they were not good guards because nobody saw me return. I was about to climb into my bed when I heard the words, "**Who is it? Who is it?**" I realised that it was Captain Flint, Silver's parrot! Everyone in the room woke up, and I heard someone call out: "**Who's there?**" It was Long John Silver! I turned to run away but I ran into a man, who held on to me. I was trapped.

أعتقدت أن ذلك لم يكن عادياً فقد كان كابتن سموليت حريصاً دائماً أن لا نضيع الخشب من أجل أشعال النار، عدت إلى داخل الحصن المظلم بهدوء و كنت سعيداً جداً عندما سمعت الرجال بالداخل يتحدثون بصوت منخفض، مع هذا أدركت أنهم لم يكونوا حراساً جيدين حيث لم يلاحظ أي أحد عودتي، كنت على وشك أن أصعد إلى سريرى عندما سمعت الكلمات: "من هذا؟ من هذا؟" أدركت أنه كابتن فلانت، ببغاء سيلفر! أستيقظ كل من كان في الغرفة، وسمعت أحدهم ينادي: "من هناك؟" لقد كان لونج جون سيلفر! أستدررت لأهرب ولكنني أصدمت بأحد الرجال والذي قبض علىّ، لقد وقعت في فخ.

"**Bring a torch, Dick,**" said Silver. When he returned with a torch, I could see inside the room. I realised that the fort was now full of pirates. Our food was on the table, too, but I could not see any of my friends. Was it possible that they were all dead? There were five pirates standing in the room. Another pirate lay in bed. He looked badly hurt. Silver looked tired. His parrot was on his shoulder, and his clothes were dirty.

قال سيلفر: "أحضر كشاف يا ديك" عندما عاد بالكشاف رأيت ما بداخل الغرفة وأدركت أن الحصن الآن مليء بالقراصنة، كان طعامنا على المنضدة أيضاً ولكن لم أرى أي أحد من أصدقائي، هل من الممكن أن يكونوا قد ماتوا جميعاً؟ كان هناك خمسة قراصنة في الغرفة، كان قرصان آخر راقداً في السرير وكان من الواضح أنه مصاب أصابة خطيرة، كان سيلفر يبدو متعباً وكان ببغاءه على كتفه وملابسها كانت متسلخة.

"**So, Jim Hawkins!**" said Silver. "**It's nice of you to visit us. You don't have to stand up for Jim!**" he told his men and they lay down on their beds again. "**I knew you were clever,**" Silver said to me. "**I always wanted you to be one of us, because I was like you when I was a boy. Now, you can't go back to your friends because they think you've left them. So, unless you want to stay on your own, you'll have to join us now.**" I was pleased to hear that my friends were still alive, but I was not happy to hear that they did not want me anymore. "**Now, you don't have to say yes,**" said Silver. "**I can't tell you what to do.**"

قال سيلفر: "إذاً يا جيم، لطيف أن تزورنا" ثم قال لرجاله: "لا داعي أن تقفوا لجيم!" وعندما رقدوا في اسرتهم مرة أخرى، ثم قال لي: "أعرف أنك ماهر، كنت دائماً أريدك أن تصبح واحداً منا لأنني كنت مثلك عندما كنت صبياً، الآن لا يمكنك العودة إلى أصدقائك، لأنهم يعتقدون أنك

تركتهم، لذلك اذا لم تكن ت يريد أن تبقى وحدك فعليك أن تنضم اليها" كنت مسروراً عندما سمعت أن أصدقائي مازالوا أحياء، لكنني لم أكن سعيداً عندما سمعت أنهم لم يعودوا يريدون وجودي معهم، قال سليفر: "الآن أنت لست مضطراً أن تقول نعم، لا يمكنني أن أخبرك ما عليك فعله"

"I'll answer you," I said, in a weak voice. "First, I want to know where my friends are." "Yesterday morning," explained Silver, "Dr Livesy came down with a white flag. He told me that the Hispaniola was not there any more. We looked round and he was right! The ship was gone! Then the doctor said that we could have the fort. I asked him how many of them were in the fort, and he said there were four, and one of them was hurt. And he said he did not know or care where you were. So here we are. I don't know where they are now." "Do I have to decide now?" I asked. "Yes, you have to decide now," said Silver.

فقلت بصوت خافت: "سأجيبك، لكن أولاً أريد أن أعرف أين أصدقائي" فوضح سليفر قائلاً: "أنت إلى د. لايفي بعلم أبيض، وأخبرني أن هيسپانيولا لم تعد هناك، نظرنا في حولنا وأدركنا أنه كان على حق! لقد ذهبـت السفينة! ثم قال الدكتور أنه يمكنـنا أن نأخذ الحصن، سألهـكم عدد الرجال داخل الحصن، فقالـ لهم أربعة وأحدـهم مصابـاً، وقالـ أنه لا يعـرف أين أنت أولـم يـهمـه ذلكـ، لذلكـ هـاـنـاـ، وـلاـ أـعـلـمـ أـيـنـ هـمـ الآـنـ؟" فقالـ سـليـفرـ: "نعمـ عـلـيـكـ أـنـ تـقـرـرـ الآـنـ"

"Very well. But there are some things you need to know. First, you have lost your ship, you have lost your treasure and you have lost many of your men. How did you lose them? It was me! I heard your plans on the Hispaniola and told Captain Smollett. And I cut the anchor ropes of the ship, and took it to a place that you don't know. I'm not frightened of you! You can kill me if you want, but remember: if you don't kill me, I'll help you at your trial. So, now you have to decide. What will you do with me?"

فقلـتـ: "حسـناـ، ولكنـ هـنـاكـ أـشـيـاءـ يـجـبـ أـنـ تـعـلـمـهـاـ، أـولـاـ أـنـتـ فـقـدـتـ سـفـيـنـتـكـ وـفـقـدـتـ كـنـزـكـ وـفـقـدـتـ العـدـيدـ مـنـ رـجـالـكـ، كـيـفـ فـقـدـتـهـمـ؟ لـقـدـ كـنـتـ أـنـاـ السـبـبـ؟ لـقـدـ سـمـعـتـ خـطـتـكـ وـنـحـنـ عـلـىـ هـيسـپـانـيـولاـ وـأـخـبـرـتـ كـابـتنـ سـمـوـلـيـتـ عـنـهـاـ، وـأـنـاـ الـذـيـ قـطـعـتـ حـبـلـ مـرـسـاـةـ السـفـيـنـةـ وـأـخـذـتـهـاـ إـلـىـ مـكـانـ لـاـ تـعـرـفـهـ، أـنـاـ لـسـتـ خـائـفـاـ مـنـكـ! يـمـكـنـكـ قـتـلـيـ إـذـاـ أـرـدـتـ، وـلـكـ تـذـكـرـ: إـذـاـ لـمـ تـقـتـلـنـيـ سـأـسـاعـدـكـ فـيـ مـحاـولـتـكـ، لـذـكـ عـلـيـكـ الآـنـ أـنـ تـقـرـرـ، مـاـذـاـ سـتـفـعـلـ بـىـ؟"

I stopped talking and all the men looked at me angrily. "That was the boy who knew Black Dog in Bristol!" said one of the pirates called Morgan. "And he was the boy who got the map from Billy Bones!" Morgan then stood up with a knife. "Stop!" called Silver. "Do you think that you're the captain now? You do as I say!" Morgan and the other pirates were quiet. "I like this boy," Silver continued. "I've never seen a better boy than him. He's more of a man

**than any of you."**

توقفت عن الكلام و نظر الى جميع الرجال بغضب، وقال أحد القرابنة وكان يدعى مرجان: "إنه هو نفس الولد الذى كان يعرف الكلب الأسود فى بريستول! و هو نفس الولد الذى أخذ الخريطة من بيلى بونز!" نهض مورجان بعدها وبيده سكين، فصاح سليفر: "توقف! هل تظن نفسك الكابتن الآن؟ أفعل ما أقوله!" كان مورجان والقرابنة الآخرين صامتين، فأكمل سليفر: "أنا أحب هذا الصبي، لم أرى صبياً أفضل منه، و هو رجل أفضل من أى أحد فيكم"

The other pirates did not look happy and they started to talk quietly to each other. "**What are you saying?**" said Silver. "**We don't like all of your rules,**" said one of the pirates. "**We're going to talk together without you. You can't stop us.**" Soon, all the men left the room, and only Silver and I remained. "**Listen Jim,**" said Silver. "**I don't think that they want me to be the captain any more. But I can look after you, if you look after me.**" "**Do you mean that they want to kill you?**" "**They don't need me now that I don't have the ship. But if you save me, I can save you.**" I was surprised to hear this. He was the leader of the gang of pirates, and now he wanted the help of a boy.

باقي القرابنة لم يكونوا سعداء وبدأوا يتحدثون لبعضهم البعض بصوت منخفض، فقال سليفر: "ماذا تقولون؟" فقال أحد القرابنة: "نحن لا نرضى عن كل قواعديك، سنتحدث معاً بدونك، لا يمكنك أن توقفنا" سرعان ماغادر معظم الرجال الغرفة وبقيت أنا وسليفر فقط، فقال سليفر: "أسمع يا جيم، لا أعتقد أنهم مازالوا يريدوننى أن أكون الكابتن، ولكننى يمكننى أن أعتنى بك إذا أعتنتى بي" فقلت: "هل تقصد أنهم يريدون قتلك؟" فقال: "هم لا يريدوننى الآن فالسفينة ليست معى، ولكن اذا أنقذتني، أستطيع أنا أيضاً إنقاذه" كنت متفاجئاً عند سماع هذا، لقد كان قائداً لعصابة القرابنة والآن يحتاج مساعدة صبي.

"**I'll do what I can,**" I told him. "**You're a good boy!**" he said. "**I know you've got the ship safe somewhere. I don't know how you did it, but you did. Remember, I'm now with Mr Trelawney and his men. So, why did the doctor give me the map, Jim?**" He saw that I was surprised. "**Yes, he gave it to me. He must have a plan, you know. Let's hope it's a good one.**" I looked out of the fort and saw the pirates talking in a group. One of the men had some paper and a knife and the others were watching him. Then they started to walk back towards us. "**They're coming!**" I told Silver. "**Let them come!**" he said.

فقلت له: "سأفعل ما فى وسugi" فقال: "أنت ولد طيب، أعرف أن السفينة آمنة فى مكان ما، لا أعرف كيف فعلت ذلك ولكنك فعلتها، تذكر أننى الآن مع السيد تريليونى و رجاله، وإلا لماذا أعطانى الدكتور الخريطة، يا جيم؟" رأى أننى كنت متفاجئاً، فقال: "نعم لقد أعطاها لي، ومن المؤكد أن لديه كما تعرف، دعنا نأمل أنها خطوة جيدة" نظرت الى خارج الحصن و رأيت القرابنة يتحدثون كمجموعة، واحداً منهم كان لديه بع الأوراق وسكين والباقيون كانوا يشاهدونه، ثم بدأوا بعدها يمشون عائدوننا، فأخبرت سليفر: "إنهم قادمون" فقال: "دعهم يأتون"

# **Exercises**

## **1) Match the words and the definitions :**

- |           |  |
|-----------|--|
| 1 alive   | a a stick that you burn at one end for light   |
| 2 care    | b living                                       |
| 3 rules   | c concerned about or interested in something   |
| 4 torch   | d unable to leave or escape                    |
| 5 trapped | e instructions about what you can and can't do |

## **2) Complete these sentences with the words from Exercise 1 :**

1. Many young people today ..... a lot about the environment.
2. A runner always carries a ..... to mark the start of the Olympic Games.
3. Hazem was hurt in the accident but he was still .....
4. Lamar was ..... in the room and she couldn't get out.
5. The ..... say that you can't talk in the library.

## **3) Write True or False and correct the false sentences :**

1. Jim did not know how to find his way across the island.
2. Captain Smollett always had a fire next to the fort.
3. The guards did not see Jim return to the fort.
4. All of the pirates in the fort looked well and happy.
5. The pirates took the fort from Dr Livesy and his men.
6. Silver did not know where Dr Livesy and his men were.
7. Jim agreed to join Silver and his men. True / False
8. Some of the pirates do not want Silver to be their captain any more.

## **4) Complete the sentences with these names :**

Dr Livesy    Jim    The parrot    The pirates    Silver

1. .... called out inside the dark fort.
2. .... looked tired and had dirty clothes.
3. .... said that he was not frightened of Silver.
4. .... gave Silver the map.
5. .... said they didn't need Silver any more.

## **5) Match to make phrases :**

- |                   |                             |
|-------------------|-----------------------------|
| 1 cut             | a on a bed                  |
| 2 hold on         | b telling someone something |
| 3 lie down        | c to someone                |
| 4 look            | d a rope                    |
| 5 look forward to | e after someone             |

# Chapter 11

agreement	موافقة / اتفاق	trust / turn	يُثْقَل - ثقة / يستدير
arrest / malaria	يقبض على / الملاريا	trick / right	يخدع - خدعة / حق - صواب
negotiate / nod	يتناوض / ايماءة	wake / show	يُستيقظ - يوقظ / يوضح
promise / follow	يعد - وعد / يتتبع	patient / remind	مريض - صبور / يُذكّر
continue / nervously	يستمر / بعصبية	wonder / times	دهشة - يتساءل / أوقات
reassure / convince	يعيد تأكيد / يقنع	reason / close to	سبب / قريب من
stay safe	يبقى آمناً / في أمان	save our lives	ينقذ حياتنا
stay inside	يبقى داخل (مكان)	take lives	يُهلك / يُنهى حياة
get a surprise	لديه مفاجأة	take medicine	يتناول الدواء
get .... back	يُعيد شخص ما	look surprised	يبدو مندهشاً
have malaria	مُصاب بمرض الملاريا	walk away	يرحل / يمشي بعيداً
see the good in	يرى الخير في	walk in the fork	يمشي إلى داخل الحصن
except (for)	فيما ماعدا / باستثناء	walk forward to	يتجه إلى ... على قدميه
Be friends with	يصاحب / يصادق	try his tricks on	يُجرب خدعاً على
come to an agreement	يصل لإتفاق	know how to do	يعرف كيف يفعل ...

## Jim Hawkins:

The pirates walked in through the door. One of the men was holding a piece of paper, and he nervously walked forward to give it to Silver. Silver read it. “So, I’m not the captain now, is that it?” he said. “Can I have the torch for a minute, so I can read it better?” “Don’t try your tricks on us,” said one of the pirates, called George. “I’m still the captain until you tell me why I shouldn’t be,” said Silver. “We can tell you,” said George. “First, your plans haven’t worked. Second, you let Trelawney and his men leave the fort, and we’re sure that they have a plan. Third, you wouldn’t let us follow them. And fourth, there’s the boy!” “Is that all?” asked Silver. “That’s enough, isn’t it?” said George. “I’ll answer each reason,” said Silver.

دخل القرصنة عبر الباب، كان أحدهم يمسك بورقة وتقدم بعصبية ليعطيها لسيلفر، قرأها سيلفر ثم قال: “إذاً أنا لست الكابتن الآن، هل هذا ما قصدتموه؟ هل يمكنني أن آخذ الكشاف لحقيقة لكي أقرأها بشكل أفضل؟ فقال أحد القرصنة وكان يدعى جورج: “لا تحاول أن تخدعنا” فقال سيلفر: “أنا مازلت الكابتن حتى تخبروني لماذا لا يجب أن أكون” فقال جورج: “يمكننا إخبارك، أو لاً:

فشلت خططك، ثانياً: أنت تركت تريلونى و رجاله يغادرون الحصن، ثالثاً: لم تتركنا تتبعهم، رابعاً: هاهو الصبى" فقال سيلفر: "هل هذا كل شئ؟" فقال جورج: "هذا يكفى، أليس كذلك؟" فقال سيلفر: "سأجيب على كل سبب على حدة"

"First, who didn't do what I asked them to do? Anderson, Hands and you, George! If we are arrested when we return to England, it is because of those people! Second, we have a doctor on the island. He's important because some of us are very ill at the moment. The doctor and I came to an agreement so that he would help us. And the boy? He'll be useful if we need to negotiate. And what about reason three? Well, this is why we didn't follow them!" he continued, and showed them the treasure map.

"أولاً: من الذى لم يقم بما أمرته به؟ أندرسون وهاندز وأنت يا جورج! لو تم القبض علينا عند عودتنا الى إنجلترا فسيكون السبب هؤلاء الرجال الثلاثة، ثانياً: لدينا طبيب على الجزيرة، وجوده مهم لأن بعضنا مريض جداً في هذا الوقت، أنا والطبيب توصلنا الى اتفاق لكي يساعدنا، أما بالنسبة للصبى؟ سيكون مفيداً اذا اردنا التفاوض، وماذا عن السبب الثالث؟ حسناً، هذا هو السبب الذى منعنا من تتبعهم!" أكمل كلامه بينما كان يُظهر لهم خريطة الكنز.

I was very surprised and I did not understand why the doctor had given the map to him. The pirates, however, looked at it with wonder. "**That's Flint's map!**" said George. "**But how are we to take his treasure home if we don't have a ship?**" "**Listen, George,**" said Silver. "**You lost my boat, but I can find the treasure. So, who should be captain now?**" "**Silver's right,**" said Morgan, and the other pirates agreed. Silver was still the captain. The pirates now seemed happy, except for George. Silver made him guard the fort all night while the other men laughed and sang. I lay down and thought about Silver. I understood that he was very clever. He knew how to be friends with all the pirates, at the same time as only thinking about himself. He would do and say anything to stay safe.

كنت مذهلاً جداً ولم أفهم لماذا أعطاه الدكتور الخريطة، ومع ذلك نظر القراءنة الى الخريطة بتعجب، وقال لاجورج: "هذه خريطة فلنت، ولكن كيف يمكننا أن نأخذ كنزه الى الوطن اذا لم يكن معنا سفينة؟" فقال سيلفر: "أسمع يا جورج، لقد كنت أنت من أضاع سفينتى لكننى أستطيع إيجاد الكنز، لذا من هنا يجب أن يكون الكابتن الآن؟" فقال مورجان: "سيلفر على حق" ووافقه باقى القراءنة، مازال سيلفر هو الكابتن، ويبدو أن القراءنة أصبحوا سعداء ماعدا جورج، لذلك جعله سيلفر يحرس الحصن طوال الليل بينما الرجال الباقون كانوا يضحكون ويعنون، أما أنا فقد استلقيت وفكرت فى سيلفر، كنت أفهم أنه ماهراً جداً فقد كان يعرف كيف يصادق جميع القراءنة، وفي نفس الوقت يفكر في نفسه فقط، قد يفعل أو يقول أى شئ ليبقى آمناً.

The next morning, a voice woke us all up (and I mean all of us, even George, the guard). It was Dr Livesy calling us. I was very happy to hear him, but also worried. I had left my friends and now I was with Silver's gang. What would Dr Livesy think? "**Good morning, Doctor,**" said Silver. "**Come in! George will open the door for you. We've got a surprise for you, too!**" "**Do you mean Jim?**" asked Dr Livesy. He looked surprised as he came near us. "**That's right,**" said Silver.

في الصباح التالي، كان هناك صوت أيقظنا جميعاً (وأقصد جميـعاً) (وأقصد جميـعاً حتى جورج الحارس) لقد كان د. لايفـسى ينادينا، كـنت سـعيداً جداً عندما سـمعته لكنـى كـنت قـلقاً أيضاً، لقد تـركـت أـصدقـائـى وـالـآن أنا مع عـصـابـة سـيلـفـرـ، ماـذا سـيـطـنـ بـى دـ. لاـيفـسىـ؟ قالـ سـيلـفـرـ: "صـبـاحـ الـخـيرـ أـلـيـهـاـ الطـبـيـبـ، تعالـ! جـورـجـ سـيـفـتـحـ الـبـابـ لـكـ، لـدـيـنـاـ مـفـاجـئـةـ لـكـ أـيـضـاًـ!" فـسـأـلـهـ دـ. لاـيفـسىـ: "هـلـ تـقـصـدـ جـيمـ؟ـ" كانـ يـبـدوـ مـتـفـاجـئـاًـ عـنـدـمـاـ أـقـرـبـ مـنـاـ، فـقـالـ سـيلـفـرـ: "هـذـاـ صـحـيـحـ"

The doctor did not speak for some time. Then he said, "**Let me see your patients.**" He walked into the fort and, with a small nod to me, walked up to the ill pirates. He talked to them as if they were any English patient, although he knew they were all dangerous men. "**I hope you took your medicine?**" he said to George. "**Yes, sir, I did,**" he replied. "**Good, because now I'm a pirate's doctor, I want to keep you all healthy so we can get you back to England for trial,**" he said.

لم يتـكلـمـ الطـبـيـبـ لـبعـضـ الـوقـتـ، ثـمـ قـالـ: "دـعـنـىـ أـرـىـ مـرـضـاـكـ" دـخـلـ إـلـىـ الـحـصـنـ وـأـوـمـىـ لـىـ بـيـسـاطـةـ وـهـوـ يـمـشـىـ نـحـوـ الـقـراـصـنـةـ الـمـرـضـىـ، تـحـثـ مـعـهـمـ كـأـىـ مـرـيـضـ اـنـجـليـزـىـ بـالـرـغـمـ مـنـ أـنـهـ كـانـ يـعـلـمـ أـنـهـمـ رـجـالـ خـطـيرـينـ، قـالـ لـجـورـجـ: "أـتـمـنـىـ أـنـكـ أـخـذـتـ عـلاـجـكـ؟ـ" فـرـدـ قـائـلـاًـ: "نـعـمـ سـيـدىـ لـقـدـ فـعـلـتـ" فـقـالـ: "جـيدـ لـأـنـنـىـ الـآنـ طـبـيـبـ لـقـراـصـنـةـ أـرـىـدـ أـنـ حـفـظـكـمـ جـمـيعـاـ فـيـ صـحـةـ جـيـدةـ لـكـ نـعـيـدـكـمـ إـلـىـ اـنـجـرـاـ منـ أـجـلـ الـمـحاـكـمـةـ"

The pirates looked at each other but they said nothing. "**Dick doesn't feel well,**" said Morgan. "**Let me look at you,**" the doctor replied. "**Yes, you have malaria. That's what happens when you sleep outside on an island like this. I'm surprised that a clever man like Silver didn't realise.**" He gave Dick some medicine, then said, "**Now I'd like to talk to the boy, please.**" "**No!**" said George. "**Be quiet!**" shouted Silver. "**Doctor, you've been kind to help us with our medicine, so you can talk to the boy. But first he must promise not to run away.**" I agreed. "**Good. Now you can go outside, doctor, and you can talk to the boy through the window. He can stay inside,**" said Silver.

نظر القرابنة لبعضهم البعض ولكن لم يقولوا أى شئ، ثم قال مروجان: "ديك ليس بخير" فرد الطبيب: "دعنى ألقى عليه نظرة، نعم أنت تعانى من الملاريا، وهذا هو ما يحدث عندما تنام فى العراء فى جزيرة كهذه، أنا مستغرب أن رجلا ماهرا مثل سيلفر لم يدرك ذلك" قام الطبيب باعطاء ديك بعض الدواء ثم قال: "الآن، أريد أن أتحدث للصبي، لو سمحتم" فقال جورج: "لا!" فصاح سيلفر قائلاً: "اهدا يا جورج! يا دكتور لقد كنت عطوفاً عندما ساعدتنا فى علاجنا لذلك يمكنك أن تتحدث مع الصبى، ولكن عليه أولاً أن يقسم أنه لن يهرب" وافتقت فقل سيلفر: "حسناً، الآن يمكنك أن تذهب الى الخارج يا دكتور حيث يمكنك الكلام مع الصبى عبر النافذة، بينما هو سيظل فى الداخل"

When the doctor went outside, the other pirates told Silver that they were not happy that the doctor could talk to me. Silver reminded them they did not know where the treasure was yet. They needed my help, and perhaps the doctor's help as well, until the time was right. Silver took me to a window where I could talk to the doctor. When he knew the pirates could not hear, he spoke to the doctor, but he sounded different. "**Tell the others that I helped you, doctor,**" he said. "**The boy will tell you how I saved him, too. If you help me, you will also help the boy stay safe.**" "**I think you're frightened!**" said Dr Livesy. "**I'm not frightened,**" said Silver, "**but I know you're a good man and you'll see the good in me. Now I'll let you and Jim talk.**"

عندما خرج الدكتور، قال باقى القرابنة لسيلفر أنهم غير راضين عن حديث الدكتور معى، فذكرهم سيلفر أنهم لا زالوا لا يعرفون أين الكنز وأنهم يحتاجون مساعدتى و ربما مساعدة الطبيب أيضاً حتى يحين الوقت الصحيح، أخذنى سيلفر الى نافذة أستطيع من خلالها الكلام مع الدكتور، وعندما أدرك أن القرابنة لا يسمعوننا تكلم مع الدكتور ولكن بنبرة مختلفة: "أخبر الآخرين أننى ساعدتك أيها الطبيب، الصبى سوف يخبرك كيف أنقذته أيضاً، لو ساعدتني فأنت بذلك تساعد الصبى أن يظل فى أمان" فقال د. لايفلسى: "**أظنك خائفاً**" فقال سيلفر: "أنا لست خائفاً، ولكننى أعرف أنك رجل صالح وسوف ترى الخير الذى بداخلى، الآن سأترك تتحدث **لجمي**"

Silver walked away and sat down, where he could not hear us. "**Jim, what happened? Why did you leave us when we needed you?**" the doctor asked me. I felt very bad and started to cry. "**I'm sorry, doctor! I was wrong. They were going to kill me, but Silver saved me. I must stay here now.**" "**No,**" said the doctor. "**You can't stay here. One jump and you're out of the fort, and we can run.**" "**I can't,**" I said. "**Silver trusts me now. But if they hurt me, I will have to tell them where the ship is. Because I got the ship! It's in the north of the island, half on a beach.**" "**You've got the ship!**" said the doctor.

مشى سيلفر بعيداً وجلس حيث لا يمكنه سماعنا، سالنى الطبيب: "جيم، ماذا حدث؟ لماذا تركتنا عندما كنا نحتاجك؟" شعرت بسوء شديد وبدأت أبكي: "أنا آسف يا دكتور! كانوا سيقتلوننى ولكن سيلفر أنقذنى ويجب أن أظل هنا الآن" فقال الدكتور: "لا، لا يمكنكم المكوث هنا، قفزة واحدة وتكون خارج الحصن، يمكننا أن نجري" فقلت: "لا أستطيع، سيلفر يثق فى الآن ولكنهم اذا آذونى ساضطر أن أخبرهم عن مكان السفينة، لأننى أخذتها! إنها فى شمال الجزيرة ونصفها على الشاطئ" فقال الطبيب: "أنت أخذت السفينة!"

I quickly told him my story. "**You've saved our lives many times on this journey,**" said the doctor. He then turned to Silver. "**It'll be dangerous to look for that treasure, Silver,**" he said. "**Don't try to find it.**" "**But I can only save my life and the boy's life if I find it,**" Silver replied. "**OK, then keep the boy close to you. If you need help, shout. Goodbye, Jim,**" he said, and left the fort. "**We can look for the treasure now, Jim,**" said Silver. "**You stay close to me. We'll look after each other.**"

أخبرته قصتى بسرعة، فقال الطيب: "لقد أنقذت حياتنا مرات عديدة خلال هذه الرحلة" بعد ذلك أستدار الى سيلفر وقال: "سيكون من الخطير أن تبحث عن ذلك الكنز يا سيلفر، لا تحاول إيجاده" فرد سيلفر قائلاً: "ولكننى أستطيع إنقاذ حياتى وحياة الصبى فقط اذا وجدت الكنز" قال الطيب: "وهو كذلك، ولكن أبقى الصبى قريباً منك، اذا احتجت مساعدة أصرخ، الى اللقاء يا جيم" ثم غادر الحصن، قال سيلفر لى: "يمكنا أن نبحث عن الكنز الان، يا جيم، ولكن أبقى قريباً منى، سنعنى ببعضنا البعض"

## **Exercises**

### **1) Match the words and the definitions :**

- |             |  |
|-------------|--|
| a agreement | 1 a movement of your head that gives someone a sign      |
| b arrest    | 2 a serious illness that comes from mosquitos            |
| c malaria   | 3 say you will certainly do something                    |
| d negotiate | 4 discuss a situation to find a good result for everyone |
| e nod       | 5 the police take someone away for doing something bad   |
| f promise   | 6 a decision made by two or more people                  |

### **2) Are these sentences true or false? Correct the false ones :**

1. The pirates gave Silver four reasons why he should not be their captain.
2. Silver agreed with the pirates and George became captain.
3. Jim was worried because he didn't want to go back with Dr Livesy.
4. It was easy to become ill on the island because there was malaria.
5. Jim told Dr Livesy where the treasure was.
6. Silver said that he and Jim should look after each other.

### **3) Match to complete the sentences :**

- |             |   |
|-------------|---|
| 1 Silver    | a said that he wanted the pirates to go home for trial. |
| 2 George    | b was the only person who knew where the ship was.      |
| 3 Dr Livesy | c told the pirates that he was the best captain.        |
| 4 Jim       | d had to guard the fort all night.                      |

### **4) Complete the sentences with these words :**

arrested    agreement    negotiate    nod    malaria    promise

1. The businesswoman travelled to England to ..... selling Egyptian cotton to a factory. I hope she gets a good price.
2. We both wanted to go to different places for our holiday, but now we've come to a/an ..... We're going to Luxor!
3. I asked my friend if he agreed with my plan for the project, and he gave a small ..... of his head.
4. The scientist became ill after staying by a river for a week. He might have .....
5. The police ..... the man because he was driving his car at more than 150 km/h.
6. Thank you for letting me use your phone. I ..... that I'll give it back to you tomorrow.

### **5) Match to make collocations :**

- |        |                       |
|--------|-----------------------|
| 1 come | a how to do something |
| 2 know | b lives               |
| 3 save | c medicine            |
| 4 stay | d safe                |
| 5 take | e to an agreement     |

### **6) Complete the sentences with these adjectives :**

dangerous    frightened    happy    ill    important    safe    useful

1. The doctor is ..... of Silver because some of the pirates are very .....
2. Jim will be ..... to Silver if they need to negotiate.
3. Apart from George, all the pirates were ..... when they agreed to keep Silver as Captain.
4. Jim knew that Silver would do anything to stay .....
5. Dr Livesy thought that Silver was ....., but Silver said he wasn't.
6. Dr Livesy helped the pirates, although he knew they were ..... men.

# Chapter 12

attach / ground	يربط - يوصل / الأرض	hole / theif	حفرة - فتحة / لص
cave / skelton	كهف / هيكل عظمى	spade / supplies	جاروف / مؤن
point / useless	يشير - يصوب / بلا فائدة	terrible / slow	شنديع - فظيع / بطيء
smile / hill	يبتسم - ابتسامة / تل	heavy work	عمل شاق
blow / crazy	تهب - تدفع / مجنون	weapon / trouble	سلاح / ورطة
comfortable	مريح / مستريح	around / bottom	حوالى / قاع - أسفل
dig / a drink	يحرف - حفرة / مشروب	destroy / dirty	يدمر / قذر
coin / crew	عملة معدنية / طاقم سفينة	frighten / excited	يخيف / مهتم - مثار
games / Be gone	ألعاب / أخفي	frightened face	وجه يبدو عليه الخوف
before then	قبل ذلك	as well as	بالإضافة إلى
sound like	يبدو مثل / كأنه	make a plan	يضع خطة
reach the coast	يصل إلى الشاطئ	lie on bed	يرقد في الفراش
think of a plan	يفكر في خطة	on the ground	على الأرض
play a trick on	يلعب خدعة على	Be attached to	يتبعه بـ
give ... an advantage	يعطى ... ميزة	look very angry	يبدو غاضباً جداً

## Jim Hawkins:

Silver went back to the pirates and said, “I’ve found out that the doctor’s men have the ship. I don’t know where it is, but when we find the treasure, we’ll find the ship. That will give us the advantage. We’ll keep Jim with us before then. When we go home, we can leave him on the island.” The pirates looked happy with this news, but it worried me. What was Silver really planning? When he found the treasure, was he going to help Dr Livesy and Mr Trelawney or these terrible pirates? I did not know.

عاد سيلفر إلى القرصنة وقال: ”لقد أكتشفت أن الطبيب و رجاله لديهم السفينة، لا أعرف أين هى ولكن عندما نجد الكنز سنجد السفينة، فهذا سيعطينا ميزة عليهم، سنجحظ بجيم معنا قبل ذلك، و عندما نعود للوطن يمكننا تركه على الجزيرة“ كان القرصنة سعداء بتلك الأخبار ولكنها أقفلتني، ماذا كان سيلفر بالفعل يخطط لفعله؟ عندما يجد الكنز، هل سيساعد د. ليفسى والسيد تريليونى أو هؤلاء القرصنة السيئين؟ لا أعرف.

We all left the fort. The pirates were carrying supplies, spades and their weapons. We then got into the small boats and looked at the map to see where we should go. We took the boats down a river, then we left them and walked

through some tall trees. The pirates attached me to Silver with a rope so that I could not escape, and we walked up a hill. We walked for many hours. It was very hot, but this side of the island was very beautiful, with many flowers and birds. Then we heard a shout. Morgan was looking at something with a frightened face. It was the skeleton of a man lying on the ground.

كلنا غادرنا الحصن، كان القرابنة يحملون المؤن والجراف وأسلحتهم، بعدها صعدنا الى المراكب الصغيرة ونظرنا في الخريطة لنرى أين يجب أن نذهب، أتجهنا بالمراكب الى آخر أحد الأنهار ثم ثم تركنا مراكبنا ومشينا عبر بعض الأشجار، لقد ربطنى القرابنة بحبل في سيلفر لكي لا أستطيع الهروب، وصعدنا أحد التلال، مشينا لساعات عديدة، كان الجو حاراً جداً ولكن هذا الجانب من الجزيرة كان جميلاً جداً فيه العديد من الورود والطيور، بعد ذلك سمعنا صرخة، كان مورجان ينظر الى شيء ما وعلى وجهه نظرة خوف، لقد كان هيكلًا عظيمًا لرجل راقدًا على الأرض.

"The skeleton is pointing north!" said Morgan. "He is," said Silver. "I think this was one of Flint's games. He killed the man and put him there." "Flint was a terrible man," said Morgan. The pirates looked worried and when we continued, they were much quieter. Suddenly, we heard a voice singing from the trees in front of us. "That sounds like Flint!" said George. "Flint's dead," said Silver. "It is someone playing a trick." Then the voice called out, "McGraw, bring me a drink, please!" "That was what Flint said, just before he died!" said Morgan. Now the pirates all looked very frightened. "Listen men," said Silver. "There's a lot of treasure near here. I don't think that was Flint. I think it was Ben Gun." "I thought he was dead, too, but I'm not frightened of him," said George. The pirates looked happier and continued walking, although Dick looked tired and ill.

قال مورجان: "الهيكل العظمي يشير الى الشمال" فقال سيلفر "نعم هو كذلك، أعتقد أن هذا كان واحداً من الاعيب فلنت، لقد قتل الرجل ووضعه هناك" قال مورجان: "لقد كان فلنت رجلاً شنيعاً" كان القرابنة فلقين ولكن عندما واصلنا المسير أصبحوا أكثر هدوءاً، فجأة سمعنا صوتاً يغنى من بين الأشجار التي كانت أمامنا، قال جورج: "هذا يبدو كصوت فلنت" فقال سيلفر: "لقد مات فلنت، هذا شخص يحاول خداعنا" بعدها صاح الصوت قائلاً: "مكجرو، أحضر لي مشروباً من فضلك" قال مورجان: "هذا ما قاله فلنت قبل أن يموت مباشرةً" الآن أصبح كل القرابنة خائفين جداً، فقال سيلفر: "اسمعوا يا رجال، يوجد كنز كبير بالقرب من هذا المكان، لا أعتقد أن هذا كان فلنت، أعتقد أنه بن جن" قال جورج: "كنت أعتقد أنه مات أيضاً، لكنني لست خائفاً منه" أصبح القرابنة سعداء وواصلوا المسير ولكن ديك كان يبدو متعباً ومرضاً.

Soon we saw a very tall tree. The tree was on our map and we knew that we were now close to the treasure. I could see that all the pirates were excited.

Silver, too, looked different. His eyes looked crazy and dangerous, and I thought he would do anything to go home safely with the treasure. The pirates all ran to the bottom of the tree. George was in front of them, but he suddenly stopped with a cry. “**Look!**” he said. We saw what he was pointing at. Near the bottom of the tree there was a big hole in the ground. Someone had been there before us. The treasure was gone! The pirates said nothing, but I could see that Silver was already making a plan. “**Take this, and be ready for trouble,**” he said quietly, and he gave me a gun.

سرعان مارأينا شجرة طويلة جداً، كانت الشجرة موجودة على الخريطة التي معنا وعلمنا أننا كنا الآن قريبين جداً من الكنز، كنت أرى أن جميع القرابنة كانوا فرحين، وسيلفر أيضاً كان مختلفاً، فعيناه كان يبدو عليهما الجنون والخطورة، وأدركت أنه سيفعل أي شيء لكي يعود للوطن آمناً ومعه الكنز، أسرع كل القرابنة إلى قاع الشجرة، كان جورج أمامهم ولكنه توقف فجأة وصاح: ”أنظر“ لقد رأينا ما كان يشير إليه، بالقرب من قاع الشجرة كان هناك حفرة كبيرة في الأرض، لقد كان هناك شخصاً ما قبلنا، لقد ذهب الكنز! لم يقل القرابنة أي شيء ولكنني فهمت أن سيلفر كان يخطط لشيء ما، قال لي بهدوء: ”خذ هذا، واستعد للمشاكل“ واعطاني مسدساً.

Then the pirates all jumped into the hole and started digging with their spades. Perhaps there was treasure still there. Morgan found a gold coin and held it up for the others to see. “**One coin? You told us there was seven hundred thousand pounds here, Silver!**” shouted George angrily. “**You knew about this, didn't you?**” The pirates looked very angry. They climbed out of the other side of the hole, looking dirty and hot. “**Let's get them, men!**” said George. Suddenly, there was the sound of guns from the trees. Two of the pirates fell down and the other three started to run. We were safe! Dr Livesy, Gray and Ben Gun came out from the trees. “**Thank you, doctor,**” said Silver. “**You saved us. And look, it's Ben Gun!**” Ben Gun said hello to Silver, but I could see that he was frightened of him.

بعد ذلك قفز كل القرابنة داخل الحفرة وبدأوا يحفروا بجرافهم، فربما هناك كنز مازال موجوداً، وجد مورجان عملة ذهبية ورفعها أمام الآخرين ليروها، فصاح جورج غاضباً: ”قطعة واحدة؟“ لقد أخبرتنا أن هناك 700 ألف قطعة / جنية ذهب هنا يا سيلفر“ ”انت تعرف هذا، أليس كذلك؟“ كان القرابنة غاضبين جداً، خرجوا من الجانب الآخر للحفرة وكانوا متسلحين وحرانين، قال جورج: ”هيا نلحق بهم يا رجال“ ولكن فجأة كان هناك صوت بنادق من بين الأشجار، ووقع أثنان من القرابنة وبدأ الثلاثة الآخرون في الجري، أما نحن فكنا في أمان! د. لايفسي و جراي و بن جن خرجوا من بين الأشجار، قال سيلفر: ”شكراً أيها الطبيب لقد أنقذتنا، وانظر إنه بن جن“ رحب بن جب بسيلفر ولكنني كنت أرى أنه كان خائفاً منه.

As we walked back to the boats, we heard how Ben Gun had helped us.

Ben Gun had dug up the treasure and put it in a cave in the north of the island before we arrived on the Hispaniola . Ben Gun told all of this to Dr Livesy, when the doctor gave him some cheese. The doctor then thought of a plan. He gave the map to Silver because he knew it was useless. Then he took his friends up to the cave, where Ben Gun had supplies as well as the treasure. When he knew that Silver was taking me and the men to look for the treasure, the doctor came back with Ben Gun and Gray. To slow the pirates down, Ben Gun sang a song to frighten them. This had given the others time to wait for the pirates by the hole.

بينما كنا عائدين الى المراكب، سمعنا كيف ساعدنا بن جن، لقد حفر على الكنز ووضعه في كهف في شمال الجزيرة قبل أن نصل بهيسابانيولا، لقد أخبر د. لايفسوي بكل هذا عندما أعطاه بعض الجن، بعدها فكر الطبيب في خطة، أعطى الخريطة لسيلفر لأنها على أنه لا فائدة لها، ثم أخذ أصدقائه وصعدوا الى الكهف حيث كان بن جن لديه مؤن بالإضافة الى الكنز، وعندما علم أن سيلفر كان يأخذنى أنا والرجال للبحث عن الكنز، عاد الطبيب مع بن جن وجراى، ولكى يبطئ القرصنة غنى بن جن أغنية لكي يخيفهم، وهذا أعطى الآخرين وقت لكي ينتظروا القرصنة قريباً من الحفرة.

After a few hours, we reached the coast again. Ben Gun helped Gray to destroy one of the boats so that the other pirates could not use it. We took the other boat around the island. After three miles, I was surprised to see the Hispaniola ! The wind had blown it from the beach and it was sailing empty on the sea. We helped Gray to get onto the ship so that he could look after it, and we continued to the beach. We then climbed the hill to Ben Gun's cave, where Trelawney was looking after Captain Smollett.

بعد بضع ساعات، وصلنا الى الشاطئ مرة أخرى، قام بن جن بمساعدة جراى في تدمير أحد المراكب لكي لا يستطيع القرصنة الآخرين أن يستخدموه، أخذنا المركب الآخر حول الجزيرة، وبعد ثلاثة أميال كنت مندهشاً أن أرى هيسابانيولا! لقد دفعتها الرياح عن الشاطئ وكانت تبحر فارغة في البحر، قمنا بمساعدة جراى أن يصعد على متن السفينة لكي يهتم بها ووصلنا نحن الى الشاطئ، ثم تسلقنا التل الى كهف بن جن، حيث كان تريليونى يرعى كابتن سموليت.

**"Silver,"** Trelawney said when he saw him. **"You are a pirate and a thief, but the doctor says that you have helped us. I must thank you."** Silver said nothing, but he smiled. Inside the big cave, Captain Smollett was lying by a fire. Behind him, I could see lots of coins and gold. It was Flint's treasure. The next morning, we began to take the treasure down the hill to the boat. It was heavy work, and it took us days to move all the coins and gold

عندما رأى السيد تريليونى سيلفر قال: " سيلفر، أنت قرصان ولص، ولكن الطبيب يقول أنك ساعدتنا، لذا يجب على أنأشكرك: لم يقل سيلفر أى شئ ولكنه ابتسם، داخل الكهف الكبير كان

كابتن سموليت يرقد بجانب مدفأة، ورأيت خلفه الكثير من القطع المعدنية والذهب، إنه كنز فلت، في الصباح التالي بدأنا نأخذ الكنز إلى أسفل التل حيث المركب، لقد كان عملاً ثقيلاً، وقد استغرقنا أياماً لنقل كل العملات والذهب.

We knew there were still three pirates on the island. We looked for them all the time, but we did not see them again. We decided to leave the island without them, but we left some food and medicine. It was a difficult journey back on the Hispaniola because the crew was so small. Captain Smollett lay on his bed and told us what to do. After a few days, we reached a town in South America, where we went to find more people for our crew. When we returned to the Hispaniola later that day, Ben Gun told us that Silver had taken a boat and some money. He was gone, but nobody was sad about that. With a bigger crew, it was easier to return to Bristol. The treasure helped us all back in England. Captain Smollett stopped working and Gray decided to buy his own ship. Ben Gun quickly spent all of his money. I have a comfortable life now. I often think about the island and Long John Silver, but I never saw him again.

كنا نعلم أن هناك ثلاثة قراصنة ما زالوا على الجزيرة، بحثنا عنهم طوال الوقت لكننا لم نراهم مرة أخرى، قررنا أن نغادر الجزيرة بدونهم، ولكننا تركنا بعض الطعام والدواء، لقد كانت رحلة العودة على متن هيسبيانيولا شاقة لأن الطاقم كان صغيراً جداً، كان كابتن سموليت راقداً في فراشه ويخبرنا بما يجب أن نفعله، بعد بضعة أيام وصلنا إلى مدينة في جنوب أمريكا حيث ذهبنا لإيجاد المزيد من الأشخاص لنكمم طاقمنا، عندما عدنا إلى هيسبيانيولا في وقت متاخر من ذلك اليوم، قال لنا بن جن أن سيلفر أخذ مركب وبعض المال، لقد رحل ولكن لا أحد كان حزيناً لذلك، بطاقمنا الأكبر كان من الأسهل أن نعود إلى بريستول، لقد ساعدنا الكنز جميعاً عندما عدنا إلى إنجلترا، فكابتن سموليت توقف عن العمل و جرّاى قرر أن يشتري سفينة خاصة به، وبين جن سرعن ما أنفق كل أمواله، أما أنا فأعيش حياة مريحة الآن، دائماً أفكر في الجزيرة ولو نج جون سيلفر لكنني لم أره أبداً مرة أخرى.

## Exercises

### 1) Complete the sentences with these words from the story :

attach   cave   ground   point   skeleton   smile   useless

1. This phone is .....! It doesn't work.
2. Plants and trees grow out of the .....
3. I always try to ..... and look happy in photos.
4. If you ..... your keys to your bag, you won't lose them.
5. Hana couldn't speak, but she could ..... to the house where she lived.
6. There were some big bones in the ..... of a dinosaur at the museum.
7. The ..... was dark but we went inside to get out of the rain.

## **2) Choose the correct answer to complete the sentences :**

1. Silver told the pirates that they would find .....  
A the map and the supplies.      B the treasure and the ship.
2. Jim walked with Silver because .....  
A he was attached to him.      B Silver liked him.
3. The skeleton of a man was .....  
A pointing north.      B pointing at the sea.
4. When they saw a tall tree, they knew they were .....  
A in danger.      B near the treasure.
5. When they saw the hole, they knew that .....  
A there was never any treasure.      B someone else had the treasure.
6. Ben Gunn moved the treasure .....  
A that morning.      B before they arrived on the island.
7. Dr Livesy had given Silver the map .....  
A so he could find the treasure.      B because it was useless.
8. When they sailed back to England, .....  
A Silver disappeared.      B Captain Smollett bought a new ship.

## **3) Match the words and the definitions :**

- |            |  |
|------------|--|
| 1 attach   | a a large hole in the side of a mountain                   |
| 2 ground   | b the bones of a whole animal or person                    |
| 3 cave     | c join one thing to another                                |
| 4 point    | d not useful at all  |
| 5 smile    | e the top part of the earth                                |
| 6 useless  | f have a happy expression on your face using your mouth    |
| 7 skeleton | g move your finger towards something to show it to someone |

## **4) Write True or False and correct the false sentences :**

1. Silver told the pirates that he planned to leave Jim on the island.
2. The pirates sailed round the island on the Hispaniola.
3. They found the skeleton of Flint.
4. They heard a man singing in the trees.
5. The pirates thought that the voice from the trees was very funny.
6. They found a hole in the ground but it was empty. True / False
7. Three pirates ran away and three died.
8. Jim learned that Silver hid the treasure in a cave.

## Treasure Island: Chapters 7, 8 & 9

**Choose the correct answer from a, b, c, or d :**

- 1- There was a / an ..... that stopped us from opening the gate.  
a) chain b) anchor c) mast d) flag
- 2- Here's my ..... I'll buy the old bike from you for LE100.  
a) presentation b) fare c) offer d) affair
- 3- The bird made a loud ..... and then flew from the trees.  
a) voice b) song c) cry d) laugh
- 4- There was a thick ..... in the morning and I could not see the road.  
a) sun b) mist c) air d) water
- 5- My uncle lives near a busy road and the ..... from the cars is terrible.  
a) talk b) shout c) noise d) cry
- 6- The children have got ..... in their shoes because they were on the beach all morning.  
a) rain b) rock c) sand d) stone
- 7- They put a /an ..... around the car and pulled it from the river.  
a) rope b) string c) mast d) anchor
- 8- When there is a ....., a judge decides if someone did or did not break the law.  
a) trial b) trail c) try d) tail
- 9- The taxi driver ..... the car around some holes in the road.  
a) sailed b) steered c) walked d) flew
- 10- The nurse put a ..... on the boy's head because he had a cut on it.  
a) sheet b) note c) bandage d) cloth
- 11- The police will ..... the criminals soon.  
a) reward b) win c) catch d) arrive
- 12- The tourists came on to the ..... when the ship arrived in Port Said.  
a) cabin b) deck c) sail d) mast
- 13- It was not easy to swim because the sea was very .....  
a) tall b) thick c) flat d) high
- 14- We used a ..... so that we could see in the darkness.  
a) torch b) paddle c) gun d) fence
- 15- Please, can you close that window? I can't ..... it.  
a) get b) arrive c) go d) reach
- 16- The sea is very ..... here so it is safe for small children.  
a) cold b) dangerous c) shallow d) deep
- 17- My sister played a ..... on me and everyone laughed.  
a) game b) sport c) task d) trick
- 18- Your ..... is between your neck and your arm.  
a) head b) shoulder c) nose d) hand
- 19- Lina had a / an ..... on her leg after the accident.  
a) noise b) difficulty c) wound d) illness
- 20- People have found lots of treasure in an old ..... under the sea.  
a) crash b) wreck c) trash d) waste

## Treasure Island: Chapters 10, 11 & 12

- Choose the correct answer from a, b, c, or d:

- 1- If you are a doctor, you need to ..... about people's health.  
a) care      b) watch      c) hope      d) see
- 2- I asked Fady if he wanted a sweet and he ..... his head to say yes.  
a) pushed      b) took      c) nodded      d) jumped
- 3- Before you go climbing, it is important to ..... yourself to the rope.  
a) put      b) attach      c) make      d) take
- 4- There are no buildings in this area because the ..... is too soft to build on.  
a) deck      b) top      c) ground      d) ceiling
- 5- The police ..... the men after they had stolen some phones from a shop.  
a) forget      b) rewarded      c) forgave      d) arrested
- 6- Listen to this ..... It will make you laugh!  
a) joke      b) joy      c) funny      d) trick
- 7- If you don't know the English word, you can ..... at the food you want.  
a) mark      b) point      c) sign      d) suggest
- 8- Don't worry, I ..... that I'll text you when I arrive in Giza.  
a) ask      b) support      c) tell      d) promise
- 9- We thought we were in trouble until we saw the ..... on her face.  
a) noise      b) cry      c) smile      d) talk
- 10- This computer is ..... It can't do anything.  
a) lazy      b) useless      c) weak      d) sorry
- 11- Eventually, the two companies could reach a/ an ..... to work together.  
a) agreement      b) disagreement      c) opinion      d) idea
- 12- They decided to ..... until they could agree what to do.  
a) negotiate      b) change      c) move      d) promise
- 13- People can get ill with ..... in countries with a lot of mosquitoes.  
a) environment      b) adventure      c) ecotourism      d) malaria
- 14- Luckily, the old man is still ..... after the accident.  
a) dead      b) alive      c) actual      d) alone
- 15- It's very dark outside, can I use your .....?  
a) paddle      b) chain      c) torch      d) rope
- 16- It was raining on the mountain, so we waited in a dry ..... until it stopped.  
a) cave      b) river      c) pool      d) wave
- 17- One ..... that they teach you in this school is don't eat in the classroom.  
a) name      b) food      c) rule      d) timetable
- 18- Leila's favourite thing in the museum is a ..... of a huge whale.  
a) skeleton      b) bones      c) building      d) deck
- 19- Before you plant the tree, you need to ..... a big hole.  
a) put      b) dig      c) catch      d) win
- 20- You need to put a ..... in the machine to get a bar of chocolate.  
a) request      b) money      c) coin      d) trick